The Annual Quality Assurance Report (AQAR) of the IQAC
(For Universities)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2016 to May 31, 2017)*

Part – A

Data of the Institution
(data may be captured from IIQA)

1. Name of the Institution   **RASHTRIYA SANSKRIT SANTHAN (D.U.), SHREE SADASHIVA CAMPUS**

- Name of the Head of the institution :   **Prof. Atul Kumar Nanda**

- Designation: **Principal**

- Does the institution function from own campus: **Yes**

- Phone no./Alternate phone no.   :   **06752-223439**

- Mobile no. :   **09437022952**

- Registered Email :   **principalpuri2009@gmail.com**

- Alternate Email : **Nil**

- Address   : **Chandan Hazuri Road**

- City/Town   : **PURI**

- State/UT   : **ODISHA**

- Pin Code   : **752001**

2. Institutional status:
- University: State/Central/Deemed/Private: **Deemed to be University, Under Ministry of H.R.D.** (Tick appropriative)
- Type of Institution: Co-education/Men/Women : **Co-education**

- Location : Rural/Semi-urban/Urban: **Urban**

- Financial Status: Centrally funded/state funded/Private : **Fully funded by the Ministry of H.R.D,** (please specify)   **Govt. of India, Dept. of Higher Education.**

- Name of the IQAC Co-ordinator/Director: : **Prof. Lalit Kumar Sahoo**

- Phone no. /Alternate phone no. : **06752-223439**

- Mobile: **09237218160**

- IQAC e-mail address: **rskspuriiqac@gmail.com**

- Alternate Email address: **Nil**

3. Website address: **http://www.csu-puri.edu.in**

   Web-link of the AQAR: (Previous Academic Year): **http://www.csu-puri.edu.in/NAAC/** **AQAR 2015-16**

   For ex. http://www.chanakyauniv.edu.in/AQAR2015-16.doc

4. Whether Academic Calendar prepared during the year? **Yes**

if yes, whether it is uploaded in the Institutional website: :- **http://www.csu-puri.edu.in**

Weblink: **http://www.csu-puri.edu.in/NAAC/AQAR 2016-17**

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1ˢᵗ	A	3.25	2012	from:05/07/2012 to: 04/07/17

6. Date of Establishment of IQAC: DD/MM/YYYY: **05/03/2010**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Beautification of Campus, White board for all classroom , Display board for classroom, Library Development etc	**02.01.2017**	**10**

> **Note: Some Quality Assurance initiatives of the institution are:**
> **(Indicative list)**
> - *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
> - *Academic Administrative Audit (AAA) conducted and its follow up action*
> - *Participation in NIRF*
> - *ISO Certification*
> - *NBA etc.*

8. Provide the list of Special Status conferred by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
SHRI SADASHIV CAMPUS Puri, Odisha – 752001 **(Rashtriya Sanskrit Sansthan is an autonomous organization created for the overall development and promotion of Sanskrit in the Country. It is function as apex body for the propagation and development of Sanskrit and assists the Ministry of HRD in formulating and implementing various plans and schemes for development of Sanskrit studies. It has assumed the role of a Nodal Agency for Govt. of India.** **The CSU is the world's largest and India's only Multi Campus Sanskrit University. In addition to the** **University's Headquarters at New Delhi, it has twelve campuses spread across the country.)**	**Scheme for promotion of Sanskrit Education**	**Ministry of HRD Govt. of India**	15.08.1971	**1408.34 (In Lakhs)**

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**

      *upload latest notification of formation of IQAC **http://www.csu-puri.edu.in**

10. No. of IQAC meetings held during the year: **04**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website……. **Yes   http://www.csu-puri.edu.in**
  (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

      If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- **The syllabi of Shiksha Shastra (B.Ed.) and Shiksha Acharya (M.Ed.) were revised in pursuance of the instructions NCTE for converting these courses into two year courses with semester system examinations for these courses. (meeting held on 25,26 Nov. 2015)**
- **The Sansthan through its publication committee meeting held on 08.06.2015 approved various important titles for publication (list of published books is attached).**
- **Various extra-curricular activities, training campus, celebrations of various important days, weekly celebrations, Hindi pakhwara, Sanskrit science exhibition, educational tours, visit of observatory etc. have been conducted for improvement of academic and communication skills of the students.**
- **Various publications have also published at campus level.**
- **The Sansthan conducts tutorial programmes for development of Shastric Knowledge of Traditional Shastras of Sanskrit in the form of Vakvardhini parishad /Kalaranjani parishad/Saraswati parishad/Spardhishnu parishad, Youth parliament etc.**
- **The sansthan organizes various seminars, series of lecturers (Vyakhyan Mala), conferences, workshop, Vakyarth parishad, Vhastartha parishad, Akhil bharatiya shastra spardha, various sports and cultural programmes and competition.**

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Printing of syllabus books	**Syllabus books have been published as per approval of the competent authority.**
Revision of syllabus of Shiksha Shastri (B.Ed.) and Shiksha Acharya (M.Ed)	**The syllabus of Shiksha Shastri (B.Ed.) & Shiksha Acharya (M.Ed.) were revised and approved by Academic Council in its meeting held on 21.07.2015.**
Various important titles for publication	1. शिक्षासुरभिः 2. पौर्णमासी, 3. शिक्षासुधा 4. गोणिका 5. दर्शनप्रभा 6. अद्वैतनिधिः 7. तर्कतरङ्गिणी 8. भागवतामृतम् 9. साहित्यसौरभम्

14. Whether the AQAR was placed before statutory body?   Yes /No: Yes

Name of the statutory body: **Academic Council**   Date of meeting(s): **H. Q.**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning**?**

Yes/No: Yes   Date: **H. Q.**

Yes,

In the second week of the July, 2015 the Education Secretary of the MHRD and the then Project Officer of the Rashtriya Sanskrit Sansthan Prof. Sarvanarayan Jha visited the Bhopal campus as the two membered inspection team and interacted with the faculty, students and staff regarding the quality of teaching and infrastructures etc.

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year: **2016-17**   Date of Submission: **30/03/2017**

17. Does the Institution have Management Information System? **No**

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

CRITERION I – CURRICULAR ASPECTS

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Nil	**Nil**	**Nil**

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
School Observation (S.S. 1st Year)	**101**
School Teaching Internship (S.S. 2nd Year)	**102**
Class Teaching Internship(S.A. 1st Year)	**11**
School Teaching Internship (S.A. 2nd Year)	**38**
Field Program	**48**
Ph.D (Course Work & Data Collection)	**05**

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	**Yes**	**No**	**Yes**	**Yes**

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The Campus collects the feedback on curriculum aspects and courses and teachers from different stake holders such as students, alumni, parents, periodical analysis is made on student performance, faculty performance, parameters of infrastructure, syllabi, welfare measures to be undertaken etc. The Campus maintains on IQAC s a quality enhancement measure. Under the supervision of Campus authority various cells like career guidance, Anti ragging, sexual harassment cell and different Committees reinforce the guidelines from time to time.

The department initiates structured feedback activity to obtain feedback from internal and external stakeholders, parents, students, employer and teachers. Where in which the feedback is collected on various points analyzed and appropriates actions are taken.

Overall Alumni have suggested that the department should focus on improving communication skills, personality development, Self motivation, Confidence and good mentoring. They also suggested that department should Add some significant papers in the course. According to them library facilities need to be improved by adding some reference book. More internship facilities be made available to students for better teaching capacity exposure. Some special care is also needed for preparing the students for competitive exams such as OTET, CTET, NET, Educational Guidance and career counseling.

As per parents suggestion the students must be involve in the teaching based projects for which more interaction with the students is required. They suggested that examination system is good and they are satisfied about overall academic system. From their point of view mentors interaction with students can be more effective. Use of video lectures for theory must be carried out.

Students felt that library hours should be increased for their self study. They also suggested that the number of library books are not sufficient, on few activities clarity of explanation needed more i.e. psycho

lab experiments, lab manuals are perfectly maintained. For them expert lectures can be arranged for fundamental subjects also.

Feedback from the employer side shows that students teaching skill is good. Potential of the students is appreciable and they have good rating with respect to being to new ideas and learning of new technology.

Teacher's feedback was to introduce new projects and technology based workshop.

Utilization :-

Department has been provided with library facility to access research papers, different workshops and seminars are organized, special interests given to the students, conducting various competitions and tests of knowledge, ethics and communications etc..

Department strengthening their staffs through counseling and they are motivated for using the ICT in classroom.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
Prakshastri	120	218	100
Shastri	120	237	125
Acharya	270	569	260
Shiksha shastri	100	H.Q.	100
Shiksha acharya	50	H.Q.	11
Vidyavaridhi	30	H.Q.	19

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016-17	**PS = 206** **Shastri- 346** **B.Ed.-203** **Total= 755**	**Acharya- 506** **M.Ed. - 49** **Ph.D = 18** **Total = 573**	**10 (Modern)**	**00**	**28 (Regular)** **27 (Contract)** **Total = 55**

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
65	65	MS Office, SPSS PhotoShop, Page Maker Akruti,	01	01	Google Apps, Waves, PPT, YouTube Videos, e-books, Educational Related Mobiles App

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is an essential feature to render equitable service to all over students with the following aims :- To enhance teacher student academic performance and attendance to minimize students dropout rates to indentify and understand the status of slow learners. In our campus students of different classes bifurcated into one or two sections ranging from 20 to 50 students and the respective class teachers work as mentor. They also help their respective mentees in filling of different forms like exam, scholarship, hostel, competitive exam forms and tired to solve their problems and incase of requirement they ventilate the grievances by informing the campus authority. As a whole the class teachers who act as a Mentor and intimate all important information to their mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1328	**65**	**01:20**

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
HQ	**HQ**	**HQ**	**HQ**	**HQ**

2.4.2 Honours and recognitions received by teachers
*(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)***2016-17**

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016-17	*CAMPUS (Prof. Atul Kumar Nanda)*	*Principal*	*Rajya puraskar, Scout & Guide Govt. of Odisha*
2016-17	*Sri Durga Prasad Dasmohapatra*	*Asst. Professor*	*Nation Builder Award , Rotary International Club*

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
Prak-Shastri-II Year		Year	**31/03/2017**	**05/05/2017**
Shastri-VI Semester		Semester	**01/05/2017**	**06/06/2017**
Acharya-IV Semester		Semester	**27/04/2017**	**06/06/2017**
Shiksha-Shastri-II Year		Year	**18/04/2017**	**19/06/2017**
Shikshacharya-IV Semester		Semester	**21/04/2017**	**06/06/2017**

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year
Do not include re-evaluation/ re-totalling

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
NIL		

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

www.csu-puri.edu.in

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
	Shastri	104	100	96.15%
	Acharaya	234	232	99.14%
	Shiksha-Shastri	99	99	100%
	Shiksha-Acharaya	38	38	100%
	Distance, Shastri	08	08	100%
	Distance, Acharya	230	185	80.43%

2.7 Student Satisfaction Survey
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)
www.csu-puri.edu.in / **http://survey2021.csu.co.in**

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	Nil	Nil	Nil	Nil
International	Nil	Nil	Nil	Nil

3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of fellowship	Funding agency
JRF(1)	05 Years	UGC
ICPR (3)	02 Years	ICPR, HRD

RSKS Fellowship (1)	03 Years	RSkS New Delhi

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects	---	---	---	--
Minor Projects	---	RSKS New Delhi	30 Lakhs	30 Lakhs
Interdisciplinary Projects	--	--	--	--
Industry sponsored Projects	--	--	--	--
Projects sponsored by the University	--	--	--	--
Students Research Projects *(other than compulsory by the University)*	--	--	--	--
International Projects	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Nil	**Nil**	**Nil**

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NIl	Nil	Nil	Nil	**Nil**

3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
Nil	Nil	**Nil**

Name of the Start-up	Nature of Start-up	Date of commencement

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year

Name of the Department	No. of Ph. Ds Awarded
A.Vedanta	01
Dharmashastra	00
Navya Vyakaran	00
Navya Nyaya	00
Falita Jyotisha	00
Sahitya	03
Saravadarshan	04
Sankshya Yoga	01
Puranetihasa	01

Shiksha Shastra	01	
Modern	00	
Veda	01	

3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	A.Vedanta	01	
	Dharmashastra	01	
	Navya Vyakaran	03	
	Navya Nyaya	00	
	Falita Jyotisha	00	
	Sahitya	04	
	Saravadarshan	01	
	Sankshya Yoga	06	
	Puranetihasa	09	
	Shiksha Shastra	16	
	Modern	02	
International	A.Vedanta	00	
	Dharmashastra	00	
	Navya Vyakaran	00	
	Navya Nyaya	00	
	Falita Jyotisha	00	
	Sahitya	03	
	Saravadarshan	00	
	Sankshya Yoga	00	
	Puranetihasa	00	
	Shiksha Shastra	02	
	Modern	00	

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
A.Vedanta	00
Dharmashastra	05
Navya Vyakaran	18
Navya Nyaya	10
Falita Jyotisha	00
Sahitya	04
Saravadarshan	04
Sankshya Yoga	03
Puranetihasa	18
Shiksha Shastra	02
Modern	00

3.4.4 Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award

	Published/Filed		
NIL	NIL	NIL	**NIL**

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
---	---	---	---	---	---	---

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
---	---	---	---	---	---	---

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	02	116	22	02
Presented papers	01	78	18	04
Resource Persons	00	24	04	02

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	**NIL**

3.5.2 Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	**NIL**	NIL

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **coordinated** in such activities	Number of students participated in such activities
Sensitization Program regarding Digitalisation	Nirmalya in Collaboration with modern Department	04	More than 86
Scout Guide Camp dec. 2016	Bharat Scout Guide, Bhubaneswar & Shiksha Shastra dept.	11	More than 203

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
NIL	**NIL**	**NIL**	**NIL**

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** in such activities	Number of students participated in such activities
National Teachers Day 2016	Shree Sadashiva campus & Shiksha Shastra dept.	Teachers Day 2016	05	850
Swatchha Bharat Abijan	Shree Sadashiva campus	*To sensitize and create awareness among students*	*04*	*348*
Digitalisation awareness	Shree Sadashiva campus	*To sensitize and create awareness among students*	*07*	243
Antodaya Programme	Shree Sadashiva campus	*To sensitize and create awareness among students*	*05*	428
National Educational Dat 2016	Shiksha Shastra dept.	National Education Day , 2016	03	248
EPC Program 2016	Shiksha Shastra dept.	Yoga Programme 2016	05	203

EPC program 2017	Shree Sadashiva campus & Shiksha Shastra dept.	सामाजिकचेतनाशोभायात्रा 2017	02	203
EPC program 2017	Shiksha Shastra dept.	Art and Sculpture Workshop 2017	03	203
Hindi Pakhwada	S.S.Campus	*To create awareness towards Hindi Language*	02	600
Youth Day	S.S.Campus	Many competitions	02	800
Gandhi Jayanti	S.S.Campus & *Govt. of India*	*To create awareness in society through Drama*	02	300
Swachcha Bharat-2016	S.S. Campus, Puri	Cleanliness Drive	02	350
Green India	S.S. Campus, Puri	Environment protection	02	200
Social Service	S.S. Campus, Puri	Social Service during Car festival	02	40
State Label Elocution Competition	S.S.Campus	*Various Competition*	05	80
Inernational Yoga day	S.S.Campus, *Puri*	*To sanitize and create awareness among students*	*02*	*200*

3.7 Collaborations			
3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year			
Nature of Activity	Participant	Source of financial support	Duration
-	**-**	-	**-**
3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year			

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	participant
Teaching Practice (B.Ed)	Internship	Girls high school, Markandeswar sahi, puri Govt. Girls high School, Biswambhar Vidyapeetha, Municipal high school,	08/08/2016 **to** 08/12/2016	203

		Gadadhar high school, Bholanath vidyapeetha, Biraharekrushna high school,Puri Kopateswar high school, chandanpur		
Field Survey (M.Ed)	Data collection & Preparation of Tools	Girls high school, Markandeswar sahi, puri Govt. Girls high School, Biswambhar Vidyapeetha, Municipal high school, Gadadhar high school, Bholanath vidyapeetha, Biraharekrushna high school,Puri Kopateswar high school, chandanpur	08/08/2016 **to** 08/12/2016	38
Field Survey (Ph.D)	Data collection & Preparation of Tools	Various Sanskrit & Other Institutions	Dec-2016 **to** Feb-2017	05

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
-Nil-	-Nil-	-Nil-	-Nil-

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2,64,74,000/-	2,64,74,000/-

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	**14.83Acrs** (4.78Acrs+ 10.5Acrs)	-
Class rooms	53	-
Laboratories	04	-
Seminar Halls	01	-
Classrooms with LCD facilities	-	-
Classrooms with Wi-Fi/ LAN	-	-
Seminar halls with ICT facilities	-	-
Video Centre	-	-
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.		18 split AC, 2Eureka Forbes water cooler,

		Audio visual system for conference room, 10 systems for research lab, one online UPS, 5 Printers etc.
Value of the equipment purchased during the year (Rs. in Lakhs)		31,28,876
Others		2,64,74,000

4.2 Library as a Learning Resource
4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Recently **Pandit Harihar Das Library** *is not automated.*

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
N.A.	N.A.	N.A.	N.A.

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13368	1043613	77	29935	13445	1073548
Reference Books	31085	2635617	349	249604	31434	2885320
e-Books	03	-	-	-	-	-
Journals	17	7235	-	4200	17	11435
e-Journals	02	-	02	-	-	-
Digital Database	43662	-	-	1183	43662	1183
CD & Video	-	-	14	-	14	-
Library automation	-	-	-	-	-	-
Weeding (Hard & Soft)	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil	Nil	Nil	Nil

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	83 (-10 N.W.C)	20 (Com. Lab) 20 (ICT Lab)	Yes	*00*	22	06 Compus	12	100 MBPS	03
Added	10	0	--	--	10	--	--	--	--
Total	93 (-10 N.W.C)	40	Yes	*00*	32	06	12	100 MBPS	03

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

100 - MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**NIl**

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
---	---	---	---

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Campus is always keen to deliver its best in the academic activities by ensuring the essential environment by maintaining and utilizing physical, academic and support facilities. After obtaining the requirement requisition with due approval of the storekeeper observing official paraphernalia with Committee done the purchase and after verification by Committee payment is usually made. The major civil works are carried out by CPWD. As regards electrical works, the minor work are carried out by the Campus Electrician. Other equipment like Air Conditioner , UPS, Water cooler, Xerox , CCTV , Electronic Digital Board etc are maintained through Annual maintenance contract or spot payment. The maintenance of water supply is taken care by a MTS. The maintenance of garden is liking after by 2 gardeners. As regards infrastructure dev elopement and maintenance the campus policy is to allocate maximum resources for infrastructure development that facilitates effective teaching and learning . Campus building Committee working on this. Lab is maintained under guidance of HOD pedagogy. Sports Complex and equipment maintenance taken care by Physical Education

Teacher. The Campus and hostel security is being done through security guards through service provider as outsourcing.

      The time table committee explore the possibilities of optimal use of the space and time. For Lamp lab, Psy lab classes are divided in batches for optimum use of resources. During the entire academic session, sports, fitness training activities are carried out during post afternoon session and late evening under the guidance of able qualified Physical education teacher. The gym is used by the student on slot basis. The volleyball , Badminton court, wrestling court and kabbadi area. These are used regularly for practice.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Sansthan Scholarship	PS 1st & 2nd 72 Students@ 600/- PM Shastri 1st, 2nd & 3rd -216 Students@ 800/- PM Acharya 1st & 2nd 324 Students@ 1000/- PM Shiksha Shastri 1st & 2nd 120 Students@ 800/- PM Shiksha Aharya 1st & 2nd 41 Students@ 1000/- PM Vidyavaridhi 5 Students@ 8000/- PM	7,17,000.00

Financial support from other sources			
a) National	JRF & ICPR	1 + 3	According to UGC and ICPR
b) International	-	-	-

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	*2016-17*	*100*	*By respective departments*

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2016-17	Guidance for competitive examination, carrer Counseling, soft skill, development, remedial coaching and Personal Counseling.	All Shastri 3rd year students, Acharya students, Shiksha shastri students, Shiksha acharya students, & vidyavaridhi students.	All Shastri 3rd year students, Acharya students, Shiksha shastri students, Shiksha acharya students, & vidyavaridhi students.	All Shastri 3rd year students, Acharya students, Shiksha shastri students, Shiksha acharya students, & vidyavaridhi students.	More then 1000 placed as ASST. professor(OPSC), TGT in adarsha Vidyalaya, Universities, Siksha sahayaka in Odisha Govt., kendriyavidyalaya

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Nil	Nil	Nil

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
--	--	--	--	--	--

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2016-17	40	A.Vedanta	A.Vedanta	S.S.Campus & Many differnet Universities	M.A.,Acharaya, B.Ed., M.Ed. & Ph.D.
2016-17	35	Dharmashastra	Dharmashastra	S.S.Campus & Many differnet Universities	M.A.,Acharaya, B.Ed., M.Ed. & Ph.D.
2016-17	*35*	Navya Vyakaran	Navya Vyakaran	S.S.Campus & Many differnet Universities	M.A.,Acharaya, B.Ed., M.Ed. & Ph.D.

2016-17	40	Navya Nyaya	Navya Nyaya	S.S.Campus & Many differnet Universities	M.A.,Acharaya, B.Ed., M.Ed. & Ph.D.
2016-17	20	Falita Jyotisha	Falita Jyotisha	S.S.Campus & Many differnet Universities	M.A.,Acharaya, B.Ed., M.Ed. & Ph.D.
2016-17	25	Sahitya	Sahitya	S.S.Campus & Many differnet Universities	M.A.,Acharaya, B.Ed., M.Ed. & Ph.D.
2016-17	30	Saravadarshan	Saravadarshan	S.S.Campus & Many differnet Universities	M.A.,Acharaya, B.Ed., M.Ed. & Ph.D.
2016-17	20	Sankshya Yoga	Sankshya Yoga	S.S.Campus & Many differnet Universities	M.A.,Acharaya, B.Ed., M.Ed. & Ph.D.
2016-17	25	Puranetihasa	Puranetihasa	S.S.Campus & Many differnet Universities	M.A.,Acharaya, B.Ed., M.Ed. & Ph.D.
2016-17	115	Modern	Modern	S.S.Campus & Many differnet Universities	M.A.,Acharaya, B.Ed., M.Ed. & Ph.D.

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	08	58005897, 58009713, 02008193, 91022054, 91017726. 58005061, 57006790, 91007863
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services	26	
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Sports, games & other Events	State/University	75
Culture	State/University	42

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2016-17	Gold 100mts, 200mts, 400mts All India Sanskrit University Sport Festival, Agartala	National	Sports	-	-	Mitali Malick, Shastri 1st year Blabhadra Badhai, Shastri 1st year
2016-17	Gold	National	100 Mtr Race			Sabi Singh
2016-17	Gold	National	200 Mtr Race			Sabi Singh
2016-17	Gold	National	Chase			Punam Jena
2016-17	Gold	National	Badminton (Single)			Aravinda Dash
2016-17	Gold	National		Classical Dance (Single)		Diptesh Kumar Satapathy
2016-17	Gold	National	Volley Ball			Dharmapada Majhi
2016-17	Gold	National	Volley Ball			Prakash Kumar Nayak
2016-17	Gold	National	Volley Ball			Jitendra Tripathy
2016-17	Gold	National	Volley Ball			Chinmaya Jena
2016-17	Gold	National	Volley Ball			Gaurishankar Giri
2016-17	Gold	National	Volley Ball			Ashwini Panda
2016-17	Gold	National	Volley Ball			Satyajit Kar
2016-17	Gold	National	Volley Ball			Bijay Ku. Kar
2016-17	Gold	National	Kabbadi			Sadananda Tripathy
2016-17	Gold	National	Kabbadi			Shiv Shankar Paigrahi
2016-17	Gold	National	Kabbadi			Rajesh Dixit
2016-17	Gold	National	Kabbadi			Sunil Panigrahi

Year	Medal	Level	Event	Category		Name
2016-17	Gold	National	Kabbadi			Gaurishankar Triathy
2016-17	Gold	National	Kabbadi			Kritinjaya Biswal
2016-17	Gold	National	Kabbadi			Purnachandra Dash
2016-17	Gold	National	Kabbadi			Jayadev Mishra
2016-17	Gold	National	Kabbadi			Gopalkrishna Mishra
2016-17	Gold	National		Subhashit Kanthapath		Pratim Prakash Padhi
2016-17	Gold	National		Pencil Drawing		Yajnaprasad Tripathy
2016-17	Silver	National	Kusti			Purnachandra Dash
2016-17	Silver	National		Light Musc		Pratim prakash Padhi
2016-17	Silver	National		Debate		Abinash Bhoi
2016-17	Silver	National	Kusti			Rajesh Acharya
2016-17	Silver	National	400 Mtr Race			Swagatika Acharya
2016-17	Silver	National	Yogasan			Sunil KumarMallik
2016-17	Bronze	National	Shot-put			Jayadedev Mishra
2016-17	Bronze	National	Kusti			Gopalkrishna Mishra
2016-17	Bronze	National		Poster Writing		Yajnaprasad Tripathy
2016-17	Bronze	National		Quiz		Abinash Bhoi
2016-17	Bronze	National		Prose Writing		Ramakanta Sa
2016-17	Bronze	National		Translation		Ramakanta Sa
2016-17	Bronze	National	100 Mtr Race			Somyakanta Mohapatra
2016-17	Bronze	National	200 Mtr Race			Somyakanta Mohapatra

2016-17	Bronze	National	High Jump			Jeebanjyoti Behera
2016-17	Bronze	National	Long Jump			Jeebanjyoti Behera
2016-17	Bronze	National	1500 Mtr Race			Sameerdev Chauhan
2016-17	Bronze	National	Discus Through			Basudev kar
2016-17	Bronze	National	Kusti			Sudarshan Dixit
2016-17	Bronze	National		Rangoli		Priyadarshini satapathy
2016-17	Bronze	National		Quiz		Susmanta Dwibedi

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the objective of inculcating the qualities of leadership, academic excellence and responsibility in the students, a Chhatra Kalyan Parishad is in place alongwith students representation in hostel, mess, Committee for student fund, library etc . The topper of the programme is to be a member of the Committee. Students difficulties, several academic problem, infrastructural problem etc brought to the notice of authority for redressal. Students plays very active role in campaign in different celebrations. Function, programs, competitions etc The CKP holds meeting regularly. To advice the Parishad senior teaching faculties are entrusted to the duty of Advisors.

5.4 Alumni Engagement

5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

The Campus has Alumni Association but not yet registered action in process. The Governing Body of the Alumni Association held on 4.12.2016 unanimously elected the executive body comprising of following members with 5 advisors and 11 executive members.

President :- Prof. H.K.Satapathy
Vice President :- Prof. K.C.Padhy
General Secretary :- Prof. A.K.Nanda
Treasurer :- Dr. U.C.Mishra
Joint Treasurer :- Dr. P.C.Padhy
Organisaing Secretary :- Prof. S.N.Acharya

Annually a group of Alumni meets in the campus. Visits campus and oversee the physical and other facilities extended to the students and interact with the faculties and students present in the campus.

The visit of the Alumni is not restricted and just as a family members they drop into the campus any time , considering the campus as their home. Our Alumni settled in different reputed Universities as Vice Chancellor , Professor , Associate Professor , Assistant Professor etc apart from teacher ship in various schools of the state and country. The alumni base of the campus contribute in building in its reputation across nation an beyond which resulting in attracting students. The conferences, Seminars, workshops , functions organized by the campus also get support from members of the alumni association in different forum like trainees, Resource person, Session Chairman, IQAC member, Local advisory Committee member. On the advise of the alumni, the few unpublished manuscripts of Late Pdt. Baikuntha Bihari Nanda were brought out and above all they advised to celebrate the Centenary Celebration of the campus. They extended full co-operation in making the centenary celebrating on 2018 a grand success, where in the Hon'ble President of India was the Chief Guest. Moreover, they helps the junior students in the tem of providing information regarding placement. A group of Alumni of Shastri 3rd batch meets on 25th December in the campus every year and an different years they felicitate their teachers in their meeting.

5.4.2 No. of registered Alumni:

5.4.3 Alumni contribution during the year (in Rupees) **:**

5.4.4 Meetings/activities organized by Alumni Association **:**

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The campus ensures participation management at all levels of decision making. The membership and participation of students and teachers in different committee is glaring example. Different Committees and Cells are constituted comprising faculty members as per the decision of concerned committee implementation carried out. The budget estimate, literary zones, infrastructure requirement etc prepared after obtaining input from all concerned. Conferences, celebrations etc are conducted by involving the campus family. The practice of decentralization and participative management of the campus is evident from the successful conduct of different international, national seminars, workshops , celebration of different days, functions, competitions, centenary celebration , intercampus youth festival etc. The whole affairs of the above are handled by different Committee. Feedback practice is another example of participative management.

6.1.2 Does the institution have a Management Information System (MIS)?
 Yes/No/Partial:

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each**):**

❖ Curriculum Development

The qualitative development is the primary aim of any Educational institution. Right now the central Sanskrit university also works for better intellectual wealth of students. While this university is a Sanskrit enhancement university but there are many courses run beyond of Sanskrit literature, grammar, philosophy etc. just like teacher training course and modern subjects like as English Hindi, History political Science etc. According to need of society and nation this university improves their Syllabus and Curriculum. Teachers are responsible for ensuring that their lesion planning and goals meets the student's educational need, the desire outcomes of the curriculum and that the materials used are current and comprehensive. This University provides a better environment in which students can gain themselves motivation and compete with new challenges of society. There is a rich library and provides computer facilities for research scholar. Our university builds up a better environment for sport academic competition.

❖ Teaching and Learning

The Campus has well maintained adequate infrastructural facilities for all programme offered. Every department is equipped with class rooms for +2 , Graduate , Post Graduate , Research seminar room etc. Each class room is provided with white black board , lecture stand. The labs well equipped. The campus is WiFi. The campus is having one smart class room also. The campus has provided ICT facilities, Power point presentation, audio visual aids, projector, video conferencing etc. The students performance is assessed continuously through various assessment methods like class room performance, tutorials, quizzes, assignments, projects, internal examinations etc.

Teaching and learning are basic component of an academic institution. This is the basic focus of our university on teaching learning. While this is a Sanskrit based university but all types of new and legend methods, technique and strategies are followed by the institution. Common teaching method of Shastra Shikshan is lecture but time to time flipped learning is focused by scholars and faculties. Including this type of teaching method **Shastrarth** is another splendid method for Shastra Shikshan.

Shiksha Shastra is an imminent course of our university. Where it is main focused subject that how to gain better Learning by students. Cause of not only the different types of teaching methods are used by faculties but some times they also exercise new methods according their experiences. Just like Shstreeya Quiz, Viadic Games. Heuristic Method etc. Except to these type

of methods, our faculty are habitual to teach by PPT, online teaching learning method, blended learning, panel discussion method, group method etc.

Weekly seminars are also conducted by every department of our campus. In which the main focusing subject has become to enrich the Sanskrit Language including with the personality empowerment. .

❖ Examination and Evaluation

There are two types of Evaluation which is our common behavior. first one is sustainable evaluation and next one is sessional or final examination. Generally every teacher focus on qualitative growth of students. Due to this they evaluates the students during their teaching period in mode of vocal questioning and written way. For the comprehensive evaluation, A better examination policy maintains our university, which has a concrete structure of Examination. In our examination system academic and nonacademic both part of quality are examine by University. 20% marks are separated for students nonacademic evaluation. In which students punctuality, discipline, participation in co-curriculum activities and games.

❖ Research and Development

Research and development is a research design aimed at developing Educational products, like as curriculum, syllabus, textbook, instructional media, modules, assessment instructions, etc. there are to segments of research first one is institutional research and second is scholastic research. First one is related to developing curriculum and syllabus. According to time and need, it is necessary for academic institution to evaluate their curriculum and syllabus how much fruit full that is ? And how much fulfil the demand of society and students need. Therefore our institution recommends the need of students and legitimacy of running syllabus. and on behalf of recommendations University takes action by their committee. Scholastic Research means research by Scholars and Faculties. According to instructions of university campuses declares their faculties wise vacant seats. University organise Entrance Examinations to selecting genuine students. Just like some faculty members are also become in roll for competency development as interdisciplinary growth.

❖ Library, ICT and Physical Infrastructure / Instrumentation

Library and lab are knowledge resources for students and teachers. There is big library in our campus. There is more than …….. Thousand books with proper environment of self-study.   Except to this big library every department has their own rich library. Actually our institution recognizes the importance of library and other this type of knowledge resources. Every year our institution makes a movement for physical verification of central library and departmental library.

Lust like library there are many ICT labs. A big ICT lab maintained by Department of Education. Except to this another ICT lab is also maintained for Shastra-Shikshan students.

❖ Human Resource Management

It's a strategic approach to the effective management of people in a organization such that they help their duties to gain an optimal advantage. In our Institution **Shree Sadashiva Campus** of Central Sanskrit University, there are many lairs Human Resources like as Academic Staff, Clerical staff, Pion/out-sourced staff and security personals.

Biggest structure of Human resource in our campus is Academic Staff. They are holding these posts like as Professor, Associate Professor, Asst. Professor, Contractual Teacher and Guest Teacher.

In clerical staff some people works on Permanent Post and others on Contract Basis according to need of campus.

Shree Sadashiva Campus of Central Sanskrit University is the biggest campus in respect of students no. due to this there are more than 20……. Employee are on the pion post or Out-sourced. Security personal and gardener, watchman are also part of our Shree Sadashiva Campus.

❖ Industry Interaction / Collaboration

while there is no industry collaboration with our university. But our institution manages a ceremonial relation with the industries and some other modern institution. Many times the directors and other senior officers of NALCo. Has visited our Institution Shree Sadashiva Campus of Central Sanskrit University. Just like it National Blood Bank and some actors of Odisha film industry has been visited our campus.

Our institution is not attached with any industry right now but in future this type of opportunity will be seen then we will shake hands positively. We are seeking and thinking positively in respect of new education policy where this type of chances will generate.

❖ Admission of Students

Qualitative education and Education to all is our goal of institution but to maintaining an standard of education we in rolls the students by entrance examination, departmental viva-voice of nationwide and combined entrance examination. Just like for the Shastri classes we take on merit basis and again follow this rule for Acharya Classes. While a student is being a part of Shastri discipline but if he not gains a better result that he will has a less opportunity to take admission in Acharya Classes.

For admission of Shiksha-Shastri andShiksha-Acharya university organize a nationwide entrance Examination. Selected students become eligible to take admission on the basis of merit in entrance Examination. There are some criteria and rule regulation has been made by university. Eg.

1. Entrance Marks
2. Catchment Area
3. Students Choice

Except of these criteria university follows the NCTE instructions and Reservation Policies of India Government.

6.2.2 : Implementation of e-governance in areas of operations:
❖ Planning and Development
❖ Administration - Notice, Circulars etc served online in website to faculties. Salary payment and other payments done through online admission, exam form fill up etc also done.
❖ Finance and Accounts
❖ Student Admission and Support
❖ Examination

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016-17	Prof. Suryamani Rath	World Sanskrit Conference, Thailand, Bankok		TA/DA As per rules

6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2016-17	In-service Training programmers for KVS Sanskrit Teacher's		24/12/2016 to 02/01/2017	49	

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Nil	Nil	Nil

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
31	34	20	06

6.3.5 Welfare schemes for

Teaching	▪ Group insurance ▪ Accidental Benefit Schemes ▪ Provident Fund ▪ Festival Advance ▪ Motor Vehicle, Computer etc. Advance

	▪ L.T.C. ▪ Medical OPS / / NPS / GPF and GIS / family pension / medical reimbursement / LTC As per Govt. of India Guideline
Non teaching	• Group insurance • Accidental Benefit Schemes • Provident Fund • Festival Advance • Motor Vehicle, Computer etc. Advance • L.T.C.Medical as per Central GOVT Instructions OPS / / NPS / GPF and GIS / family pension / medical reimbursement / LTC As per Govt. of India Guideline
Students	Scholarships, free hostel facility, free lending of books, , no tuition fee • Scholarship and Fellowship • Hostel Facilities for Girls and Boys • Mess Facilities • Various Co-curricular Activities i.e. Cultural, Academic and Sports • Transport Facility **Chhatra Kalyan Parisad / Medical checkup / Scholarships / Free Hostel / Educational Tour** Financial Assistance Under Merit Scholarship for All Courses.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

 (with in 100 words each**)**

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpo se

6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	
Administrative	Yes		Yes	

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

6.5.3 Activities and support from the Parent – Teacher Association (at least three)

The class teacher ship practice has strengthened the Parent Teacher Association and the parents used to converse with CT and ST regarding the programme of their wards. The parents are also encouraged to share feed back an educational process. They want to attend different celebration of the campus. Overall, the campus maintain a family like atmosphere.

6.5.4 Development programmes for support staff (at least three)

01. . Apart from Govt. schemes, support facilities like indoor, outdoor games , annual get together extended to the staff mentors. Library staff undergone Egranthalaya orientation course. Accounts staff also extended with teaching at Agartala. The faculties attending seminars etc. Refresher Course , Orientation programme are supported with duty leave.

6.5.5 Post Accreditation initiative(s) (mention at least three)
1. Construction of Shiksha Soudha
2. Construction of Jayadev Conference Hall
3. Expansion of Academic infrastructure

6.5.6
a. Submission of Data for AISHE portal : (/No)
b. Participation in NIRF : (No)
c. ISO Certification : (No)
d. NBA or any other quality audit : (No)

6.5.7 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
2016-17	Youth Festival	18.11.2016	18.11.2016 to 21.11.2016	35
2016-17	Vasantotsava (कौमुदी महोत्सव)	24.02.2017	24.02.2017 to 26.02.2017	37

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
		Female	Male
Women Awareness	2016-17	100	60

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	
Provision for lift	UC	01
Ramp/ Rails	Yes	03
Braille Software/facilities	Yes	
Rest Rooms	Yes	01
Scribes for examination	Yes	
Special skill development for differently abled students	Yes	
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2016-17	-	-	10 Days	Sanskrit Sambhasan Shibir	Sanskrit Spoken Skill	100
2016 -17	Swachchata Saptah		30-10-2016 to 4-11-2016	-	Swachchata	All
2016-17	Vigilance Awarness Week		31.10.16 to 04.11.16			All Staff
2016-17	Plantation Programme		15/08/2016			All students and staff
2016-17	Women Awarness programme		8/3/2017			All students and Staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Student Wale fare Council NSS Discipline Anti-Ragging Regulations	2016	

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
Sanskrit Week Celebration	16.08.16 to 22.08.16	*205*
Inter campus youth Festival	18.11.16 to 21.11.16	*75*
All India Talent festival	30.01.17 to 03.02.17	*32*
Glory fest	09.01.17 to 13.01.17	*14*
Basanta Mahotsaba	24.02.i7 to 26.02.17	*21*
Teachers Day	05.09.16	285
National Education Day	11.11.16	**285**
Hindi Pakhwada	14.09.16 to 28.09.16	586
Youth Day	12.01.17	724
Gandhi Jayanti	02.10.16	356
सामाजिकचेतनाशोभायात्रा	26.01.17	319
Swachcha Bharat	02.10.16	321
Green India	05.06.16	198
Inernational Yoga day	21.06.16	*187*
Social Service Awareness	25.10.16	**235**
National Unity Day	31.10.16	**221**
वित्तीयसाक्षरताभियानम्	12.12.16 to 12.01.17	**299**

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree-plantation drive.
2) Vanmahotsava celebrated.
3) Cleanliness drive under the Swach Bharat Abhiyan.
4) Maintaining greenery in the campus.
5) The student and staff of the University are active in the process of making the campus clean by their sincere participation in the SWACH BHARAT Programme and planting the trees in the required areas to make the campus further greener as possible.

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Protection and preservation of this Guru - Shishya (tradition) is itself a challenging job in the present materialistic society . This practice may be traced back to ancient Gurukulasdeveloped during the period of Vashishtha, Sandipani and Kanva . Most of the Sanskrit Universities and colleges are rigorously

following this tradition. If the Shastras are protected, then its credit goes to thiese incredible Indian *Guru - ShishyaParampara* only. In all over India, there are so many living Gurukulas where students are learning Shastras from very early age. There are Sanskrit Pathashaalas where the students are getting admissions at early age to study different Shastras traditionally from eighth class. All these *Gurukula's* and *Pathashaala's* are in fact feeders of our Sanskrit institutions for Higher Education.

For the benefit of the teachers, we are strictly following the U.G.C. norms of Career Advancement Scheme. We have adopted an institution friendly and pro teacher approach to administration for which we are interacting with the faculties of different departments and trying to solve their problems at our level. Apart from this, we have formed different Committees for good governance and better interaction and our achievement in this direction is quite spectacular. We have to create many mile stones in the path of progress to promote Sanskrit which is considered as the hidden treasure buried under heaps of rubbish.

The syllabus and curriculum designed by this University are mainly based on Sanskrit learning and job oriented. It is also felt that Sanskrit is nearer to the Computer and closer to Management, Human Resources Development and Medicine. The aim of Sansthan is to link Sanskrit with modern technology so that the Sciences of Charaka, Shusruta, Chanakya, Bharadvaja and Barahamihira come out for the welfare of the human society.

In addition to Science and Technology, we have achieved many more with regard to financial development for mundane pleasure. This growth is unhealthy and stays away from peace and tranquillity. Sanskrit provides peace and satisfaction to the human being. It is felt that foreigners being tired of with materialism have accepted the Indian way of life.

The eighth schedule of Indian constitution envisages the importance of Sanskrit language. After independence, for the promotion and propagation of this language, Govt. of India established Sanskrit Commission in 1956 under the Chairmanship of Sri Suniti Kumar Chatterjee. On its recommendations, Rashtriya Sanskrit Sansthan and State Sanskrit Academies were established having momentum in achieving the goal. The campus is taken over by the Rashtriya Sanskrit Sansthan and the erstwhile Shri Sadashiva College was renamed as Shri Sadshiva Kendriya Sanskrit Vidyapeetha, Puri and subsequently declared as deemed to University on 7.5.2002 and ever since it is progressing in all dimensions achieving its multifarious objectives.

1. Permanent appointed experienced faculty.
2. Active participation of students in University activities.
3. Infra-structural facility of the University extended to the local Community for service.
4. Eco-friendly campus.
5. Parents teacher Association (PTA)
6. Alumini-Association
7. Women's Empowerment Cell to inculcate a consciousness among them for Sanskrit learning and also to enable themselves for fighting against social injustice inflicted here & there upon them.

The Campus is facing a lot of problems as there is less number of supporting Teaching & Non-Teaching Staff to run the administrative office as well as teaching Departments. As result of which teaching and office works affected the normal academic growth of the campus.

Large no. of buildings have been constructed in the campus financial assistance from the MHRD. A multi purpose Hall, Admin block, 2 block are a bare necessity. For its maintenance, repair and renovation no maintenance wing has yet been established. The University being situated near by sea shore, the buildings suffer deterioration due to saline climate which needs immediate and timely repair and maintenance. The University is six kms. away from the District Head quarter Hospital, Puri. Where as no free medical facilities in near by areas are available. The Health Centre of the Campus is having only one part time Doctor and at times it creates problem on his part to cater to the needs of the students.

Though there is standard Library Building, but lack of adequate staff text books, reference books, journals the teachers and students are not getting the benefit as they should.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

Puri is world famous holy abode of Lord Jaganath temple which is one among four Dhams of India.So Sanskrit is essence of Puri culture and tradition from time immemorial Puri temple is famous world wide for the Universal brotherhood. No discrimnnatino in Puri with regard to rich, poor, sex caste. The Prasad of Lord Jagananth is known as Mahaparasad and there is no bar in pertking Mahaparasad by all. .In earlier days Puri was a hub of eminent Sanskrit scholars. Our institution has a vital role to distribute Sanskrit knowledge in all categories of people openly .So many poor Brahmin students are benefited by our institution ,which help them in their livelihood .Our campus has big and beautiful garden to enrich the environment as well as the beauty of our campus. The big playground not only helps our students to play different games but also the local people to play in that ground. Our big auditorium hall is unique in itself in the Puri city. Therefore our campus has a unique place in the heart of Odisha people. Puri campus is the biggest under sansthan interm of students, staff strength also having maximum number of deparments. Many alumni of our campus engaged VCs in different renowned Universities and other key posts.

The Department is to educate, empower and promote intellect through holistic learning towards individual growth and social progress. So Department's missions are

- To proved qualitative higher education hailing from rural as well as urban background students.
- To facilitate critical thinking and creativity.
- To impart knowledge and skill for the development of the self through value based education.
- To strive for excellence with the state of the Sanskrit, art, value facilities etc.

To remove the critical impediments the campus works jointly to enable the students to strengthen their capacities through contextualized response.

Students are trained in values through seminars, workshops, youth festivals etc. As the department believes that it is vital for the individual success as well as of society.

Students are motivated to participate in diverse sports activities and have won prizes at the inter college, state and national level competitions. Each teacher is aware of students detail which is an unique and distinct

feature of our department. Apart from this department organizes different social awareness programs which help the students to understand the social system and integrate their learning.

Hence all measures are taken by the H.O.D, departmental staff to strive towards academic excellence, individual growth and ultimately for social progress and gainful employment.

8. **Future Plans of action for next academic year (500 words)**

Shiksha-shastra departments visions to be a standard imparting department through skilled manpower to make a significant contribution to the teacher education for building the nation and cater to the needs of the society by creating value and research oriented intellectual domain that initiates achievement of excellence. Thus followings are it's future plan of action to the next academic section to reach the target :

1. Implementation of certificate course on value education.
2. Promoting certificate course for personality development for teacher trainees.
3. Plans to incorporate Sanskrit education for B.A.M.S (Ayurvedic Study) students.
4. Plans to evolve it's strategic plan to implement the certification course on career guidance and counseling.
5. To introduce the certificate course on in-service Sanskrit training course for Sanskrit teacher of Odisha.
6. Plans to strengthen the staff organizing regular training programmes and workshops.
7. To upgrade the resource of library facility.
8. To introduce a project name Sanskrit Village.

Name _Lalita Ku Sahu_   Name _Prof. Khageswar Mishra_

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC