

## The Annual Quality Assurance Report (AQAR) of the IQAC - 2012-13

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	RASHTRIYA SANSKRIT SANSTHAN (D.U.) SHREE SADASHIVA CAMPUS
1.2 Address Line 1	CHANDAN HAZURI ROAD
Address Line 2	---
City/Town	PURI
State	ODISHA
Pin Code	752001
Institution e-mail address	principalpuri2009@gmail.com
Contact Nos.	06752 - 223439
Name of the Head of the Institution:	Prof. A. K. Nanda
Tel. No. with STD Code:	06752 - 250038
Mobile:	09437022952

Name of the IQAC Co-ordinator:

Prof. L. K. Sahoo

Mobile:

9237218160

IQAC e-mail address:

rskspuriqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

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1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/60/A&A/001;Dt. July 5<sup>th</sup>, 2012

1.5 Website address:

www.rskspuri.ac.in

Web-link of the AQAR:

www.rskspuri/NAAC/AQAR

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.25	2012	2017
2	2 <sup>nd</sup> Cycle	--	--	--	--
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05/03/2010

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 Submitted (DD/MM/YYYY)4  
ii. AQAR 2010-11 Submitted (DD/MM/YYYY)  
iii. AQAR --- (DD/MM/YYYY)  
iv. AQAR --- (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College / **Campus** Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Traditional Sanskrit teaching with modern subjects and professional courses like S.S. (B.Ed.) & S.A. (M.Ed.)

1.12 Name of the Affiliating University (*for the Colleges*)

Rashtriya Sanskrit Sansthan  
(Deemed University), New Delhi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

N. A.

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

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## **2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

--

2.5 No. of Alumni

--

2.6 No. of any other stakeholder and  
community representatives

--

2.7 No. of Employers/ Industrialists

--

2.8 No. of other External Experts

01

2.9 Total No. of members

11

2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Teaching of Sanskrit language, conversation in Sanskrit by the Students
- Improvement of teaching learning practices through I.C.T.
- The IQAC plays an active role in internalising a culture of quality within the institution. This culture is maintained & sustained by several internalising taken by the different cells through the year.
- Periodical meetings, discussions with department faculties were conducted to collect the data pertaining to activities of the departments IQAC instrumental in encouraging students to actively participate in different literary, sports and cultural activities. Computers to all the departments are important contribution during period.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
• Academic Audit	Not executed
• Accounts Audit	Executed
• Organising of National / State Seminar	Executed
• Construction of Boys Hostel	Taken up
• Plan to provide computers to Departments	Executed
• Proposal for extensive use of ICT in class room teaching	Executed in B.Ed.
• Plan to purchase Canon Xerox	Executed
• Water filter, Aqua Guard, Two seaters (150) for students	Executed
• Plastic Chair (100) for Distance	Taken up
• Books for Distance	Executed
• HP Printer for Distance	Executed

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	10 RM	--	--	--
PG	10 RM, 2 DM	--	--	--
UG	2 RM, 2 DM	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	B.Ed. 1	--	--	--
<b>Total</b>	27	--	--	--

Interdisciplinary	1-Environmental Science			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core / Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 (Two) (Shastri & Acharya)
Trimester	----
Annual	2 (Two) (Prak-Shastri & Shikha Shastri)

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

*\*Each & every departments as an effective mechanism for the assessment of the faculty members performance. Furthermore the feedback from the students regarding faculties performance is also obtained.*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision / update taken up by the HQ.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

### Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
34	21	03	1 + (8 under C.A.S)	01 (Principal)

2.2 No. of permanent faculty with Ph.D.

30
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	---	---	---	---	---	---	---	---	---

2.4 No. of Guest and Contract Teacher and Temporary faculty

Guest	Contract	Temp.
09	18	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	16	83	14
Presented papers	11	108	15
Resource Persons	---	22	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Demonstration using models, learning through extensive use of ICT.
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2.7 Total No. of actual teaching days during this academic year

192
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Controlled by Rashtriya Sanskrit Sansthan, New Delhi
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

14	11	07
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2.10 Average percentage of attendance of students

95%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Prak Shastri 2nd	54	--	17	23	12	96.29
Shastri 3 <sup>rd</sup>	49	--	41	06	02	100
Acharya Final	184	--	178	01	--	97.28
Shiksha Shastri	129	126	126	---	---	97.67

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Feedback from the students, on curriculum, teaching, learning process, introduction of MCQ test, Assignments, Project work, periodical review of the teaching learning process.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	05
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	12
Others	--

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21	03	---	---
Technical Staff	01	---	---	---



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

National work-shop in Research Methodology and manuscriptology. Coordinator conducted one project “Shree Jagannath Viswa Kosha”, Various journals, Magazines, books are subscribed to promote research activities, scholarship, contingency grants provided to encourage research. Research Scholar are also entrusted with class room teaching to gain practical experience.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number one		✓		
Outlay in Rs. Lakhs 10				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number two	✓	---	✓	✓
Outlay in Rs. Lakhs	---	---	---	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	---	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	Sansthan	10 lac	1,44,846/-
Minor Projects	5	-do -	---	2,53,256/-
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3,98,102

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College/Campus
Number	02	06	04	--	5
Sponsoring agencies	Rashtriya Sanskrit Sansthan (Deemed University) Shree Sadashiva Campus, Puri				

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

18
27

3.19 No. of Ph.D. awarded by faculty from the Institution

03
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="X"/>	State level	<input type="text" value="X"/>
National level	<input type="text" value="X"/>	International level	<input type="text" value="X"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="X"/>	State level	<input type="text" value="X"/>
National level	<input type="text" value="X"/>	International level	<input type="text" value="X"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="X"/>	State level	<input type="text" value="X"/>
National level	<input type="text" value="X"/>	International level	<input type="text" value="X"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="X"/>	State level	<input type="text" value="X"/>
National level	<input type="text" value="X"/>	International level	<input type="text" value="X"/>

### 3.25 No. of Extension activities organized

University forum  Campus/College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social responsibility.

Efforts are made to realise institutional social responsibility. It encourages the students to reach out to the community through the

- Social awareness programme to eradicate illiteracy, Aids awareness programme
- Social Service during Car Festival, apart from the mandatory activities.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.78 Acr 10.5 Acr		Sansthan	14.83
Class rooms	53 Nos.		-do-	53
Laboratories	04	---	Sansthan	04
Seminar Halls	01	---	- do -	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	01	--	- do -	01
Value of the equipment purchased during the year (Rs. in Lakhs)	Machinery Equipment Furniture & Fixture	1,43,255/- 10,64,849/-	-- - do -	1,43,225/- 10,64,849/-
Others	--	--	--	--

#### 4.2 Computerization of administration and library

Office is computerized works executed with the help of Computers. The computerization of library is taken up E-granthalaya is in progress.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12469	791638	229	69170	12690	860808
Reference Books	28954	1847155	610	279685	29568	2126840
e-Books	--	--	--	--	--	--
Journals	8	620	3	240	11	860
e-Journals	--	--	--	--	--	--
Digital Database	37100	--	2400	--	39500	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer/ Tech Lab Centres	Office	Departments	Others
Existing	53 (-10 N.W.C)	20	Yes	--	Comp SS- 02	06	12	03
Added	NIL	--	--	--	--	--	--	--
Total	43	20	--	--	2	06	12	03

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training to teachers. Computer Science is already in syllabus of students from Prak Shastri to Shastri. Free Internet access in the computer lab.
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	41,862/-
ii) Campus Infrastructure and facilities	9,520/-
iii) Equipments	12,300/-
iv) Others	1,35,914/-
<b>Total :</b>	<b>1,99,596/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation cum welcome programme for fresher's, parent teacher meeting, Alumni meeting, Feedback from different stake holders.

#### 5.2 Efforts made by the institution for tracking the progression

Personal guidance through monitoring. Besides the subject teachers, class teachers, HODs and class representatives can be approached by the students for academic and non academic counseling. By conducting various competitions, weekly seminars, assignments, projects, Educational tour, etc. the progression is tracked.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (S.S. & Distance Education)
394	467	36	129 + 210 = 339

#### (b) No. of students outside the state

29

#### (c) No. of international students

NIL

Men	No	%	Women	No	%
	392	31.71		844	68.28

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
661	44	11	140	03	859	835	73	19	276	33	1236

Demand ratio 100%

Dropout % : 0.05 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special coaching facility extended for JRF, NET, PSST, VVET.

#### No. of students beneficiaries

467

### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="01"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

### 5.6 Details of student counselling and career guidance

The career guidance cell informed the students regarding various vacant posts. It provides services in the area of training options regarding higher studies, future career, Job tips for the success in the competitive exams.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

### 5.8 Details of gender sensitization programmes

Orientation programme for girl students, women's cell, sexual harassment redressal cell orient the girl students.  
Health awareness programme also conducted.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	562	50,74,650/-
Financial support from government	--	--
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Construction of Hostel building started. Aqua guard for drinking water in Academic, library & hostel block.

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

As per RSKS

6.2 Does the Institution has a management Information System

Yes, the campus has a cell for the management information system. Campus IQAC forwards its recommendation to Sansthan IQAC which places the Academic council etc. Action is taken at Sansthan Level.

6.3 Quality improvement strategies adopted by the institution for each of the following:



### 6.3.1 Curriculum Development

32 faculties attended different meeting arranged by Sansthan, for curriculum development, Campus faculties as members in syllabus committee of sansthan.

### 6.3.2 Teaching and Learning

Apart from class room teaching, different programmes like seminars, workshops, competitions, debates etc. organised for promotion of teaching and learning. Faculties also attend refresher courses, orientation programmes for enhancement of teaching & learning skills.

### 6.3.3 Examination and Evaluation

By Sansthan, However, proposals for amendments on exam; evaluation moved by the exam; campus faculties from time to time for improvement. Apart from this projects assignments, practical, attendance etc are integral part of internal evaluation.

### 6.3.4 Research and Development

Workshops, Seminars both department and state as well as National attended by the Research Scholars. Journals, books, magazines of research value are subscribed to promote research activities. Scholarships & contingency grant extended to the Research Scholars to encourage research. Extension lecture by eminent scholars also beneficiary to the Research Scholars.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is being upgraded with ICT facilities. All departments are equipped with computers. S. S Lab, Jyotish Lab, computer Lab, and Psy. Lab equipped with modern equipments.

### 6.3.6 Human Resource Management

All the faculty members are involved in different activities. Facilities like medical reimbursement for hostel students are provided. Employees are provided promotions as per UGC norm & Govt. Of India Schemes.

### 6.3.7 Faculty and Staff recruitment

Made by Sansthan : Teaching as per UGC norm and non teaching as per Sansthan's recruitment rule.

### 6.3.8 Industry Interaction / Collaboration

NIL

### 6.3.9 Admission of Students

On the basis of state level entrance exam. for admission into PS to Shastri. All India entrance for admission in to S.S., S.A. & Research conducted. The reservation policy of Govt. of India is followed for admission into different programmes. Acharya on merit basis admission.

6.4 Welfare schemes for

Teaching	LTC / Medical Reimbursement / HBA/Festival advance / Conveyance Advance.
Non teaching	LTC / Medical Reimbursement / HBA/Festival advance / Conveyance Advance.
Students	Chhatra Kalyan Parisad, Medical Checkup, Scholarship / Free Hostel, Excursion to historical sites.

6.5 Total corpus fund generated

Rs. 6,75,50,000/- (Grants - Non-plan)  
Rs. 3,74,01,000/- (Grants – Plan)

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Efforts and steps initiated by the Head Quarter for the exam. reforms like interdisciplinary study – CBCS is on active consideration.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

6.11 Activities and support from the Alumni Association

The Alumni Association is formed in the campus. Its annual meeting held every year in the campus. The association proposed different proposals for the smooth running and academic betterment of the campus.

Revised

#### 6.12 Activities and support from the Parent – Teacher Association

Feedback from Parent Teacher association and meeting held in every academic session. The purpose is to involve the stake holders in formulating the policies.

#### 6.13 Development programmes for support staff

Computer awareness & computer literacy programme undertaken for the employees during vacations.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus encourages for a pollution free campus, plantations undertaken, cleanliness programme conducted, Aqua guard water purification system provided.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Class test, Special classes for weak students, use of NET, remedial classes etc undertaken to create a positive impact on the functioning of the institution.

##### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the plan various committees & cells constituted by the principal to implement the plans.

##### 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Class test without prior intimation  
Free coaching for NET / PSST / VVET

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Plantation, Rain water harvesting
- Special lecturer on environmental awareness held.
- Cleanness, Green Campus
- Water energy conservation

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

N. A.

### **8. Plans of institution for next year**

Psychology Lab, Computer Lab to be equipped with new equipments, Wifi provision in computer lab, introduction of M.Ed., Acharya on Veda & Karmakanda, Deptt. wise Extension lecturer & Seminar, workshop for Research Scholar & opening of GYM & Health Centre. Generator to be procured, furniture for students and teaching to be procured. Books for Distance.

Name : Prof. L. K. Sahoo

Name : Prof. A. K. Nanda

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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