

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Universities)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, 1st June 2021 to 31st May 2022)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution **CENTRAL SANSKRIT UNIVERSITY,
SHREE SADASHIVA CAMPUS, PURI**

- Name of the Head of the institution : **Prof. Khageswar Mishra**
- Designation: **Director**
- Does the institution function from own campus: **Yes**
-
- Phone no./Alternate phone no. **06752-223439**
- Mobile no. **7377149822**
- Registered Email **principalpuri2009@gmail.com**
- Alternate Email **directorpuri2020@gmail.com**
- Address : **Chandan Hazuri Road**
- City/Town : **PURI**
- State/UT : **ODISHA**
- Pin Code : **752001**

2. Institutional status:

- University: State/Central/Deemed/Private: **Central Sanskrit University**
(Tick appropriate)
- Type of Institution: Co-education/Men/Women : **Co-education**

- Location : Rural/Semi-urban/Urban: **URBAN**
- Financial Status: Centrally funded/state funded/Private : **Fully funded by the Ministry, (please specify) of Education Govt. of India, Dept. of Higher Education.**
- Name of the IQAC Co-ordinator/Director: **Prof. Lalit Kumar Sahoo**
- Phone no. /Alternate phone no. : **06752-223439**
- Mobile: **09237218160**
- IQAC e-mail address: **naacaqar2021@gmail.com**
- Alternate Email address: -

3. Website address:

Web-link of the AQAR: (Previous Academic Year): http://www.csu-puri.edu.in/docs/AQAR_2020-21.PDF

For ex. http://www.nou.nic.in/AQAR_REPORT_2018-2019.pdf

4. Whether Academic Calendar prepared during the year? Yes

Yes/No....., if yes, whether it is uploaded in the Institutional website: <http://www.csu-puri.edu.in>

Weblink: http://www.csu-puri.edu.in/IQAC/AQAR_2020-21

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	A	3.25	2012	from: 05/07/2012 to: 04/07/17

6. Date of Establishment of IQAC: DD/MM/YYYY: 05/03/2010

7. Provide the list of Special Status conferred by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
SHRI SADASHIV CAMPUS Puri, Odisha – 752001 (Rashtriya Sanskrit Sansthan is an autonomous	Scheme for promotion of Sanskrit Education	Ministry of Education Govt. Of India		

<p>organization created for the overall development and promotion of Sanskrit in the Country. It is function as apex body for the propagation and development of Sanskrit and assists the Ministry of HRD in formulating and implementing various plans and schemes for development of Sanskrit studies. It has assumed the role of a Nodal Agency for Govt. of India.</p> <p>The CSU is the world's largest and India's only Multi Campus Sanskrit University. In addition to the University's Headquarters at New Delhi, it has twelve campuses spread across the country.)</p>				
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8. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

9. No. of IQAC meetings held during the year:12

S.L. No.	Item/ Title of the Quality initiative by NAAC	Date & Duration	Number of Participants / beneficiaries
1	IQAC meeting for SSR Distribution	28.09.2021	13
2	IQAC meeting for discussing various points related to SSR.	06.10.2021	13
3	IQAC meeting for discussing various points related to SSR.	07.10.2021	13
4	IQAC meeting to review SSR progress	21.10.2021	24
5	IQAC meeting to review SSR progress	23.12.2021	33
6	IQAC meeting for NAAC Visit purpose.	04.01.2022	13

7	NAAC meeting regarding NEP	02.02.2022	13
8	Purchase committee and IQAC Combined meeting	09.02.2022	13
9	IQAC meeting for NAAC Visit purpose.	25.02.2022	13
10	IQAC meeting to discuss the points of SSR	25.03.2022	13
11	IQAC meeting regarding Self Profile of the Faculty	13.04.2022	13
12	IQAC meeting to review SSR progress	24.05.2022	13

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.

Yes/No Yes [http://www.csu-puri.edu.in/docs/IQAC/part-A\(9\).pdf](http://www.csu-puri.edu.in/docs/IQAC/part-A(9).pdf)

(Please upload, minutes of meetings and action taken report)

10. Whether IQAC received funding from any of the funding agency to support its Activities during the year ?

No

If yes, mention the amount:

Year:

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- The syllabi of Shiksha Shastra (B.Ed.) and Shiksha Acharya (M.Ed.) were revised in pursuance of the instructions NCTE for converting these courses into two year courses with semester system examinations for these courses. (meeting held on 25,26 Nov. 2015)
- The Sansthan through its publication committee meeting held on 08.06.2015 approved various important titles for publication (list of published books is attached).
- Various extra-curricular activities, training campus, celebrations of various important days, weekly celebrations, hindi pakhwara, Sanskrit science exhibition, educational tours, visit of observatory etc. have been conducted for improvement of academic and communication skills of the students.
- Various publications have also published at campus level.
- The Campus conducts tutorial programmes for development of Shastric Knowledge of Traditional Shastras of Sanskrit in the form of Vakvardhini parishad / Saraswati parishad etc.
- The Campus organizes various seminars, series of lecturers, workshop, Vhastartha parishad, Akhil bharatiya shastra spardha, various sports and cultural programmes and competition.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Various important titles for publication, Games & Cultural Programme.	Campus organized various Competition an account of various academic and cultural Programme.

13. Whether the AQAR was placed before statutory body? Yes

Name of the statutory body: **Academic Council** Date of meeting(s): **H. Q.**

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE: H.Q.

Year: 2020-21

Date of Submission:

Extended Profile of the University

1 Programme:

1.1. Number of Programmes offered during the year

Year	2021-22
Number	38

1.2 Number of departments offering academic programmes: 38

2. Student:

2.1 Number of students during the year

Year	2021-22
Number	1402

2.2 Number of outgoing / final year students during the year

Year	2021-22
Number	536

2.3 Number of students appeared in the University examination during the year

Year	2021-22
Number	578

2.4 Number of revaluation applications during the year

Year	2021-22
Number	00

3 Academic:

3.1 Number of courses in all Programmes during the year

Year	2021-22
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Number	14 (PS -1, UG- 1, PG -9, SS-1,SA-1, Ph. D.- 1)
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3.2 Number of full time teachers during the year

Year	2021-22
Number	70

3.3 Number of sanctioned posts during the year

Year	2021-22
Number	H Q

4. Institution:

4.1 Number of eligible applications received for admissions to all the Programmes during the year

Year	2021-22
Number	1392 (PS-112, S-142, A-1138, SS-H.Q, SA-H.Q, Ph.D-H.Q)

4.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year

Year	2021-22
Number	622

4.3 Total number of classrooms and seminar halls: - **80**

Year	2021-22
Number	80 (Classroom- 75, Seminar hall- 05)

4.4 Total number of computers in the campus for academic purpose: **79**

4.5 Total Expenditure excluding salary during the year (INR in Lakhs)

Year	2021-22
Number	65,494,422/-

Part – B

Criterion I – Curricular Aspects

Key Indicator – 1.1 Curriculum Design and Development

Metric No.	
1.1.1 QIM	<p><i>Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University</i></p> <p>Write description in maximum of 200 words</p> <p>Vyakarana(Grammar), Sahitya(Literature), NavyaNyaya(Indian Logic), Darshan(Philosophy), Puranas(Mythology), JyotishShastra(Astrology & Astronomy) and Dharmashastra(Theology) are taught in various classes at the Sri Sadashiv campus of the Central Sanskrit University in Puri, Odisha. In literature, there are rare works such as Natyashastra, Raghuvansha and Meghadoot. This provides an introduction to poetry and poetics. The Raghuvansha provides an understanding of moral, religious and cultural values and an introduction to the art of theater through learning of Natya Shastra. The study of the Puranas, Mahabharata, Srimad Bhagavatam and Vishnu Puranas develops the qualities of sacrifice, love, devotion, faith and goodness.</p> <p>In the subject of Vyakaran(grammar), texts such as Praudhamanorama Vyakaransiddhantakaumudi, laghushabdendushekhar, paramalaghumanjusha, mahabhashya are taught. Studying Vyakarana develops language skills, eloquence and semantic skill in students. With proficiency in Sanskrit, one becomes proficient in other languages as well.</p> <p>Sanskrit grammar scientifically corrects words, sentences and language. In philosophy, one practices the rare texts such as the Sankhya-karika-tarka-sangraha, the Nyaya-siddhanta-muktavali, the Brahma-sutra, the Shankara-bhashya, the Yoga-sutra, and the Srimad-Bhagavad-gita. This increases the student's knowledge of the philosophy. The understanding of the Purusha and Prakriti of Sankhya can be seen to be logical in the process of creation of the Puranas. Knowledge of the qualities</p>

	<p>of Sattva(goodness), Rajas(passion) and Tamas(ignorance) develops intelligence.</p> <p>The practice of philosophy is associated with modern psychology. In astrology, rare texts such as Muhurtachintamani, Jatalankara, Brihatsamhita, Jatakparijata, Manasagari and Hastasanjivani are practiced. Planets and sub planets have an influence on human life. These textbooks of astrology give us knowledge of the ancient science. This course will provide knowledge of the general facts of the horoscope of astrology. Astrology will be used for the benefit of the people. In this way tradition of astrology will develop.</p> <p>In the field of yoga, the Patanjali Yoga is practiced. This provides health benefits, mental peace and guidance in diet and recreation. Nowadays the importance of ancient yoga is recognized worldwide and World Yoga Day is celebrated all over the world.</p> <p>An informal Sanskrit conversation camps are held on the premises. This gives the student the skill of speaking Sanskrit at a smooth pace with fluency. Today, Sanskrit is not practiced in all places through the medium of Sanskrit. Therefore, Sanskrit conversation is also required for those who are fond of Sanskrit. This course of study makes the students of the campus proficient in Sanskrit conversation. This will enable them to read and recite the original Sanskrit texts. By practicing Sanskrit, one can also practice other languages easily.</p> <p>During the undergraduate course of astrology, the student gains knowledge of the important subjects of the three branches of astrology - the Siddhanta, Samhita and the Hora. The degree course in Vastu Shastra provides scientific knowledge of the construction of buildings and other structures. There are many ancient scientific methods are described in Vastu Shastra, hence in present time buildings can be constructed by utilizing the ancient methods. In this Shri Sadashiva campus rare texts are studied and taught. By studying these texts we get knowledge about ancient traditions, ancient science, research and identities.</p> <p>Link– http://www.sanskrit.nic.in/regular_courses.php http://www.sanskrit.nic.in/syllabus.php</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
1.1.2	<p>Number of Programmes where syllabus revision was carried out during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>00</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Programme Code • Names of the Programme revised • Upload the data template • Upload relevant supporting document 	Year	2021-22	Number	00
Year	2021-22				
Number	00				
1.1.3	<p>Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year</p> <p>1.1.3.1: Number of courses having focus on employability/ entrepreneurship/ skill development during the year</p>				

	Year	2021-22
	Number	02
Data Requirement:		
<ul style="list-style-type: none"> Name of the Course with Code- ShikshaShastri(SS), VidyaVaridhi(VV) Activities with direct bearing on Employability/ Entrepreneurship/ Skill development Name of the Programme - ShikshaShastri, VidyaVaridhi Upload the data template Upload relevant supporting document- 		
http://www.csu-puri.edu.in/Dept_Shiksha_Shastra.asp?mnu=5&pg=11		

Key Indicator – 1.2 AcademicFlexibility

Metric No.	
1.2.1	<i>Number of new courses introduced of the total number of courses across all programs offered during the year</i>
Q_nM	Year 2021-22
	Number 00
Data Requirement:	
<ul style="list-style-type: none"> Name of the new course introduced Name of the Programme Upload the data template Upload relevant supporting document 	
1.2.2	<i>Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year</i>
Q_nM	Year 2021-22
	Number 231
Data Requirements:	
<ul style="list-style-type: none"> Names of all Programmes adopting CBCS Names of all Programmes adopting elective course system Upload the data template Upload relevant supporting document 	

Key Indicator – 1.3 Curriculum Enrichment

Metric No.	
1.3.1	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i>

Q ₁ M	<p>Write description in maximum of 200 words</p> <p>The Central Sanskrit University includes inclusion in the curriculum to avoid conflicting parts. Just as men are not the only ones who have the right to choose a bride for marriage from the point of view of equality, a bride also gets her desired husband through swayamvara. In Abhijnana Shakuntala, Shakuntala chooses Dushyanta and Maharshi Kanva accept her Gandharva Vivah(Love Marriage). The Champoo Ramayana contains a reference about the Sita's self-marriage(Swyamvara).</p> <p>The Uttarāmācharita describes the happy married life of Sītā and Rāma. There was also education for women. Like men, women had shown artistic skills. The Naishadhiyacharita describes Damayanti's skill in painting. The Vedic Suktas contain praises of the gods and goddesses. There is a character of Radha in Puranas, who is reputed as a symbol of love. There is a paper on environment in the Shastri class. This creates awareness of the environment among the students. In the play AbhijnanaShakuntala, Shakuntala and others plant trees and irrigate them. It points and condemns the cutting of trees for material prosperity. In the UttaraRamaCharit the poet describes the gentle and terrible forms of nature This description indicates man's love for the environment. The Purāṇas describe kindness with animals through the incident of the liberation of the elephant. The Purāṇas describe the origin of creation from water. Thus, we also have a moral duty towards them, which is indicated through the course of study.</p> <p>Subjects like Vedic philosophy, Puranas and literature etc are taught to promote and protect human values. Srimad Bhagavad Gita, Vishnu Purana, Bhagavat Purana, Ramayana, Mahabharata and Champoo Ramayana are taught. Those texts teach sense of duty , human values of Indian culture, love, royalty , morality, compassion, devotion , and character building. By practicing the texts such as the Nyayasiddhantamuktavali, the Brahmasūtra, the Śāṅkarabhashya and the Yogasūtra, one avoids the dualities that arise in the mind, purifies the mind and develops logical power. By practicing the Bhagavad Purāṇa, the mind is relieved of its disturbances. Reading the characters of Lord Kṛṣṇa inspires devotion in the mind. There is always awareness of the pervasiveness of the Supreme Soul. By the power of the Sattvic mode of emotion, the dualities in the mind are relieved. Practicing the Mahabharata provides instruction for avoiding conflicting emotions. There are people in society who have bad thoughts like the Kauravas and people who have good thoughts like the Pāṇḍavas. Guidance is available on how to deal with those people. The Vedic peace mantras demonstrate equality. In the Department of Dharm Shastra, Kautilya's Arthashastra is also taught.</p> <p>This develops leadership qualities. The Shanti Parva of the Mahabharata describes the duties of a king. The practice of these teaches true self-respect, knowledge, leadership and morality. Students read classical texts of poetry to learn the essence of poetry for the skill of creating poetry in order to express the inner sensitivity of man. For example, the Abhijnana Shakuntala is read to reveal one's emotional sensations. Through Srimad Bhagavatam, students get the taste of devotion, know the mystery of Krishna, lives the life of devotees like Ambarish and gain mental strength, faith and confidence.</p> <p>Links -</p> <ul style="list-style-type: none"> • https://drive.google.com/file/d/1nKK-RinbO5soPv4R0_sdBk5Wt8ixcqwv/view?usp=sharing • https://drive.google.com/file/d/13b1OJw6bd1towGG_5nY1er7B4GArR5gy/view?usp=sharing • http://www.sanskrit.nic.in/syllabus.php <p>• Upload relevant supporting document</p>				
1.3. 2 Q _n M	<p>Number of value-added courses for imparting transferable and life skills offered during the year</p> <table border="1" data-bbox="229 1890 643 1977"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>01</td></tr> </table> <p>Data Requirement:</p>	Year	2021-22	Number	01
Year	2021-22				
Number	01				

	<ul style="list-style-type: none"> Names of the value-added courses with 30 or more contact hours Prak-Shastri No. of times offered during the same year 01 Total no. of students completing the course in the year 187 Upload the data template https://docs.google.com/spreadsheets/d/1ze7E-eKk27KAiMoB3_I4daWXXKIPE6Nh/edit?usp=share_link&oid=113708054332282428819&rtpof=true&sd=true Upload relevant supporting document https://docs.google.com/document/d/1ITg7TIY92lpqMpBY06FWProzaRKKvcX/edit?usp=share_link&oid=113708054332282428819&rtpof=true&sd=true https://docs.google.com/document/d/1ITg7TIY92lpqMpBY06FWProzaRKKvcX/edit?usp=share_link&oid=113708054332282428819&rtpof=true&sd=true 				
1.3.3	<p>Total number of students enrolled in the courses under 1.3.2 above</p> <p>1.3.3.1: Number of students enrolled in value-added courses imparting transferable and life skills offered during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>187</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Names of the value-added courses with 30 or more contact hours Prak-Shastri No. of times offered during the same year Total no. of students completing the course in the year Upload the data template Upload relevant supporting document 	Year	2021-22	Number	187
Year	2021-22				
Number	187				
1.3.4	<p>Number of students undertaking field projects / research projects / internships during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>220 (B. Ed- 220)</td></tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> Names of the Programme- (B.Ed.) No. of students undertaking field projects /research projects/ internships – 220 Upload the data template Upload relevant supporting document – <p>https://drive.google.com/file/d/1zKPmrcO-YWv9NFGkVuVXWNBOOTTIFT73/view?usp=sharing https://drive.google.com/file/d/17g7bp1HaGetn6TyBR4SMCP8Lp5Penpqj/view?usp=sharing</p>	Year	2021-22	Number	220 (B. Ed- 220)
Year	2021-22				
Number	220 (B. Ed- 220)				

Key Indicator – 1.4 Feedback System

Metric No.	
1.4.1 Q _n M	<p><i>Structured feedback for design and review of syllabus – semester wise / is received from –</i></p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p>Options:</p> <ul style="list-style-type: none"> All 4 of the above (According to Head Quarter) <p>Data Requirements:</p> <p>Report of analysis of feedback received from different stakeholders' year wise</p> <ul style="list-style-type: none"> Upload relevant supporting document https://www.sanskrit.nic.in/iqac/feedback_survey.html
1.4.2 Q _n M	<p><i>Feedback processes of the institution may be classified as follows:</i></p> <p>(According to Head Quarter)</p> <p>A. Feedback collected, analyzed, action taken and available on website</p> <p>Upload relevant supporting document</p> <p>(According to Head Quarter)</p> <ul style="list-style-type: none"> URL for feedback report https://csu.co.in/iqac_data/naac_ssr/1/1_4_2_Graph.pdf Upload any additional information https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101026/1.4.2_1668857910_1783.pdf

Criterion II – Teaching-Learning and Evaluation

Key Indicator - 2.1 Student Enrolments and Profile

Metric No.					
2.1.1 Q _n M	<p>Demand Ratio</p> <p>2.1.1.1: Number of seats available during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>620</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Number of seats available in all the Programmes - 620 Total number of eligible applications received – S- 142, A-1138, SS,SA,VV- H.Q Total number of Seats filled against sanctioned seats S- 111, A-377, SS - 110, SA,VV- H.Q Upload the data template https://docs.google.com/spreadsheets/d/1sSn- 	Year	2021-22	Number	620
Year	2021-22				
Number	620				

	<p>hPdjsvZeBoCTt11xh9b-kzjTVdZI/edit?usp=sharing&ouid=113708054332282428819&rtpof=true&sd=true</p> <ul style="list-style-type: none"> Upload relevant supporting document- https://drive.google.com/file/d/1EfrgNFHFr8YZYf384Gs9iP0wZHd6DzX/view?usp=sharing https://drive.google.com/file/d/1DJx0VDx6cxNIdv6W6q4zJWX3h1rrbgef/view?usp=sharing 				
<p>2.1.2</p> <p>Q_nM</p>	<p>Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</p> <p>2.1.2.1: Number of actual students admitted from the reserved categories during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>252</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Number of students admitted from the reserved category – 596 , SC- 53, ST – 14, OBC – 183, PH – 02, Others - 11 Total number of seats earmarked for reserved category as per GOI or State Government rule – 319.3 Upload the data template https://docs.google.com/spreadsheets/d/1sSn-hPdjsvZeBoCTt11xh9b-kzjTVdZI/edit?usp=sharing&ouid=113708054332282428819&rtpof=true&sd=true Upload relevant supporting document- https://drive.google.com/file/d/1CDdEZIvpEpeUogMTGyksEGl9J6vP44x/view?usp=sharing 	Year	2021-22	Number	252
Year	2021-22				
Number	252				

Key Indicator - 2.2 Catering to Student Diversity

Metric No.	
<p>2.2.1</p> <p>Q_iM</p>	<p>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</p> <p>Write description in maximum of 200 words</p> <p>Every student has different learning attitudes and learning habits. Teaching learning and teaching methodology has to be adapted such that the teacher does not lose the attention of the slow learners and turn off the advanced learners. We prop up to the advanced learners to be excellent achievers and slow learners to be better performing in the</p>

	<p>academic and personal life. All faculty members have in their teaching time tables, a slot of one hour per week reserve for students to approach them to discuss and resolve various Academic & Personal Problems as a part of Mentor Mentee system. If the performance score of the student is below 40% in Internal Assessment, then the student is considered as slow learners. Faculty mentors continuously take care and monitor the performance of slow learners and do periodic interaction with parents about the performance of slow learners. For encouraging and motivating slow learners remedial classes are conducted. If the performance score of the student in Internal Assessment is above 70%, then the student is considered as advanced learners. Such students are encouraged to participate in advanced learning related activities such as Vanivilash, Spoken English Classes, and Seminars etc. Advance learning assignments or tasks are assigned to advanced learners.</p> <ul style="list-style-type: none"> • Upload relevant supporting document https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101026/2.2.1_1667907349_1783.pdf http://www.sanskrit.nic.in/news_letters.php 						
2.2.2 Q _n M	<p>Student - Full time teacher ratio during the year 16:01</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number of Students</td><td>1214</td></tr> <tr> <td>Number of teachers</td><td>75</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Total number of students enrolled in the institution– 1214 • Total number of full time teachers in the institution - 75 • Upload relevant supporting document- https://drive.google.com/file/d/1g1GMgrbhiIpKaEt-xb6Z8vsNh9KLQULP/view?usp=sharing • (Data template is not applicable to this metric) 	Year	2021-22	Number of Students	1214	Number of teachers	75
Year	2021-22						
Number of Students	1214						
Number of teachers	75						

Key Indicator - 2.3 Teaching - Learning Process

Metric No.	
2.3.1 Q _i M	<p><i>Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences</i></p> <p>Write description in maximum of 200 words</p> <p>Shree Sadashiv Campus believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem</p>

	<p>solving methodology. Role Plays, Team works, Debates, Seminar Quizzes etc specifically Students centric Teaching Methods are reflected in project work, Field Visit & guest lectures. Mini projects are given to the students in each semester to train them the research aptitude. For Real time exposure students are encouraged to participate in National competitions like Youth Festival, Natya Mahosatsav, Bhasana Spardha etc. Guest lecture by eminent experts from different institutions are organized to supplement the teaching process and provide experiential learning. Teachers adopt role play method especially in UG and PG courses to supplement Teaching by way of participative learning. Our Campus organizes student's activities to promote the spirit of Team work the Camp of NSS, Tree plantation, Swachh Bharat and Health awareness camp to help the students to learn Art of living in a team for Social and community welfare. Debates are conducted in most of the subjects where students are required to come with different opinions, thought processes thus the learning process gets justified in the argumental way of learning. All questions in examination are based on analysis and reasoning. Library and Smart Classroom facilities in campus promote the habit of self learning and discussion. Quizzes are conducted by subject teachers in all UG and PG programmes.</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
<p>2.3.2 Q_nM</p>	<p><i>Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year</i></p> <p>Write description in maximum of 200 words</p> <p>After pandemic situation of Covid-19 teachers are digitally literate and trained to use ICT. Our Campus uses a diverse set of ICT tools to communicate, create, disseminate, store, and manage information. These approaches can lead to higher order thinking skills, provide creative and individualized options for students to express their understandings, and leave students better prepared to deal with ongoing technological change in society and the workplace. In some contexts, ICT has also become integral to the teaching-learning interaction, through such approaches as replacing chalkboards with interactive digital whiteboards, using students' own smart phones and the "Smart classroom" model where students watch lectures at home on the computer and use classroom time for more interactive exercises. Power point presentations are prepared by all teachers in Smart Classroom to present and demonstrate their lessons in effective and efficient manner.</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
<p>2.3.3 Q_nM</p>	<p><i>Ratio of students to mentor for academic and other related issues during the year = 16:01</i></p> <p>2.3.3.1: Number of mentors: 75 Number of students assigned to each mentor: 16: 01</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number of mentors</td><td>75</td></tr> </table>	Year	2021-22	Number of mentors	75
Year	2021-22				
Number of mentors	75				

	<p>Formula: Mentor: Mentee - 1: 16 (1214/75 = 16:18=16)</p> <p>Data requirement:</p> <ul style="list-style-type: none"> Number of mentors - 75 Number of students assigned to each Mentor – 16 Upload the data template - https://docs.google.com/spreadsheets/d/1sSn-hPdjsvZeBoCTt11xh9b-kzjTVdZI/edit?usp=sharing&ouid=113708054332282428819&rtpof=true&sd=true Upload relevant supporting document- https://drive.google.com/file/d/1eNWMWIN-Rfau21hNIOpqtCHRaEALywt2/view?usp=sharing https://docs.google.com/document/d/10bMLAUmpsgNk0Thiwqjggb0EpS84ZL4E/edit?usp=sharing&ouid=113708054332282428819&rtpof=true&sd=true (Data template is not applicable to this metric)
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Key Indicator - 2.4 Teacher Profile and Quality

Metric No.					
2.4.1	<p>Total Number of full time teachers against sanctioned posts during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>75</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Number of full time teachers – 75 (Prmnt – 40 + C.T & G.T - 35) Number of sanctioned posts - HQ Upload the data template https://docs.google.com/spreadsheets/d/1sSn-hPdjsvZeBoCTt11xh9b-kzjTVdZI/edit?usp=sharing&ouid=113708054332282428819&rtpof=true&sd=true Upload relevant supporting document 	Year	2021-22	Number	75
Year	2021-22				
Number	75				
2.4.2	<p>Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>66</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit.- 66 Total number of full time teachers - 75 Upload the data template - https://docs.google.com/spreadsheets/d/1sSn-hPdjsvZeBoCTt11xh9b-kzjTVdZI/edit?usp=sharing&ouid=113708054332282428819&rtpof=true&sd=true Upload relevant supporting document- 	Year	2021-22	Number	66
Year	2021-22				
Number	66				

<p>2.4.3 Q_nM</p>	<p><i>Total teaching experience of full time teachers in the same institution during the year = 1093 years</i></p> <p>2.4.3.1: Total experience of full-time teachers = 1093 years</p> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> Name and Number of full-time teachers with years of teaching experiences Upload the data template <p>http://www.csu-puri.edu.in/docs/IQAC/DocScanner%20Mar%2015,%202022%2012.13%20PM.pdf</p> <ul style="list-style-type: none"> Upload relevant supporting document- 				
<p>2.4.4 Q_nM</p>	<p><i>Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year</i></p> <table border="1" data-bbox="320 779 735 857"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>01</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Number of full time teachers receiving awards from State, National, International level - 01 Number of full time teachers - 75 Upload the data template - https://docs.google.com/spreadsheets/d/1sSn-hPdjsvZeBoCTt11xh9b-kzjTVdZI/edit?usp=sharing&ouid=113708054332282428819&rtpof=true&sd=true Upload relevant supporting document- https://docs.google.com/presentation/d/1rGI6QQsiIr9xVDA_ZvnNGnmI64cLqny8/edit?usp=sharing&ouid=113708054332282428819&rtpof=true&sd=true 	Year	2021-22	Number	01
Year	2021-22				
Number	01				

Key Indicator - 2.5 Evaluation Process and Reforms

<p>Metric No.</p>			
<p>2.5.1 Q_nM</p>	<p><i>Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</i></p> <p>2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year:</p> <table border="1" data-bbox="320 1832 1402 1877"> <tr> <td>Year</td><td>2021-22</td></tr> </table>	Year	2021-22
Year	2021-22		

	<table border="1"> <tr> <td>Number</td><td>Shastri -1st year –2nd semester –12.08.2022 to 13.09.2022 = 32 Days Shastri -2nd year – 4th semester -13.08.2022 to 13.09.2022 = 31 days Shastri -3rd year–6th semester-14.08.2022 to 13.09.2022 = 29 days Acharya -1st year –2nd semester-06.08.2022 to13.09.2022=38 days Acharya -2nd year–4th semester - 07.08.2022 to13.09.2022=37days</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Semester wise/ year wise - Semester wise Last date of the last semester-end/ year- end examination14.08.2022 Date of declaration of results of semester-end/ year- end examination - 13.09.2022 Number of days taken for declaration of the results – 29 Days Number of days for declaration of results during the year Upload the data template - https://docs.google.com/spreadsheets/d/1sSn-hPdjsvZeBoCTt11xh9b-kzjTVdZl/edit?usp=sharing&ouid=113708054332282428819&rtpof=true&sd=true Upload relevant supporting document https://drive.google.com/file/d/118EeDjfPUsfO1Edc-tXHKAdbfZz2IqIDp/view?usp=sharing 	Number	Shastri -1 st year –2 nd semester –12.08.2022 to 13.09.2022 = 32 Days Shastri -2 nd year – 4 th semester -13.08.2022 to 13.09.2022 = 31 days Shastri -3 rd year–6 th semester-14.08.2022 to 13.09.2022 = 29 days Acharya -1 st year –2 nd semester-06.08.2022 to13.09.2022=38 days Acharya -2 nd year–4 th semester - 07.08.2022 to13.09.2022=37days		
Number	Shastri -1 st year –2 nd semester –12.08.2022 to 13.09.2022 = 32 Days Shastri -2 nd year – 4 th semester -13.08.2022 to 13.09.2022 = 31 days Shastri -3 rd year–6 th semester-14.08.2022 to 13.09.2022 = 29 days Acharya -1 st year –2 nd semester-06.08.2022 to13.09.2022=38 days Acharya -2 nd year–4 th semester - 07.08.2022 to13.09.2022=37days				
<p>2.5.2</p> <p>Q_nM</p>	<p><i>Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year</i></p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>Nil</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Number of complaints/grievances about evaluation Total number of students appeared in the examinations Upload the data template – Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>	Year	2021-22	Number	Nil
Year	2021-22				
Number	Nil				
<p>2.5.3</p> <p>Q_iM</p>	<p><i>IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution</i></p> <p>Write descriptionin maximum of 200 words</p> <p>IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution Essentially, we are pursuing to integrate IT resources in examination procedures for concrete reforms in examination system. The following are some pursuits which indicate the IT integration and reforms – Continuous Internal Assessment In practical activities and sessional activities, we focused on IT/ICT skill development in our students. These activities are essential parts of internal assessment. Especially as per curricula of Shikshashastri and Shikshacharya, we assessed our students on their ICT skills as they are assigned to develop some specific technical resources for teaching of Sanskrit and other subjects. These activities are essential parts of Enhancement of Professional Competencies. End-Semester Assessment Page 17/49 16-09-2022 02:55:15 Annual Quality Assurance Report of RASHTRIYA SANSKRIT SANSTHAN The examinations are conducted in the online mode.</p>				

	<p>The teaching staff and students successfully took part in the examination process. This kind of exams reduces the stress among the students. Some firming instructions are communicated to the campuses and affiliated institutions to execute all examination procedures only ONLINE MODE. With IT integration in examination procedures, we stepped forward to paperless working culture. We observed some easy and eco-friendly practices.</p> <ul style="list-style-type: none"> File Description Documents Upload relevant supporting document View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/16536/16536_331_768.pdf?1663320312 Upload relevant supporting document https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101026/2.5.3_16_67992768_1783.PDF https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101026/2.5.3_16_67992796_1783.pdf
<p>2.5.4</p> <p>Q_nM</p>	<p><i>Status of automation of Examination division along with approved Examination Manual –</i></p> <p>A. 100% automation of entire division & implementation of Examination Management System (EMS)</p> <p>B. Only student registration, Hall ticket issue & Result Processing</p> <p>C. Only student registration and result processing</p> <p>D. Only result processing</p> <p>E. Only manual methodology</p> <p><i>Ans - B) Only student registration, Hall ticket issue & Result Processing</i></p> <p>Data Requirements:</p> <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101026/2.5.4_16_67655802_1783.pdf</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101026/2.5.4_16_67655808_1783.PDF</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101026/2.5.4_16_68762135_1783.xlsx</p>

Key Indicator - 2.6 Student Performance and Learning Outcomes

Metric No.	
<p>2.6.1</p> <p>Q_iM</p>	<p><i>The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents</i></p> <p>Write description in maximum of 200 words</p>

	<p>CSU has clear system in place for leaning out comes of the program and courses the following mechanism is followed to communicate the learning outcomes to teachers and the students. Copy of the syllabi is available in the department for ready reference for students and faculty. Learning outcomes in the programs and courses are discussed with students and the end of each topic of the study by the faculty reading to which technical application. The PO, Pos and COs are incorporated for display on CSU website which can be accessed by all stakeholders namely faculty, students and Alumni. Soft copy of the curriculum and learning outcomes of the programs and courses are also uploaded in the university website for the reference. Page 18/49 16-09-2022 02:55:15 Annual Quality Assurance Report of RASHTRIYA SANSKRIT SANSTHAN The Process for designing program curriculum is meticulous, scientific, holistic and cooperative. In CSU curriculum design takes inputs from faculty, alumni and students. Administrative body like departmental curriculum committee Board of studies and academic council all consultative fashion in fine tune any change in curriculum is done. The importance of learning outcomes has been communicated to teachers in the IQAC meeting.</p> <ul style="list-style-type: none"> • Upload relevant supporting document https://assessmentonline.naac.gov.in/storage/app/public/aqar/16536/16536333_771.pdf?1663320312 https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101026/2.6.1_1667918653_1783.pdf https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101026/2.6.1_1667907488_1783.pdf http://www.sanskrit.nic.in/course_outcome.php
<p>2.6.2</p> <p>QIM</p>	<p><i>Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year</i></p> <p>Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 200 words.</p> <p>Allainment of the course outcomes The course outcomes is measured through syllabus, completion of syllabus continuous evaluation. Setting of & question paper, evaluation and result. At the departmental level the heads & faculty who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who are average in studies. The 75% attendance is mandatory for exam. In CSU the continues evaluation is done through tests, written assignments, oral presentation so on. The end semester examination of every course is based on written examination of three hours. Attainment of the prgramme specific outcomes The program of specific outcomes is measured by taking the aggregate of all courses in a given program of the individual student and then the average performance of all students in a given program. Attainment of the programme outcomes At the UG & PG level the attainment of programme outcome is measured through students progress to higher studies either in CSU or any other higher educational institutions in India. Another, measurement of attainment is students placements in govt. organization/selfemployment. Number of students who completed Ph.D. during the period of assessment is an evidence.</p> <ul style="list-style-type: none"> • Upload relevant supporting document https://assessmentonline.naac.gov.in/storage/app/public/aqar/16536/16536334_772.xlsx?1663320312 https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101026/2.6.2_16679797

	88_1783.pdf http://www.sanskrit.nic.in/outcome.php
2.6.3 Q_nM	<p><i>Number of students passed during the year</i></p> <p>2.6.3.1: Total number of final year students who passed the university examination - 452</p> <p>2.6.3.2: Total number of final year students who appeared for the examination-487</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Programme Code – • Name of the Programme - Shastri, Shiksha Shastri, Ach. Shiksha Ach. VV • Number of students appeared - 509 • Number of students passed - 452 • Pass percentage – 88.80% <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template - https://docs.google.com/spreadsheets/d/1sSn-hPdjsvZeBoCTt11xh9b-kzjTVdZI/edit?usp=sharing&ouid=113708054332282428819&rtpof=true&sd=true • Upload relevant supporting document- https://drive.google.com/file/d/1aZBUPjR8xZNmF69ef0inA5eLSkD78z83/view?usp=sharing

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
2.7.1 Q_nM	<p><i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)</i></p> <p>https://docs.google.com/forms/d/1Ie8EQYVOZi5yYVZMS4r8MpHY7_w7IrSQ6Tey9fHnkKU/edit?usp=sharing</p> <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101026/2.7.1_1668762180_1783.xlsx</p>

Criterion III – Research, Innovations and Extension

Key Indicator - 3.1 Promotion of Research and Facilities

Metric No.	
3.1.1	<i>The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and</i>

Q _M	<p><i>implemented –</i></p> <p><i>sanskrit.nic.in this is the website</i></p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
<p>3.1.2</p> <p>Q_nM</p>	<p><i>The institution provides seed money to its teachers for research (amount INR in Lakhs)</i></p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>(INR in Lakhs):</td><td>00</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the teacher getting seed money • The amount of seed money • Year of receiving grant <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2021-22	(INR in Lakhs):	00
Year	2021-22				
(INR in Lakhs):	00				
<p>3.1.3</p> <p>Q_nM</p>	<p><i>Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year</i></p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number of teachers</td><td>00</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the teacher received national/ international fellowship/financial support by various agencies for advanced studies / research • Name of the award received • Year received • Awarding Agency <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2021-22	Number of teachers	00
Year	2021-22				
Number of teachers	00				
<p>3.1.4</p> <p>Q_nM</p>	<p><i>Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year</i></p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>00</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of Research fellow • Year of enrolment • Duration of fellowship • Type of the fellowship • Granting agency <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2021-22	Number	00
Year	2021-22				
Number	00				

<p>3.1.5</p> <p>Q_nM</p>	<p><i>Institution has the following facilities to support research - No</i></p> <ul style="list-style-type: none"> • Central Instrumentation Centre • Animal House/Green House • Museum • Media laboratory/Studios • Business Lab • Research/Statistical Databases • Mootcourt • Theatre • Art Gallery • Any other facility to support research <p>Options:</p> <p>A. Any 4 or more of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Name of the facility • Year of establishment • Geotagged pictures <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>				
<p>3.1.6</p> <p>Q_nM</p>	<p><i>Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year</i></p> <table border="1" data-bbox="331 1400 766 1485"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>00</td></tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Name of the Department • Name of the Scheme • Name of the funding agency • Year of Award • Funds provided • Duration of award <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2021-22	Number	00
Year	2021-22				
Number	00				

Key Indicator - 3.2 Resource Mobilizations for Research

Metric No.					
3.2.1 Q _n M	<p>Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year(INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>00</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the Project/ Endowments, Chairs • Name of the Principal Investigator • Department of Principal Investigator • Year of Award • Funds provided • Duration of the project <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2021-22	Number	00
Year	2021-22				
Number	00				
3.2.2 Q _n M	<p>Grants for research projects sponsored by the government agencies during the year(INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>00</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the Project • Name of the Principal Investigator • Department of Principal Investigator • Year of Award • Funds provided • Duration of the project • Funding Agency • Total amount of funds received <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2021-22	Number	00
Year	2021-22				
Number	00				
3.2.3 Q _n M	<p>Number of research projects funded by government and non-government agencies during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>00</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of Principal Investigator • Duration of project • Name of the research project 	Year	2021-22	Number	00
Year	2021-22				
Number	00				

	<ul style="list-style-type: none"> • Amount / Fund received • Name of funding agency • Year of sanction • Department of recipient <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document
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Key Indicator - 3.3 Innovation Ecosystem

Metric No.					
3.3.1 Q _i M	<p><i>Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge</i></p> <p>Describe available incubation centre and evidence of its usage (activity) within a maximum of 200 words</p> <p>Nil</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
3.3.2 Q _n M	<p><i>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year</i></p> <p>3.3.2.1: Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>00</td></tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Name of the workshops / seminars - • Number of Participants – • Date (From -to) • Link to the activity report on the website <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document. 	Year	2021-22	Number	00
Year	2021-22				
Number	00				
3.3.3 Q _n M	<p><i>Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year</i></p> <p>3.3.3.1: Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>01</td></tr> </table> <p>Data Requirement:</p>	Year	2021-22	Number	01
Year	2021-22				
Number	01				

	<ul style="list-style-type: none"> Name of the Awardee - Prof. Minati Rath Name of the Awarding Agency with contact details - , CSU, New Delhi Year of Award- date - 2022 <p>https://drive.google.com/file/d/1MxvAhnQ_FHt-4M3GWdWbutA6lMet230V/view?usp=share_link</p> <p>https://drive.google.com/file/d/1bh8UhHdD9-6OBbammVfBNnXn2h8eybYs/view?usp=share_link</p> <p>https://drive.google.com/file/d/1Tk6t1lF0teLRs1ApRZU3WpHHS4B_5DC/view?usp=share_link</p> <p>File Description</p> <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document-
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Key Indicators - 3.4 Research Publications and Awards

Metric No.	
3.4.1 QnM	<p><i>The institution ensures implementation of its stated Code of Ethics for research</i></p> <p>3.4.1.1 The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:</p> <ul style="list-style-type: none"> Inclusion of research ethics in the research methodology course work Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.) Plagiarism check Research Advisory Committee <p>Options:</p> <p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above ✓</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <ul style="list-style-type: none"> Upload relevant supporting document- <p>https://drive.google.com/file/d/1CAIgzRqy_LjXt1dlyHQV_sQbgq4B26c/view?usp=sharing</p> <p>https://drive.google.com/file/d/1KMAqzBfHulsp8nL7xgnuyY-FHRHDR9Kq/view?usp=share_link</p> <p>http://www.csu-puri.edu.in/docs/IQAC/3.4.1.pdf</p> <p>(Data template is not applicable to this metric)</p>

<p>3.4.2</p> <p>Q_nM</p>	<p><i>The institution provides incentives to teachers who receive state, national and international recognitions/awards.</i></p> <p>Yes,</p> <ol style="list-style-type: none"> 1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above ✓ E. None of the above <p>Data Requirements: (As per of 2.4.4)</p> <ul style="list-style-type: none"> • Name of the Awardee with contact details • Name of the Awarding Agency • Year of Award • Incentive details <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document- http://www.csu-puri.edu.in/docs/IQAC/3.4.2.pdf 								
<p>3.4.3</p> <p>Q_nM</p>	<p><i>Number of Patents published/awarded during the year</i></p> <p>3.4.3.1: Total number of Patents published/awarded during the year</p> <table border="1" data-bbox="320 1171 735 1249"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>00</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the Patent published/awarded • Patent Number • Year of Award <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2021-22	Number	00				
Year	2021-22								
Number	00								
<p>3.4.4</p> <p>Q_nM</p>	<p><i>Number of Ph.Ds awarded during the year</i></p> <p>3.4.4.1: How many Ph.Ds are awarded during the year</p> <table border="1" data-bbox="320 1619 735 1697"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>20</td></tr> </table> <p>3.4.4.2: Number of teachers recognized as guides during the year</p> <table border="1" data-bbox="320 1787 735 1865"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>14</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the PhD scholar - • Name of the Department – • Name of the guide/s- 	Year	2021-22	Number	20	Year	2021-22	Number	14
Year	2021-22								
Number	20								
Year	2021-22								
Number	14								

	<ul style="list-style-type: none"> • Year of registration of the scholar- • Year of award of PhD - 2021-22 <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document. <p>https://drive.google.com/file/d/1sWjoo_-pqvyaPCjF4R6-eQDYNlzNst2T/view?usp=share_link</p>				
<p>3.4.5</p> <p>Q_nM</p>	<p><i>Number of research papers in the Journals notified on UGC website during the year</i></p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>05</td></tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Title of paper • Name of the author/s • Department of the teacher • Name of journal • Year of publication • ISBN/ISSN number <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document- 	Year	2021-22	Number	05
Year	2021-22				
Number	05				
<p>3.4.6</p> <p>Q_nM</p>	<p><i>Number of books and chapters in edited volumes published during the year</i></p> <p>3.4.6.1: Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>01</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the teacher: Title of the paper • Title of the book published: Name of the author/s: Title of the proceedings of the conference • Name of the publisher: National / International • National / international: ISBN/ISSN number of the proceeding • Year of publication: <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document- <p>• https://drive.google.com/file/d/1htslwmcXDZzAJaifxWaGtu7upCX6lBUi/view?usp=sharing</p>	Year	2021-22	Number	01
Year	2021-22				
Number	01				

<p>3.4.7</p> <p>Q_nM</p>	<p><i>E-content is developed by teachers: - Nil</i></p> <ol style="list-style-type: none"> 1. For e-PG-Pathshala 2. For CEC (Under Graduate) 3. For SWAYAM 4. For other MOOCs platform 5. Any other Government Initiatives 6. For Institutional LMS <p>Options:</p> <p>A. Any 5 or all of the above</p> <p>B. Any 4 of the above</p> <p>C. Any 3 of the above</p> <p>D. Any 2 of the above✓</p> <p>E. None of the above</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Name of the teacher • Name of the module • Platform on which module is developed • Date of launching e-content • Number of platforms on which e-content has been developed by teachers <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document
<p>3.4.8</p> <p>Q_nM</p>	<p><i>Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed - Nil</i></p> <p>Data Requirements for during the year:</p> <ul style="list-style-type: none"> • Title of the paper • Name of the author • Title of the journal • Year of publication • Citation Index <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Bibliometrics of the publications during the year <p>* The Data obtained from inflibnet will be used for the purpose.</p> <p>(Data template is not applicable to this metric)</p>
<p>3.4.9</p> <p>Q_nM</p>	<p><i>Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University -Nil</i></p> <p>Data Requirements for during the year:</p> <ul style="list-style-type: none"> • Title of the paper • Name of the author • Title of the journal • Year of publication • H index <p>File Description</p> <ul style="list-style-type: none"> • Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution • Any additional information

* The Data obtained from INFLIBNET will be used for the purpose.
(Data template is not applicable to this metric)

Key Indicators – 3.5 Consultancy

Metric No.					
3.5.1 Q ₁ M	<p><i>Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy - Nil</i></p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
3.5.2 Q _n M	<p><i>Revenue generated from consultancy and corporate training during theyear(INR in Lakhs) - Nil</i></p> <p>3.5.2.1: Total amount generated from consultancy and corporate training during the year (INR in lakhs)</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>00</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Names of the consultants • Name of consultancy project • Consulting/Sponsoring agency with contact details • Revenue generated (amount in rupees) • Total revenue generated in rupees • Details of Corporate training provided (Title of the training, corporate for which training has been provided, number of participants. <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2021-22	Number	00
Year	2021-22				
Number	00				

Key Indicators - 3.6 Extension Activities

Metric No.	
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<p>3.6.1</p> <p>Q₁M</p>	<p><i>Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year</i></p> <p>Describe the impact of extension activities in sensitising students to social issues and holistic development within a maximum of 200 words</p> <p>Shree Sadashiva Campus promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. The campus provides the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community and the various departments of the Campus aim at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. So many extension activities were organized such as Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Bharat Abhiyan, Vaccination Awareness Programmes, and Blood donation played the roles of community helpers at different places of the city. The Counseling Cell provided helpline number in the University website to provide counseling for all during the pandemic.</p> <ul style="list-style-type: none"> • Upload relevant supporting document (Blood Donation Link) https://drive.google.com/file/d/1GvxRijd2_uicEyOvz4DJPLLIksKM-f5w/view?usp=sharing 				
<p>3.6.2</p> <p>Q_nM</p>	<p><i>Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year</i></p> <p>3.6.2.1: Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year</p> <table border="1" data-bbox="320 1621 735 1697"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>00</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the activity • Name of the Award/ recognition • Name of the Awarding Government/Government recognized bodies • Year of the Award <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2021-22	Number	00
Year	2021-22				
Number	00				

<p>3.6.3</p> <p>Q_nM</p>	<p><i>Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Government and Government recognised bodies during the year</i></p> <table border="1" data-bbox="320 398 735 483"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>11</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name and number of the extension and outreach Programmes • Name of the collaborating agency: Non- government, industry, community with contact details <p>https://drive.google.com/file/d/1ErQOscjwemleupONub4ITKuRtryf_9X2/view?usp=share_link</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2021-22	Number	11
Year	2021-22				
Number	11				
<p>3.6.4</p> <p>Q_nM</p>	<p><i>Total number of students participating in extension activities listed at 3.6.3 above during the year</i></p> <table border="1" data-bbox="320 958 735 1043"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>100</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the activity • Name of the scheme • Year of the activity • Number of students participating in such activities <p>https://drive.google.com/file/d/1haaY0PIYh8vISIOi70xBtvCSJtGCL-Dm/view?usp=sharing</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2021-22	Number	100
Year	2021-22				
Number	100				

Key Indicator - 3.7 Collaboration

<p>Metric No.</p>	
<p>3.7.1</p> <p>Q_nM</p>	<p><i>Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</i></p> <p>3.7.1.1: Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</p>

	Year	2021-22
	Number	00
Data Requirement: <ul style="list-style-type: none"> Title of the collaborative activity Name of the collaborating agency with contact details Source of financial support Year of collaboration Duration Nature of the activity File Description <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document 		
3.7.2 Q _n M	<i>Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborativeresearchduringtheyear</i>	
	Year	2021-22
	Number	00
Data Requirement: <ul style="list-style-type: none"> Organisation with which MoU is signed Name of the institution/ industry Year of signing MoU Duration List the actual activities under each MoU Number of students/teachers participated under MoUs File Description <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document 		

Criterion IV – Infrastructure and Learning Resources

Key Indicator - 4.1 Physical Facilities

Metric No	
4.1.1 Q _i M	<p><i>The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.</i></p> <p>Describe the adequacy of facilities for teaching –learning as per the minimum specified requirement by statutory bodies within a maximum of 200 words</p> <p>There are 75 class rooms, one ICT Lab., one Psychology Lab, 28 staff rooms two Seminar Hall. One Conference Hall & Store room. Wi-fi facility is also available. All classroom are furnished with whiteboard for clear visibility as well as clean & dust free classroom. There is an open air stage. There are outdoor and indoor facilities for different sports and game events.</p> <p>Basic amenities on campus premises include separate staff and students parking, drinking water coolers. CC TV cameras for security, fire safety and</p>

	<p>separate washrooms for gents, ladies and physically challenged personnel.</p> <p>Teaching and learning are basic component of an academic institution. This is the basic focus of our university on teaching learning. While this is a Sanskrit based university but all types of new and legend methods, technique and strategies are followed by the institution. Common teaching method of ShastraShikshan is lecture but time to time flipped learning is focused by scholars and faculties. Including this type of teaching method Shastrarthis another splendid method for ShastraShikshan.</p> <p>ShikshaShastra is an imminent course of our university. Where it is main focused subject that how to gain better Learning by students. Cause of not only the different types of teaching methods are used by faculties but some times they also exercise new methods according their experiences. Just like Shstreya Quiz, Viadic Games. Heuristic Method etc. Except to these type of methods, our faculty are habitual to teach by PPT, online teaching learning method, blended learning, panel discussion method, group method etc.</p> <p>Weekly seminars are also conducted by every department of our campus. In which the main focusing subject has become to enrich the Sanskrit Language including with the personality empowerment.</p> <ul style="list-style-type: none"> • Upload relevant supporting document
<p>4.1.2</p> <p>Q_iM</p>	<p><i>The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)</i></p> <p>Describe the adequacy facilities for cultural activities, yoga, games (indoor, outdoor) and sports which include specification about area/size, year of establishment and user rate within minimum of 200 characters and maximum of 200 words</p> <p>The campus encourages cultural activities, games, sports in every possible ways. The campus auditorium has been recently sound proofed for better indoor cultural programmes. There is an open air stage, flag hoisting stage, separate volley ball, badminton court. A gymnasium for students and staff has modern equipments such as bench press, weight lifting set, dumbbells, chest expander arm curler etc. The campus has indoor game room with carom board, chess etc.</p> <p>Yoga day is celebrated regularly with online celebration for the past two years. With yoga experts.</p> <ul style="list-style-type: none"> • Upload relevant supporting document
<p>4.1.3</p> <p>Q_iM</p>	<p><i>Availability of general campus facilities and overall ambience</i></p> <p>Describe the general campus facilities and its utilization in maximum of 200 words</p> <p>The storekeeper observing official paraphernalia with Committee done the purchase and after verification by Committee payment is usually made. The major</p>

	<p>civil works are carried out by CPWD. As regards electrical works, the minor work are carried out by the Campus Electrician. Other equipment like Air Conditioner , UPS, Water cooler, Xerox , CCTV , Electronic Digital Board etc are maintained through Annual maintenance contract or spot payment. The maintenance of water supply is taken care by a MTS. The maintenance of garden is looking after by 2 gardeners. As regards infrastructure development and maintenance the campus policy is to allocate maximum resources for infrastructure development that facilitates effective teaching and learning . Campus building Committee working on this. Lab is maintained under guidance of HOD pedagogy. Sports Complex and equipment maintenance taken care by Physical Education Teacher. The Campus and hostel security is being done through security guards through service provider as outsourcing.</p> <ul style="list-style-type: none"> Upload relevant supporting document http://www.csu-puri.edu.in/docs/IQAC/4.1.3.pdf 				
4.1.4 Q_nM	<p>Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>21,00,000/-</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Budget allocated for infrastructure augmentation Total expenditure for infrastructure augmentation Audited statement of accounts Total expenditure excluding Salary <p>File Description</p> <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document 	Year	2021-22	Number	21,00,000/-
Year	2021-22				
Number	21,00,000/-				

Key Indicator - 4.2 Library as a Learning Resource

Metric No.	
4.2.1 Q₁M	<p>Library is automated using Integrated Library Management System (ILMS) and has digitisation facility</p> <p>Describe the implementation of the automation of the Library and the digitization facility available and used in maximum of 200 words</p> <p>Recently Pandit Harihar Das Library is not automated.</p> <ul style="list-style-type: none"> Upload relevant supporting document
4.2.2 Q_nM	<p>Institution has subscription for e-Library resources - Nil</p> <p>Library has regular subscription for the following:</p> <ol style="list-style-type: none"> e – journals e-books e-ShodhSindhu Shodhganga Databases

	Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above ✓ • Upload relevant supporting document				
4.2.3 Q_nM	<i>Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)</i> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>65,525/- (Books- 50000/-, magazines- 15525/-)</td></tr> </table> Data Requirement: <ul style="list-style-type: none"> Expenditure on the purchase of books Expenditure on the purchase of journals in ith year Year of expenditure: Upload the data template Upload relevant supporting document 	Year	2021-22	Number	65,525/- (Books- 50000/-, magazines- 15525/-)
Year	2021-22				
Number	65,525/- (Books- 50000/-, magazines- 15525/-)				
4.2.4 Q_nM	<i>Number of usage of library by teachers and students per day (foot falls and login data for online access)</i> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>Nil</td></tr> </table> Data Requirements: <ul style="list-style-type: none"> Upload last page of accession register details per day login/online users of library Number of users using library through e-access Number of physical users accessing library File Description <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document (Data template is not applicable to this metric)	Year	2021-22	Number	Nil
Year	2021-22				
Number	Nil				

Key Indicator – 4.3 IT Infrastructure

Metric No.					
4.3.1 Q_nM	<i>Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year</i> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>06</td></tr> </table> Data Requirements: <ul style="list-style-type: none"> Number of classrooms with LCD facilities Number of classrooms with Wi-Fi/LAN facilities Number of seminar halls with ICT facilities File Description <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document 	Year	2021-22	Number	06
Year	2021-22				
Number	06				
4.3.2	<i>Institution has an IT policy, makes appropriate budgetary provision and updates</i>				

<p>Q₁M</p>	<p><i>its IT facilities including Wi-Fi facility</i></p> <p>Providing the salient features of the IT Policy and describe the process of implementation and adherence to the policy, budgetary provisions made and utilized and the expansion plan in maximum of 200 words</p> <p>The Institute had the IT policy which covers the process of implementation of the IT application which includes the all the steps from development, installation, maintenance and support. The steps are taken to ensure the all the authorities are involved and the activity is approved before taking forward. The responsibilities of the IT policy to ensure the successful implementation. Website policy indicates the content requires necessary approvals to publish in the websites and in the social media. All the systems have anti virus software. All the departments have Desktops of latest configuration with anti virus software along with printers.</p> <ul style="list-style-type: none"> • Upload relevant supporting document
<p>4.3.3</p> <p>Q_nM</p>	<p><i>Student - Computer ratio during the year - 18:01</i></p> <p>Number of students: Number of Computers available to students for academic purposes</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Number of computers for academic purposes in working condition : 79 • Total Number of students :- 1449 <p>(Data template is not applicable to this metric)</p>
<p>4.3.4</p> <p>Q_nM</p>	<p><i>Available bandwidth of internet connection in the Institution (Leased line)</i></p> <p>Options:</p> <ul style="list-style-type: none"> • ≥ 1 GBPS • 500 MBPS - 1 GBPS • 250 MBPS - 500 MBPS • 50 MBPS - 250 MBPS✓ • <50 MBPS <p>Data Requirements:</p> <ul style="list-style-type: none"> • Available internet bandwidth <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>

<p>4.3.5</p> <p>Q_nM</p>	<p><i>Institution has the following Facilities for e-content development- Nil</i></p> <ol style="list-style-type: none"> Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing <p>Options:</p> <ol style="list-style-type: none"> All of the above Any 3 of the above Any 2 of the above Any 1 of the above None of the above ✓ <p>Data Requirements:</p> <ul style="list-style-type: none"> Upload the names of the e-content development facilities <p>File Description</p> <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document
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Key Indicator - 4.4 Maintenance of Campus Infrastructure

Metric No.					
<p>4.4.1</p> <p>Q_nM</p>	<p><i>Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during theyear</i></p> <table border="1" data-bbox="316 1104 730 1182"> <tr> <td>Year</td><td>2020-21</td></tr> <tr> <td>Number</td><td>Nil</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Non salary expenditure incurred Expenditure incurred on maintenance of campus infrastructure <p>File Description</p> <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
<p>4.4.2</p> <p>Q_iM</p>	<p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i></p> <p>Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within maximum of 200 words</p> <p>Our Campus follows the central Sanskrit University Guidelines for general policies and procedures regarding utilization and maintenance of infrastructures and facilities. Campus constitutes various committees such as Library Committee, Purchase Committee Sports committee, maintenance committee that oversee and supervise the utilization and maintenance of the support facilities of the</p>				

campus. Followings are the maintenance mechanisms followed by the campus.

Laboratory :

Campus has a psychology Lab, Computer Lab, ICT Lab and Educational Technology Lab. Many Psychological tests, Research tests, tools, apparatus, charts and Batteries are available in the psychology lab. Psychological tests and experimental tests are available according to the Shiksha-Shastri Syllabus Such as – Intelligent, personality, motivation, attitude, aptitude, adjustment, interest, creativity etc.

In technology Lab campus has OHP, Audio-Video CDS. The students and teachers make use of OHP Power point presentation during micro teaching session.

The equipments in computer lab and ICT Labs are maintained by technical staff. Campus has appointed IT instructors for helping the students using these laboratories for academic purposes. For the maintenance of IT infrastructure (Wi-Fi_ the campus has appointed vendors. Anti-virus software is installed and updated at regular intervals.

Library :

The campus nominated a convener for the library committee along with some members. The library acquires the reading resources on the recommendations of teachers and library committee. Some of the general and reference resources needed by the library are purchased by the librarian in consultation with the convener and campus Director. The various rules and regulations for the usage of library and its resources is displayed at various places of the library.

Sports :

The campus has a play ground for the sports like Kabbadi, Kho-kho, Cricket, Basket Ball and Foot Ball and has well equipped facilities for indoor games like Chess, Carom, Tennis, Badminton and Boxing. The Campus has also a Gym khanna with a trainer sports teacher.

Physical Facilities and Maintenance :

- The masonry and plumbing works are carried out with Local skilled persons and the expenditures are incurred

	<p>from maintenance.</p> <ul style="list-style-type: none"> • Lab equipments are serviced by service personnel's during vacations. • Stock registers are maintained and verified regularly. • The Sports committee make their calendar annually. • The CCTV, Lifts are maintained under Annual Maintenance Contracts. • The Campus has appointed one electrical expert for regular maintenance of electrical equipments like pump (water) generator and other electrical issues. • There are 05 Personnel's for cleaning of the campus area as well classrooms and labs. Security staff provide safety to the students. • Auditorium, Seminar, conference and multipurpose rooms are extensively used for the conduct of the Academic and cultural Programme thus maintained by the support staff. • Musical instruments are available in music room. • Campus also provides four wheeler facilities to Director for official tasks. • Tender notifications followed for bulk purchases. • For all academic requirements like books, journals, organizing seminars, workshops, special lectures are placed by the HODS, in writing to the campus Director. • The Campus has 77nos of computers installed in various places like computer lab. Library, Research Room, Campus office, IQAC room, Cabin of Director, Librarian etc. • A power Generator (250 KVA) of Jackson company is installed in the campus to handle the occasional power shut down. • Regular cleaning of water tanks, supervision of water supply to toilets, and water purifiers is done by fourth class employees. • Girls and Boys hostel is maintained through the hostel committee. Maintenance and utilizing of physical, academic and support facilities are important aspects of internal and external audits. So review of audit assessments and its follow up is initiated.
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	<ul style="list-style-type: none"> Garden Maintenance, tree plantation is done by the gardeners appointed by the campus. Upload relevant supporting document http://www.csu-puri.edu.in/docs/IQAC/4.4.2.pdf
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Criterion V - Student Support and Progression

Key Indicator - 5.1 Student Support

Metric No.					
5.1.1 Q _n M	<p><i>Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year (other than the students receiving scholarships under the government schemes for reserved categories)</i></p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>824</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Name of the scheme – CSU Scholarship, JRF, NFOBC, SRF, Prerana Number of students benefiting – 565+8+1+1+249 <p>File Description</p> <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document <p> https://drive.google.com/file/d/12qNptuJRXB4hgR0-v2XOe5Ntd4rzEyAK/view?usp=share_link https://drive.google.com/file/d/1Ffic9hIPsnx2CRLc1YMhmo7czcL3Hi5g/view?usp=share_link https://drive.google.com/file/d/1oDXZ8SZkroM2ZI4pwtCNEKn6CYwtdAEy/view?usp=share_link https://drive.google.com/file/d/1Ffic9hIPsnx2CRLc1YMhmo7czcL3Hi5g/view?usp=share_link https://drive.google.com/file/d/1Ffic9hIPsnx2CRLc1YMhmo7czcL3Hi5g/view?usp=share_link </p>	Year	2021-22	Number	824
Year	2021-22				
Number	824				
5.1.2 Q _n M	<p><i>Total number of students benefited by career counselling and guidance for competitive examination offered by the Institution during the year</i></p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>668</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Name of the scheme Number of students who have passed in the competitive exam Number of students benefited by career counselling. <p>File Description</p> <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document <p> https://drive.google.com/file/d/1insPIWadtBLIAF8XFW1AySu8bzXZ7sDU/view?usp=share_link </p>	Year	2021-22	Number	668
Year	2021-22				
Number	668				
5.1.3	<p><i>Following Capacity development and skills enhancement initiatives are taken by the institution 2021-22</i></p>				

Q _n M	<p>1. Soft skills 54</p> <p>2. Language and communication skills 90</p> <p>3. Life skills (Yoga, physical fitness, health and hygiene) 50</p> <p>4. Awareness of trends in technology 49</p> <p>Options:</p> <p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above ✓</p> <p>E. None of the above</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Name of the capacity development and skills enhancement scheme • Year of implementation 2021-22 • Number of students enrolled • Name of the agencies involved with contact details CSU,SSC,PURI <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>https://drive.google.com/file/d/1jZRnrYWSY8I9HgYOpq6_MMAwFU5vgh-b/view?usp=share_link</p> <p>https://drive.google.com/file/d/1-DyrvPPPhYF8qo7ohw8CW9shplkJcn-W9/view?usp=share_link</p> <p>https://drive.google.com/file/d/1mkTtJcyAF2hw0gosi9IkmyGDq2QIK66k/view?usp=share_li</p> <p>https://drive.google.com/file/d/1mkTtJcyAF2hw0gosi9IkmyGDq2QIK66k/view?usp=share_link</p> <p>https://drive.google.com/file/d/1rkyodEIB8uZg6FSp3y_4nNg84WZahQbu/view?usp=share_link</p> <p>https://drive.google.com/file/d/1JW0q-9FaOtp-rZMkgS5fk0b0XcoAO0xa/view?usp=share_link</p> <p>https://drive.google.com/file/d/1xWZ0ExREhmFcgcyoZaQRLERXRdWtVL/view?usp=share_link</p>
<p>5.1.4</p> <p>Q_nM</p>	<p><i>The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 2021-22</i></p> <ul style="list-style-type: none"> • Implementation of guidelines of statutory/regulatory bodies • Organisation wide awareness and undertakings on policies with zero tolerance • Mechanisms for submission of online/offline students' grievances • Timely redressal of the grievances through appropriate committees <p>Options:</p> <ul style="list-style-type: none"> • Any 3 of the above • Any 2 of the above • Any 1 of the above ✓ • None of the above <p>Data Requirement:</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document t •

https://drive.google.com/file/d/1lkv6MjzSjTLtOdO1KPL5HPG37rRXwpvC/view?usp=share_link
(Data template is not applicable to this metric)

Key Indicator - 5.2 Student Progression

Metric No.									
5.2.1 Q _n M	<p><i>Number of students qualifying in state/ national/ international level examinations during the year(eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations)</i></p> <p>5.2.1.1: Number of students who qualified in state/ national/ international examinations (e.g.: IIT/JAM/NET/SET/JRF/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations) during the year:2021-22</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>22</td></tr> </table> <p>5.2.1.2: Number of students who appeared in state/ national/ international examinations (e.g.: IIT/JAM/ NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations) during the year:</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>NIL</td></tr> </table> <p>Data Requirement: Number of students who cleared</p> <ul style="list-style-type: none"> • IIT-JAM • NET-07 • SET- • JRF- • GATE • GMAT • CAT • GRE • TOEFL • Civil Services • State Government examinations -14 • CTET - 01 <p>File Description Upload the data template Upload relevant supporting document-</p> <p>https://drive.google.com/file/d/17C1kSs7U85CmEZujjJdhTzyBASbTxD3e/view?usp=sharing</p> <p>https://drive.google.com/file/d/1MGs9DXgi8Z3_Q3Qil6HGOlDaocqHgByS/view?usp=sharing</p>	Year	2021-22	Number	22	Year	2021-22	Number	NIL
Year	2021-22								
Number	22								
Year	2021-22								
Number	NIL								
5.2.2 Q _n M	<p><i>Total number of outgoing students placed during the year2021-22</i></p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>95</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the employer with contact details 	Year	2021-22	Number	95				
Year	2021-22								
Number	95								

	<ul style="list-style-type: none"> Number of students placed- 19 <p>File Description</p> <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document- https://drive.google.com/file/d/1dS5vG8FNSui15C5yGxv3uV6Xpxm1S8UP/view?usp=share_link 				
5.2.3 Q_nM	<p><i>Number of recently graduated students who have progressed to higher education during the year 2021-22</i></p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>69</td></tr> </table> <p>Data Requirement: (as data template)</p> <p>File Description</p> <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document <p>https://drive.google.com/file/d/1qkXD6u4R9mGYK2CLqu0uDceW7SD_2N7M/view?usp=share_link</p> <p>https://drive.google.com/file/d/1LS4e2tbqajYMSrKuSE1qw5fuVwXugoh2/view?usp=share_link</p> <ul style="list-style-type: none"> 	Year	2021-22	Number	69
Year	2021-22				
Number	69				

Key Indicator - 5.3 Student Participation and Activities

Metric No.					
5.3.1 Q_nM	<p><i>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the year 2021-22</i></p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>20</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Name of the award/ medal Inter-university/State/National/ International Name of the event <p>File Description</p> <ul style="list-style-type: none"> Upload the data template Upload relevant supporting document <p>https://drive.google.com/file/d/1ZTsZBkINKVQ_g4CzCm9e_g3F3x68FLvs/view?usp=sharing</p> <p>https://drive.google.com/file/d/1lfdsyDL-lYEaJfPg9DQv3z8ZLRaHdSS/view?usp=sharing</p>	Year	2021-22	Number	20
Year	2021-22				
Number	20				
5.3.2 Q_iM	<p><i>Presence of Student Council and its activities for institutional development and student welfare.</i></p>				

	<p>Describe the Student <i>Council and its activities for institutional development and student welfare</i> within a maximum of 200 words</p> <p>The topper of each class and department students are inducted in the “ChhatraKalyanParishad (Student welfare association) take active part in the affair of student fund and else in academic and other activities of the campus. With the objective of inculcating the qualities of leadership, academic excellence and responsibility in the students, a ChhatraKalyanParishad is in place alongwith students representation in hostel, mess, Committee for student fund, library etc. The topper of the programme is to be a member of the Committee. Students difficulties, several academic problem, infrastructural problem etc brought to the notice of authority for redressal. Students plays very active role in campaign in different celebrations. Function, programs, competitions etc The CKP holds meeting regularly. To advice the Parishad senior teaching faculties are entrusted to the duty of Advisors.</p> <ul style="list-style-type: none"> • Upload relevant supporting document • <p>https://drive.google.com/file/d/1n9uI3bD9C7JtjMcraZf-DlrOD7QbQQ2-/view?usp=share_link</p>				
<p>5.3.3</p> <p>Q_nM</p>	<p><i>Number of sports and cultural events / competitions organised by the institution during the year</i></p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>10</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the event / competition– • Hindi Pakhawada, Sanskrit Week ,Aunal Athletic Meet Celebration,Matrubhasa Divas, Elocution Contest, Sanskrit NatyaMahotsava, National Teachers Day, Surya Namaskar, International Yoga Day,BhagavatParayana • Upload the data template • Upload relevant supporting document– • <p>https://drive.google.com/file/d/1MQh3ZfPa7aalkEAFqILAWI3mNELwiiKC/view?usp=share_link</p>	Year	2021-22	Number	10
Year	2021-22				
Number	10				

Key Indicator – 5.4 Alumni Engagement

Metric No.	
<p>5.4.1</p> <p>Q1M</p>	<p><i>The Alumni Association/Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services during the year</i></p> <p>Describe contribution of alumni association to the institution within a maximum of 200 words</p> <p>The Campus has Alumni Association but not yet registered action in process. The Governing Body of the Alumni Association unanimously elected the executive body comprising of advisors and executive members.</p> <p>Annually a group of Alumni meets in the campus. Visits campus and oversee the physical and other facilities extended to the students and interact with the faculties and students present in the campus. The visit of the Alumni is not restricted and just as a family members they drop into the campus any time, considering the campus as their home. Our Alumni settled in different reputed Universities as Vice Chancellor, Professor, Associate Professor, Assistant Professor etc apart from teacher ship in various schools of the state and country. The alumni base of the campus contribute in building in its reputation across nation and beyond which resulting in attracting students. The conferences, Seminars, workshops , functions organized by the campus also get support from members of the alumni association in different forum like trainees, Resource person, Session Chairman, IQAC member, Local advisory Committee member.</p> <p>Upload relevant supporting document</p> <p>https://drive.google.com/file/d/1WdDH_xizy0JaJVooKmkK6XbgXk8agFLk/view?usp=share_link</p>

<p>5.4.2</p> <p>Q_nM</p>	<p><i>Alumni contribution during the year (INR in lakhs) 2021-22</i></p> <p><i>Nil</i></p> <p>Options:</p> <ul style="list-style-type: none"> A. ≥ 100 Lakhs B. 50 Lakhs - 100 Lakhs C. 20 Lakhs - 50 Lakhs D. 5 Lakhs - 20 Lakhs E. < 5 Lakhs <p>Data Requirement (year wise):</p> <ul style="list-style-type: none"> • Alumni association / Name of the alumnus • Quantum of contribution • Audited Statement of account of the institution reflecting the receipts. <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>
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Criterion VI – Governance, Leadership and Management

Key Indicator - 6.1 Institutional Vision and Leadership

Metric No.	
<p>6.1.1</p> <p>Q_iM</p>	<p><i>The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance</i></p> <p>Write description in maximum of 200 words</p> <p>Vision – The goal</p> <ul style="list-style-type: none"> • To establish the dignity of Sanskrit education everywhere in the world, teaching Sanskrit scriptures with modern educational techniques. • Publication of major values and scientific principles enshrined in Sanskrit scriptures and literature through multi-disciplinary research. • Development of human resources with complete knowledge of Sanskrit scriptures and knowledge of modern subjects. • Conducting scientific research based on Sanskrit scriptures and producing the conditions required for comparative studies of science and Sanskrit scriptures. <p>Mission- The goal</p>

	<ul style="list-style-type: none"> • Extensive progress and development of Sanskrit scriptures. • Comprehensive development of all branches of Sanskrit education, availability of Sanskrit resources through modern software etc., and preservation of manuscripts. • To strengthen and encourage the traditional teachings of Sanskrit scriptures by coordinating with the modern flow. • The greatest use of technology. • Adding vocational education courses. • Development of linguistic diversity and cultural pluralism through study of Sanskrit scriptures and research in Sanskrit scriptures. • Preservation and promotion of philosophical and scientific principles available in Sanskrit scriptures. Similarly, the universal availability of these elements through information communication techniques. • Empowerment of youth through valuable skills education. (Skill based education couched with ethical values) • Bringing out the scientific, cultural and social elements in the manuscripts that have not been published so far. • Research based on Jagannatha culture and Jagannatha philosophy. • Upload relevant supporting document- http://www.csu-puri.edu.in/About_Mission.asp?mnu=2&pg=2
6.1.2 Q1M	<p><i>The effective leadership is reflected in various institutional practices such as decentralization and participative management.</i></p> <p>Write description in maximum of 200 words</p> <p>All major activities of our campus are taken forward by the help of teaching and non-teaching staffs. In the beginning of the session major events have been distributed among staff members as per the decision of director of our campus. The convenor of each group remains responsible for conducting the programmes smoothly. Other members help the leaders and follow their instructions. All the programmes become successful due to decentralization of power among the staff members. Our campus follows participative management by allowing HODs of all departments while discussing major issues of the campus.</p> <ul style="list-style-type: none"> • Upload relevant supporting document https://drive.google.com/file/d/1tw_4cu2Zr3K3LJfGeVSpr0Qvm377uEbR/view?usp=sharing

Key Indicator - 6.2 Strategy Development and Deployment

Metric No.	
6.2.1 Q1M	<p><i>The institutional Strategic plan is effectively deployed.</i></p> <p>Describe one successfully implemented activity based on the strategic plan within a maximum of 200 words</p> <p>Two sections are functioning in the premises to ensure the smooth running of the Shri Sadashiva Campus. For example, the academic section and the administrative section. The Section Officer assists the Honourable Director in carrying out administrative work and all the teachers assist the Honourable Director in carrying out academic work. Advisory</p>

	<p>Committee, Admissions Committee, Discipline Committee etc. were formed. Many programs are held on the campus every semester with the help of all these committees mentioned above, the director of the campus tries to conduct all the programs successfully. In this context, all the committees carry out their duties and responsibilities under the guidance of the Director in all the activities organized at the Shri Sadashiva Campus.</p> <p>The 2017-18 session packed one of the most important program. This event is the Centenary Festival. When the Centenary Festival was organized, all the committees were carried out their duties led by the guidance and encouragement of Principal Prof. Atul Kumar Nanda. Shri Sadashiv campus of the Central Sanskrit University was established in 1918 and it has crossed a hundred years in its path of duty and is achieving a new achievement. Therefore, on 18.03.2018, to mark the centenary, it was inaugurated by the Honourable President of India Mr. Ram Nath Kovind. The festival was attended by Shri Gajapati Maharaj of Puri, Ministers Dharmendra Pradhan, Illustrious Vice-Chancellor of Central Sanskrit University, Prof. Parameshwar Narayan Shastri, Campus Principal Prof. Atul Kumar Nanda and many other scholars were present. Many well-respected old and new students of Shri Sadashiv campus employed in various fields in various regions of the country and abroad, were present. Similarly, with the help of all the Sanskrit scholars, administrative staff, campus lecturers, professors, members and staff, this centenary celebration program was a great success.</p> <ul style="list-style-type: none"> • Upload relevant supporting document http://www.sanskrit.nic.in/moa.php https://drive.google.com/file/d/1ey7ICsLPdWz3KJ1YKwW7eiPwTq-0Jozx/view?usp=sharing
6.2.2 Q1M	<p><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i></p> <p>Write description in maximum of 200 words The Terms of Service, Service Procedure, Appointments, Promotion Rules and Grievance Redressal Procedures are available on the University's website.</p> <p>* Organizational structure of the Campus. Visitor Chancellor Registrar Director (as per CSU_Puri.edu website)</p> <p>* Functions of various bodies & grievance redressal mechanism Several committees have been formed by the esteemed Director to ensure the smooth running of the campus.</p> <p>The functions of Shri Sadashiva campus are carried out in two sections to ensure smooth operation. The two sections are the academic section and the administrative section. The Section Officer assists the Honourable Director in the performance of administrative duties. Similarly, all teachers cooperate with the respected director in carrying out their academic work.</p> <p>Again, more than thirty committees are formed at the beginning of the academic session every year for the smooth running of the Shri Sadashiva campus, administration and promotion of academic activities. Those committees are formed as Advisory Committee, Admissions Committee, Discipline Committee, Library Committee, Academic</p>

	<p>Committee, Examination Committee, Publication Committee, Purchase Committee, Building Committee etc.</p> <p>Thus, Hostel Committee, Scholarship Committee, Anti-Ragging Committee, Teacher-Parent Committee, Grievance Redressal Cell, Women Cell for Grievance Redressal, Disability Grievance Redressal Committee, Student Guidance Committee etc. have been formed for the development of students.</p> <p>Members of the Committees:</p> <p>All these committees are composed of the Senior Professors, Professors, Associate Professors, Assistant Professors and Part-Time Assistant Professors of the campus. These members are nominated by the honorary director of the campus. All committees are chaired by the Honourable Director. The Honourable Director shall hold meetings with the nominated members from time to time and shall endeavour to achieve the necessary success.</p> <p>The scope of work of the committees is:</p> <p>All the committees formed to promote academic activities for the success of administration have meaningful names. The name itself defines the scope of work of that committee, for example, an advisory committee. This committee and the members nominated to it express their views on the smooth administration, proper development and other requirements of the Shri Sadashiva campus. The honourable director carries out the required actions in accordance with the respective information.</p> <ul style="list-style-type: none"> • Upload relevant supporting document • https://www.sanskrit.nic.in/organogram.php
<p>6.2.3</p> <p>QnM</p>	<p><i>Institution Implements e-governance in its areas of operations</i></p> <p>6.2.3.1 e-governance is implemented covering following areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Options:</p> <p>A. All of the above</p> <p>B. Any 3 of the above ✓</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Areas of e-governance Administration Finance and Accounts Student Admission and Support Examination • Name of the Vendor with contact details

	<ul style="list-style-type: none"> • Year of implementation <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document • http://www.csu-puri.edu.in/ • http://www.csu-puri.edu.in/Notice_Tender.asp?mnu=6&pg=2 • http://sanskrit.nic.in/ • https://twitter.com/CentralSanskrit/status/1497599939383558145?s=20&t=n4eY0BcfZWDQ9q6CpHOPkg
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Key Indicator - 6.3 Faculty Empowerment Strategies

Metric No.	
6.3.1 Q1M	<p><i>The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff</i></p> <p>Write description in maximum of 200 words</p> <p>The performance and confidential details of all educational and administrative staff of Shri Sadashiva Campus are in accordance with the rules of Sanskrit University and the Central Government. All kinds of processing are done with the certification of the University Grants Commission and through the Internal Quality Cell.</p> <p>All teachers and staff complete the Performance Form in accordance with the specified rules. They fill out the form and submit it to their Department Heads. Department heads review those forms and send them to the directors. The director then checks again. In this way, the working methodology is carried out with the guidance of the Heads of Departments of the various departments and the approval of the Campus Directors. In this way, all the forms are filled up and sent to the Sanskrit University, New Delhi. There, these forms are reviewed at the university. Promotion and other benefits are given to qualified teachers on the basis of the forms. This evaluation is done annually.</p> <p>Shri Sadashiv Campus under the Central Sanskrit University implements various welfare schemes for its office bearers, officers and employees as per the rules published by the Union Ministry of Education, Government of the Union. Through these welfare schemes, all the employees of the campus are benefited and satisfied. The benefits to be received by the employees according to their degree are determined in accordance with the rules of the Government and the University Grants Commission (UGC), and the campus provides benefits accordingly. The campus envisages benefits for academic staff and administrative staff as follows. These benefits are given here according to the schemes as:</p>

	<ul style="list-style-type: none"> • Travel Allowance (T.A.) • Dearness Allowance (D.A.) • House Rent Allowance (H.R.A.) • Medical Allowance • Duty Leave • Study Leave • Maternity Leave • Paternity Leave etc. • Upload relevant supporting document • https://drive.google.com/file/d/1iFxFUdUlgx6NCG-TsXU6gKUJavjghag/view?usp=sharing • https://drive.google.com/file/d/1kbiAra4qBEmV79rW9fRDkbBxafIUMyrh/view?usp=sharing • https://drive.google.com/file/d/178rBvrlleFS41-lbODzpplHz0FJqh3v3/view?usp=sharing 				
6.3.2 Q_nM	<p><i>Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during theyear</i></p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>00</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of teacher • Name of conference/ workshop attended for which financial support provided • Name of the professional body for which membership fee is provided <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2021-22	Number	00
Year	2021-22				
Number	00				
6.3.3 Q_nM	<p><i>Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year</i></p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>01</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Title of the professional development Programme organised for teaching staff • Title of the administrative training Programme organised for non-teaching staff • Dates (From-to) <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document • https://drive.google.com/file/d/1uVDeVTBL0Qe4YTaaVEgCcTB21JfrbtaR/view?usp=sharing 	Year	2021-22	Number	01
Year	2021-22				
Number	01				

<p>6.3.4</p> <p>Q_nM</p>	<p>Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)</p> <table border="1" data-bbox="279 358 587 436"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>04</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of teachers • Title of the Programme • Duration (From -to) <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document https://drive.google.com/file/d/1YOeIKkbHvkeOUdxot_nTGUGISngMmWQE/view?usp=sharing 	Year	2021-22	Number	04
Year	2021-22				
Number	04				

Key Indicator – 6.4 Financial Management and Resource Mobilization

Metric No.	
<p>6.4.1</p> <p>Q₁M</p>	<p>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</p> <p>Describe the resource mobilisation policy and procedures of the Institution within a maximum of 200 words</p> <p>1. Financial transactions of the University campus are carried out with funds granted by the Government of India. The planning of the expenditure incurred by the campus each year is examined in the future and the required amount of funds is indicated by reviewing future plans to meet the needs of the various departments according to their own plans. An estimated sheet assessing the expenditure of funds received is accomplished by the finance department of the campus. Similarly, this estimated expenditure of funds is sent by the campus to the university's finance department (committee). On that basis, the Central Government provides funds to the University in light of the grant scheme. The Shri Sadashiva campus then receives funds from the headquarters and the university.</p> <p>2. The Central Sanskrit University receives grants from the Central Government as per the purpose. In order to ensure that the Future Planning Grant is the largest allocation for the Shri Sadashiva Campus of the University, the amount received is targeted and the amount provided by the Officer of the Finance Department, in accordance with the rules with the approval of the Director. Similarly, the campus performs two types of expenditure exchanges, namely Capital Expenditure and Revenue Expenditure, in accordance with the rules.</p> <p>1. Financial expenditure is made by investigating the grant passed by</p>

	<p>the Central Sanskrit University, New Delhi for Shri Sadashiv Campus. The details are sent to the University Headquarters every month. and external and internal evaluations are conducted. For external evaluation, a copy will be sent to the A. G. office in Bhubaneswar. However, during the audit, an audit is prescribed on a per-paper basis.</p> <p>2. There is a similar process of tax collection by deducting the basic deduction (T.D.S.) from the budget of Shri Sadashiva Campus every month. The campus reports on the tax system supplementary forms (Return File) each year. This provides profit and collection.</p> <ul style="list-style-type: none"> • Upload relevant supporting document • https://drive.google.com/file/d/1PcN9P4NT6JRckQNw6cNum33dN7HHIMCF/view?usp=sharing
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6.4.2 Q _n M	<p>Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>16,81,58,633.00</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the government funding agencies/ individuals • Funds/ Grants received <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document • https://drive.google.com/file/d/1oNCOPSCEP-df6Mis5uqt9_q4MIhfG6q/view?usp=sharing 	Year	2021-22	Number	16,81,58,633.00
Year	2021-22				
Number	16,81,58,633.00				
6.4.3 Q _n M	<p>Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td><td>2021-22</td></tr> <tr> <td>Number</td><td>00</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the non-government funding agencies/ individuals • Funds/ Grants received <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template 	Year	2021-22	Number	00
Year	2021-22				
Number	00				

6.4.4	Institution conducts internal and external financial audits regularly
Q _i M	Enumerate the various internal and external financial audits carried out during the year

	<p>with the mechanism for settling audit objections within a maximum of 200 words</p> <p>This is the oldest and largest campus of the Central Sanskrit University in Puri. There is a finance department to monitor the income and expenditure of the campus. Effective monitoring of finances, income and expenditure is carried out on an ongoing basis under the leadership of the campus respected Directors and Section Officers. Furthermore, the Procurement Committee and the Internal Quality Assurance Cell also periodically inspect and test financial resources in accordance with regulatory guidelines. Similarly, internal and external audits of financial income and expenditure of campus finance are conducted.</p> <p>1. Details of External Audit –</p> <p>Annual external audit of budget and expenditure related to finance of the campus is prescribed by the Accountant General of Odisha (AG Odisha). and the operation of adequate financial resources is tested. There is 100% audit of income and expenditure. The Campus Finance Department prescribes the audit of each payment during the audit period in accordance with the rules of each year. However, in addition to this, the truth is checked in relation to any associated file during the audit.</p> <p>2. Internal Audit Statement –</p> <p>The internal audit of the budget, expenditure and financial transactions of the campus is undertaken by the Central Sanskrit University team (Team comprising of university) and other campus experts. The campus prepares a Description of Expenditure every month and sends a copy to the university headquarters. The details of that are submitted to the Finance Committee for approval.</p> <ul style="list-style-type: none"> Upload relevant supporting document https://drive.google.com/file/d/1p6hgdSdskoAp0SL7BOe8dH3wN-SHYsqew/view?usp=sharing https://drive.google.com/file/d/15brhFm-WE54H5IMHHuZgamgu6N3RPh2/view?usp=sharing
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Key Indicator - 6.5 Internal Quality Assurance System

Metric No.	
6.5.1 QIM	<i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals</i>

	<p>Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words</p> <p>The teachers of Shri Sadashiva Campus follow student centric method for a better teaching learning process. Students are given main focus in the classrooms so that gap between teacher and student would be minimized. Modern teaching aids are used such as smart classroom, projector, LCD etc. Due to pandemic covid-19 the campus has been shut down and the day-to-day work has been conducted through online. Modern technologies such as Google meet, teach mint, Google Class room, WhatsApp, YouTube videos, PPTs, PDFs are also used during lockdown period to teach the students.</p> <p>Also, the Internal Quality Assurance Cell is the only major focus of the educational and administrative development process on campus. The Internal Quality Assurance Cell Committee reviews both quality and assessment of the premises. This committee is prescribed to meet with the permission of the respected Director from time to time for all kinds of development of the campus. Following are the prescribed major tasks to be carried out by the Internal Quality Assurance Cell for the administrative and academic functions of the campus.</p> <ul style="list-style-type: none"> • Upload relevant supporting document • https://drive.google.com/file/d/1P07LV5DxWan1gOCs80Hz2VsQVXVWFjRN/view?usp=sharing • https://drive.google.com/file/d/1yDubyV4SWri_jQSDs5F0i4tRbb6biVmR/view?usp=sharing • https://drive.google.com/file/d/1hiksw22d_pTaliWWk3MobeTBVwNY4wV2/view?usp=sharing • https://drive.google.com/file/d/1RELMnuFeFMvE4uSLTy9KHZA7MlnFvpiL/view?usp=sharing
<p>6.5.2 Q_nM</p>	<p><i>Institution has adopted the following for Quality assurance</i></p> <ol style="list-style-type: none"> 1. Academic Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4. Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Options:</p> <ol style="list-style-type: none"> A. Any 5 or all of the above B. Any 4 of the above C. Any 3 of the above ✓ D. Any 2 of the above E. Any 1 of the above <p>Data Requirement: Quality initiatives</p>

	<ul style="list-style-type: none"> • AQARs prepared/ submitted • Academic Administrative Audit (AAA) and follow up action • Conferences, Seminars, Workshops on quality conducted • Collaborative quality initiatives with other institution(s) • Orientation programme on quality issues for teachers and students • Participation in NIRF • ISO Certification • NBA or any other certification received <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>http://www.csu-puri.edu.in/docs/Academic-Audit-Report-2016-2021.PDF http://www.csu-puri.edu.in/docs/Minutes-IQAC.PDF https://drive.google.com/file/d/1C138N51VOTsm60l-SaL3cXcM3y_9ffcs/view?usp=sharing</p>
<p>6.5.3</p> <p>Q₁M</p>	<p><i>Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle)</i></p> <p><i>Post accreditation quality initiatives (second and subsequent cycles)</i></p> <p>Describe quality enhancement initiatives in the academic and administrative domains successfully implemented during the year within a Maximum of 200 words each</p> <p>Keeping the goals and objectives of Central Sanskrit University at the centre, Shri Sadashiva Campus undertakes new activities every year under the Internal Quality Assurance Cell (IQAC). Full of self-controlled accountability, the Center organizes many initiatives to achieve quality in the academic and administrative aspects of the campus and to achieve excellence in the management system. The Centennial Celebration Program of the Campus (2017-2018) was completed in 2018 by the hands of Honorable President of India Shri Ram Nath Kovind. The campus publishes an international research ejournal called 'Sadashivam'. This journal publishes high-level research topics related to Sanskrit science by scholars</p> <p>Different functions and activities are observed in our campus for quality enhancement initiatives in the academic and administrative domains. In the morning session college starts with one prayer class at 9.30 A.M. to develop internal qualities of each student of our campus. Independence Day and Republic days are celebrated in our campus to invoke patriotic feeling among all staff members and students. Vigilance Awareness Week is also observed every year in our campus to make each one corruption free.</p> <ul style="list-style-type: none"> • Upload relevant supporting document <p>https://drive.google.com/file/d/1EvBvhOlexOZLzHpthyJL6UxFge6AFHm5/view?usp=sharing https://drive.google.com/file/d/1ErQOscjwemleupONub4ITKuRtryf_9X2/view?usp=sharing</p>

Criterion VII - Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	
	Gender Equity
7.1.1 QIM	<p>Measures initiated by the Institution for the promotion of gender equity during the year</p> <p>Highlight the curricular and co- and extra-curricular activities promoting gender equity and sensitization and the facilities available for women on campus (within a maximum of 200 words).</p> <p>A Women's Grievances Cell at Shri Sadashiva campus is working to fulfil the guidelines issued by the Supreme Court to create an educational and work environment free from sexual harassment or gender-based discrimination.</p> <p>Both the boys and girls of this campus are actively participating in the activities like speech competition, various annual competitions, annual sports competitions and other state and national level competitions.</p> <p>For the privacy of the girl students, the campus has a spacious Girls Common Room which allows her free time to relax, study, semi-informal discussion.</p> <p>Provide the web link to:</p> <ul style="list-style-type: none"> • Annual gender sensitization action plan(s) • Specific facilities provided for women in terms of: <ul style="list-style-type: none"> a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information <p>Upload relevant supporting document https://docs.google.com/presentation/d/1GO63BKlIR91W4LLz_4nJtVVOrmzbgUK/edit#slide=id.p1</p>
	Environmental Consciousness and Sustainability
7.1.2 QnM	<p>The Institution has facilities for alternate sources of energy and energy conservation</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power-efficient equipment <p>Options:</p> <p>A. Any 4 or All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above ✓</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Upload relevant supporting document https://docs.google.com/presentation/d/1B-ymYkt9evYiNL45faXfQnmm8iNUEjl_/edit#slide=id.p2 Upload relevant supporting document (Data template is not applicable to this metric)</p>

<p>7.1.3</p> <p>Q₁M</p>	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)</i></p> <p>The biodegradable waste of the campus like food waste from mess and canteen, and non-biodegradable waste like plastic, tin, glass bottles etc. is handed over to Municipality Waste Management Service, Puri for its further use. Further to reduce landfill waste, the University has adopted an effective recycling system, where biodegradable solid waste like tree leaves, grass etc. is collected from the campus and dumped in bins designed for organic manure. is done. The fertilizer thus produced is used for guarding the university campus.</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management <p>Upload relevant supporting document :</p> <p>https://docs.google.com/presentation/d/1oNoVb9oFM4n6UyyZMH8tfytsMci49QaD/edit#slide=id.g13fe0a6e443_0_27</p>
<p>7.1.4</p> <p>Q_nM</p>	<p><i>Water conservation facilities available in the Institution:</i></p> <ol style="list-style-type: none"> 1. Rainwater harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options:</p> <p>A. Any 4 or All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above✓</p> <p>D. Any 1of the above</p> <p>E. None of the above</p> <p>Upload relevant supporting document</p> <p>http://www.csu-puri.edu.in/docs/IQAC/7.1.4.pdf</p> <p>https://docs.google.com/presentation/d/1O_YicyhRX9csIUFB8grruuS1tB4muFcO/edit#slide=id.p2</p> <p>(Data template is not applicable to this metric)</p>
<p>7.1.5</p> <p>Q_nM</p>	<p><i>Green campus initiatives include</i></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping <p>Options:</p> <p>A. Any 4 or all of the above</p>

	<p>B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above✓</p> <p>Upload relevant supporting document (Data template is not applicable to this metric) https://docs.google.com/presentation/d/14fJxgFgC0_e7rm8K0Nfia20okGjUG-wu/edit#slide=id.gfdfa0c8fff_0_6</p>
<p>7.1.6 QnM</p>	<p><i>Quality audits on environment and energy are regularly undertaken by the institution</i> 7.1.6.1. The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities <p>Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above✓ E. None of the above</p> <p>Upload relevant supporting document http://www.sanskrit.nic.in/iqac/uploads/Green_Audit_Report.pdf http://www.sanskrit.nic.in/iqac/uploads/Energy_Audit_Report.pdf http://www.sanskrit.nic.in/iqac/uploads/Environment_Audit_Report.pdf http://www.sanskrit.nic.in/iqac/uploads/GREEN_CAMPUS_POLICY.pdf http://www.csu-puri.edu.in/docs/IQAC/7.1.6.pdf (Data template is not applicable to this metric)</p>

<p>7.1.7 QnM</p>	<p><i>The Institution has a Divyangjan-friendly and barrier-free environment</i></p> <ol style="list-style-type: none"> 1. Ramps/lifts for easy access to classrooms and centres. 2. <i>Divyangjan-friendly</i> washrooms 3. Signage including tactile path lights, display boards and signposts 4. Assistive technology and facilities for persons with <i>Divyangjan access website</i>, screen-reading software, mechanized equipment, etc. 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc. <p>Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above✓ D. Any 1 of the above E. None of the above</p> <p>Upload relevant supporting document</p>
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	<p>(Data template is not applicable to this metric)</p> <p>https://docs.google.com/presentation/d/1FBohpREbJTYaKHIUeIBoeuzn95GpEHq9/edit?usp=sharing&ouid=113708054332282428819&rtpof=true&sd=true</p>
	<p>Inclusion and Situatedness</p>
<p>7.1.8</p> <p>Q₁M</p>	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</i></p> <p>Our logo signifies our commitment towards the development of society with continuous traditional values</p> <p>न हायनैर्न पलितैर्न वित्तेन न बन्धुभिः ऋषयश्चक्रिरे धर्मं योऽनूचानः स नो महान् ।</p> <p>One is great, not because of one's age, or silvery locks, or vast riches or large number of influential contacts(relatives), but because of the knowledge one has received from the Rishis. -Extract from Shalyaparva of the Mahabharat</p> <p>As the campus is situated at the heart of Puri, one of pious places of India and which is known as JagannathDham worldwide, it has a vital role to spread Sanskrit language on of the classical language of India and mother of all languages, In all sphere of society deliverately.</p> <p>Upload relevant supporting document</p>
	<p>Human Values and Professional Ethics</p>
<p>7.1.9</p> <p>Q₁M</p>	<p><i>Sensitization of students and employees of the Institution to constitutional obligations: values, rights, duties and responsibilities of citizens.</i></p> <p>Describe the various activities of the institution for inculcating values for becoming responsible citizens as reflected in the Constitution of India (within a maximum of 200 words).</p> <p>This campus undertakes different initiatives by organizing various activity to sensitize students and employees to the constitutional obligation-values rights duties and responsibilities of the citizen. On 26th November 2021 and 2022 Constitution Day was celebrated at this campus. On 24th January 2021 the National Voter Day was Celebrated to create awareness and sensitize the students and employees to the constitutional obligation. Every year the vigilance awareness week is celebrated in this campus. And on 26th January every year the Republic Day is celebrated by organizing activity highlighting the importance of Indian Constitution. Similarly On 15th august the Independence day is also celebrated every year to highlight the struggle of freedom and importance of Indian Constitution.</p> <p>Upload relevant supporting document file:///C:/Users/LAB27/Desktop/7.1.9%20(1).pdf%2029-12-22.pdf</p>
<p>7.1.10</p> <p>Q_nM</p>	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard.</i></p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct

	<p>3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on the Code of Conduct are organized</p> <p>Options:</p> <p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above✓</p> <p>Upload relevant supporting document</p> <p>(Data template is not applicable to this metric)</p> <p>http://www.sanskrit.nic.in/prospectus.php</p> <p>https://drive.google.com/file/d/1fM30gARRUgcbY4LRpzvoGMgY4gA5Ov6i/view?usp=sharing</p>
<p>7.1.11</p> <p>QIM</p>	<p><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></p> <p>Describe the efforts of the institution in celebrating /organizing national and international commemorative days, events and festivals during the year (within a maximum of 200 words).</p> <p>Our institute organises various programmes such as National Teachers Day, Swachhata Programs, Social Awareness Program, Art & Sculpture Program, Sanskrit Week Celebration, Teachers Day, National Unity Day, National Education Day, International Yoga Day Celebration, Hindi Pakhwada, Gandhi Jayanti, Vigilance Awareness Week, Swachha Bharat etc.</p> <p>Upload relevant supporting document-</p> <p>file:///C:/Users/LAB27/Downloads/7.1.11%20(2).pdf</p>

Key Indicator - 7.2 Best Practices

Metric No.	
<p>7.2.1</p> <p>QIM</p>	<p>Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p><u>BEST PRACTICE # 1</u></p> <p><u>Title of the Practice</u></p> <p>i) Guru - Shishya teaching practice.</p> <p>2. Objectives of the Practice</p> <ul style="list-style-type: none"> ❖ Traditional shastrartha method ❖ Face to face interaction ❖ Recitation of Mantras & Shlokas ❖ Inculcating traditional values and cultural ethos ❖ Training for phonetic improvements ❖ Oral practice of Sutras and Shastras

- ❖ Fluency and efficiency in Sanskrit Speaking
- ❖ Evaluation of students by Shalaka method
- ❖ Generating and enhancing capabilities to write commentary on shastras
- ❖ Training for performance of Sanskrit plays
- ❖ Developing skills to compose Shlokas and Poetic meters
- ❖ Inculcating traditional values and cultural ethos
- ❖ Continuous evaluation of students' learning
- ❖ Training for Paurohitya, Karmakanda ,Jyotisha&Vastu .
- ❖ Culture and mythology based Tourism .

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words) ?

In ancient time Educational Institutions were very famous and honoured for their traditional teaching and learning process, which were humbly called Guru - ShishyaParampra. To indicate this ancient tradition there was one more very reputed word "Sampradaya". Due to these Parampara or Sampradaya we got very unique status of World - Teacher (Vishva - Guru) unanimously in all over the world. It is also well - known fact that so many world class scholars visited India to get ultimate and rich knowledge of Upanishads, Vedas and different sections of Indian Philosophies. Without any break, this tradition is facilitating our Shastric Studies officially through the Central Sanskrit University and government approved Sansthan established in different part of the state. Apart from these central and state level institutions India has so many private institutions which are following strictly their particular *Sampradaya* and *Guru Shishyaparampara* thoroughly to protect Shastric knowledge. The pass out students of these Pathasalas are admitted in our Prakshastri (+2) & Shastri (+3) courses of Campus. Finally they admitted to Acharya(M.A) and Vidyavaridhi (Ph.D) courses . India is recongnised for two major aspects – Sanskrit and Culture . This Campus aims at the fulfilment these main aspects .

4. The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words) ?

Protection and preservation of this Guru - Shishya (tradition) is itself

a challenging job in the present materialistic society . This practice may be traced back to ancient Gurukulas developed during the period of Vashishtha, Sandipani and Kanva . Most of the Sanskrit Universities and colleges are rigorously following this tradition. If the Shastras are protected, then its credit goes to these incredible Indian *Guru - Shishya Parampara* only. In all over India, there are so many living Gurukulas where students are learning Shastras from very early age. There are Sanskrit Pathashaalas where the students are getting admissions at early age to study different Shastras traditionally from eighth class. All these *Gurukulas* and *Pathashaalas* are in fact feeders of our Sanskrit institutions for Higher Education.

For the benefit of the teachers, we are strictly following the U.G.C. norms of Career Advancement Scheme. We have adopted an institution friendly and pro teacher approach to administration for which we are interacting with the faculties of different departments and trying to solve their problems at our level. Apart from this, we have formed different Committees for good governance and better interaction and our achievement in this direction is quite spectacular. We have to create many mile stones in the path of progress to promote Sanskrit which is considered as the hidden treasure buried under heaps of rubbish.

The syllabus and curriculum designed by this University are mainly based on Sanskrit learning and job oriented. It is also felt that Sanskrit is nearer to the Computer and closer to Management, Human Resources Development and Medicine. The aim of Sansthan is to link Sanskrit with modern technology so that the Sciences of Charaka, Shusruta, Chanakya, Bharadvaja and Barahamihira come out for the welfare of the human society.

In addition to Science and Technology, we have achieved many more with regard to financial development for mundane pleasure. This growth is unhealthy and stays away from peace and tranquillity. Sanskrit provides peace and satisfaction to the human being. It is felt that foreigners being tired of living with materialism have accepted the Indian way of life.

The eighth schedule of Indian constitution envisages the importance of Sanskrit language. After independence, for the promotion and propagation of this language, Govt. of India established Sanskrit Commission in 1956 under the Chairmanship of Sri Suniti Kumar Chatterjee. On its recommendations, Rashtriya Sanskrit Sansthan and State Sanskrit Academies were established having momentum in achieving the goal. The campus is taken over by the Rashtriya Sanskrit Sansthan and the erstwhile Shri Sadashiva

College was renamed as ShriSadshivaKendriya Sanskrit Vidyapeetha, Puri and subsequently declared as deemed to University on 7.5.2002 and ever since it is progressing in all dimensions achieving its multifarious objectives.

1. Permanent appointed experienced faculty.
2. Active participation of students in University activities.
3. Infra-structural facility of the University extended to the local Community for service.
4. Eco-friendly campus.
5. Parents teacher Association (PTA)
6. Alumini-Association
7. Women's Empowerment Cell to inculcate a consciousness among them for Sanskrit learning and also to enable themselves for fighting against social injustice inflicted here & there upon them.

The Campus is facing a lot of problems as there is less number of supporting Teaching & Non-Teaching Staff to run the administrative office as well as teaching Departments. As result of which teaching and office works affected the normal academic growth of the campus.

Large buildings have been constructed in the campus getting financial assistance from the MOE, GOI. A multi purpose Hall, Admin block, 2 block are a bare necessity. For its maintenance, repair and renovation no maintenance wing has yet been established. The University being situated near by sea shore, the buildings suffer deterioration due to saline climate which needs immediate and timely repair and maintenance. The University is six kms. away from the District Head quarter Hospital, Puri. Where as no fee medical facilities in near by areas are available. The Health Centre of the Campus is having only one part time Doctor and at times it creates problem on his part to cater to the needs of the students.

Though there is standard Library Building, but lack of adequate staff text books, reference books, journals the teachers and students are not getting the benefit as they should.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate?

Describe in about 200 words.

The Campus monitor its target and results as per programme of the academic calendar. The Heads of the Departments are accountable to monitor the performance of the department to achieve the target

setforth. The IQAC is also monitoring the progress of teaching learning facility apart from feedback received from students. The growing intake of the students in different course and also introduction of new specialized branches of studies reveal that academic programmes are running properly. The results framework documents prepared annually and monitored to ensure that the targets and benchmarks are achieved.

The Campus also have implemented various directives issued by the Ministry based on the recommendations of the Administrative Reform Commission and other higher bodies to set the system in the proper mode of functioning. Introduction of The Central Evaluation System has facilitated the functioning of the Campus very effectively in terms of timely publication of results. Pass out students of this campus are mainly engaged as Sanskrit Teacher in the state and out of the state .Besides , many of them have been engaged in Karmakanda . Priest in the temples , Police and Public Services

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

There are some branches of higher studies in Sanskrit Shastraic where opportunities of employment are yet to be generated. Under the circumstances, the teaching of the Sanskrit Shastras requires inter - disciplinary approach and comparative discourse with other valuable literatures available in Tibbetan, Mangolian, Chinese, Pali, Prakrit languages. Further, a comprehensive policy should be framed for teaching of Sanskrit language, literature and shastras in secondary and higher secondary level at government and non - government institutions to ensure availability of students for higher studies. Apart from these constraints, efforts should also be made to create job opportunities for the students of Sanskrit .It has also been observed that in the name of tradition priests are practicing without having adequate knowledge of shastras. This results in propagation of superstition as well as declining of faith in the conventional tradition and their wisdom. This should not be encouraged in the society. There should be a monitoring body for such practices as has been done in case practicing Ayurveda.

As there is less job opportunity in Sanskrit, students are attracted towards science and IT streams. After education they are going to abroad resulting in brain drain in the country . The ancient lore i.e. archery , music , dance , agriculture, administration and cultivation

	<p>as mentioned in Kautilya's Arthashastra should be included to the syllabic of Sanskrit Universities . To adopt modern technology, We are also shortly introducing choice based credit system.</p> <p>Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC.</p>
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Format for Presentation of Best Practices

(While submitting the Best Practices Institution should submit the practices in this format only)

1. Title of the Practice

This title should capture the keywords that describe the practice.

2. Objectives of the Practice

What are the objectives/intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice? (in about 20 words)

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing? (in about 30 words)

4. The Practice

Describe the best practice and its uniqueness in the context of India higher education. What were the constraints/limitations, if any, faced? (in about 50 words)

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 40 words.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 30 words).

7. Notes (Optional)

Please add any other information that may be relevant for adopting/implementing the Best Practice in the institutions (in about 30 words)

Any other information regarding Institutional Values and Best Practices which the institution would like to include.

Key Indicator - 7.3 Institutional Distinctiveness

Metric No.	
<p>7.3.1</p> <p>QIM</p>	<p><i>Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)</i></p> <p>Provide the weblink to:</p> <p>Puri is world famous holy abode of Lord Jaganath temple which is one among four Dhams of India. So Sanskrit is essence of Puri culture and tradition from time immemorial and the Puri temple is famous world wide for the Universal brotherhood. No discrimination in Puri with regard to rich, poor, sex caste. The Prasad of Lord Jaganath is known as Mahaparasad and there is no bar in partaking Mahaparasad by all. In earlier days Puri was a hub of eminent Sanskrit scholars. Our institution has a vital role to distribute Sanskrit knowledge in all categories of people openly. So many poor Brahmin students are benefited by our institution, which help them in their livelihood. Our campus has big and beautiful garden to enrich the environment as well as the beauty of our campus. The big playground not only helps our students to play different games but also the local people to play in that ground. Our big auditorium hall is unique in itself in the Puri city. Therefore our campus has a unique place in the heart of Odisha people. Puri campus is the biggest under sansthan in-term of students and staff strength, also having maximum number of departments. Many alumni of our campus engaged VCs in different renowned Universities and other key posts.</p> <p>The Department is to educate, empower and promote intellect through holistic learning towards individual growth and social progress. So Department's missions are</p> <ul style="list-style-type: none"> • To provide qualitative higher education hailing from rural as well as urban background students. • To facilitate critical thinking and creativity. • To impart knowledge and skill for the development of the self through value based education. • To strive for excellence with the state of the Sanskrit, art, value facilities etc.

	<p>To remove the critical impediments the campus works jointly to enable the students to strengthen their capacities through contextualized response.</p> <p>Students are trained in values through seminars, workshops, youth festivals etc. As the department believes that it is vital for the individual success as well as of society.</p> <p>Students are motivated to participate in diverse sports activities and have won prizes at the inter college, state and national level competitions. Each teacher is aware of students detail which is an unique and distinct feature of our department. Apart from this department organizes different social awareness programs which help the students to understand the social system and integrate their learning.</p> <p>Hence all measures are taken by the H.O.D, departmental staff to strive towards academic excellence, individual growth and ultimately for social progress and gainful employment.</p> <ul style="list-style-type: none"> • Institutional Distinctiveness on the Institutional website
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Plan of action for the next academic year (200 words)

Shiksha-shastra departments visions to be a standard imparting department through skilled manpower to make a significant contribution to the teacher education for building the nation and cater to the needs of the society by creating value and research oriented intellectual domain that initiates achievement of excellence. Thus followings are it's future plan of action to the next academic section to reach the target :

1. Implementation of certificate course on value education.
2. Promoting certificate course for personality development for teacher trainees.
3. Plans to incorporate Sanskrit education for B.A.M.S (Ayurvedic Study) students.
4. Plans to evolve it's strategic plan to implement the certification course on career guidance and counseling.
5. To introduce the certificate course on in-service Sanskrit training course for Sanskrit teacher of Odisha.
6. Plans to strengthen the staff organizing regular training

programmes and workshops.

7. To upgrade the resource of library facility.
8. To introduce a project name Sanskrit Village.