

The Annual Quality Assurance Report (AQAR) of the IQAC - 2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2015 to June 30, 2016)*

Part – A

I. Details of the Institution

1.1 Name of the Institution	RASHTRIYA SANSKRIT SANSTHAN (D.U.) SHREE SADASHIVA CAMPUS
1.2 Address Line 1	CHANDAN HAZURI ROAD
Address Line 2	PURI
City/Town	PURI
State	ODISHA
Pin Code	752001
Institution e-mail address	principalpuri2009@gmail.com
Contact Nos.	06752 - 223439
Name of the Head of the Institution:	Prof. A.K.Nanda
Tel. No. with STD Code:	06752 - 223439
Mobile:	09437022952

Name of the IQAC Co-ordinator:

Prof. L.K.Sahoo

Mobile:

09237218160

IQAC e-mail address:

rskspuriqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/60/A&A/001;Dt. July 5th, 2012

1.5 Website address:

www.rskspuri@ac.in

Web-link of the AQAR:

www.rskspuri/NAAC/AQAR

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.25	2012	2017
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

5/3/2010

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 Submitted to Sansthan (DD/MM/YYYY)
ii. AQAR 2013-14 Submitted to Sansthan (DD/MM/YYYY)
iii. AQAR 2014-15 Submitted to Sansthan (DD/MM/YYYY)
iv. AQAR --- (DD/MM/YYYY)

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☒ Private ☐

Affiliated College Yes ☐ No ☒

Constituent College Campus Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Traditional Sanskrit teaching with modern subjects like History , English , Hindi , Computer Science & Environmental Studies and professional courses like S.S. (B.Ed.) & S.A. (M.Ed.) Distance education in Sanskrit from Prak Shastri to Acharya in Sanskrit

1.12 Name of the Affiliating University (*for the Colleges*)

Rashtriya Sanskrit Sansthan
(Deemed University), New Delhi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Central Government

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

--

2.5 No. of Alumni

--

2.6 No. of any other stakeholder and
community representatives

--

2.7 No. of Employers/ Industrialists

--

2.8 No. of other External Experts

01

2.9 Total No. of members

10

2.10 No. of IQAC meetings held 07

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount ☒

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Qualitative improvement in Shastras and relevant of modern subjects in Sanskrit education. Use of ICT as a teaching aid .

2.14 Significant Activities and contributions made by IQAC

The IQAC plays an active role in internalising a culture of quality within the campus .This culture is maintained and sustained by several initiatives taken by the IQAC through out the year . During the period of question the members of the IQAC were actively involved in the compilation of UGC Peer team visit proforma , academic audit proforma and AQAR. The IQAC suggested all the departments to conduct one National Seminar / Conference and one extension lecture positively and also to publish departmental magazine. Suggestions also met to purchase books for the departmental library . All the departmental seminars were coordinated by the IQAC . The IQAC coordinated the celebration of different days like independence , republic , education ,teachers ,Hindi , Matruvasa , Constitution Day and other social awareness programmes etc . Meeting with different stake holders under the Chairmanship of the Principal held at different times to obtain their valuable suggestions.

2.15 Plan of Action by IQAC/Outcome Improvement of teaching learning practice through ICT.
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Increase in intake of different classes 2. Plan to enhance the research and publication activities a) Purchase of more books for Central and Departmental library b) Department Publication c) Procurement of furniture , Fixture , set up of a Air conditioned Computer Lab for Research Room. d) Conduct of National Seminar & Extension Lecture . e) Conduct of National workshop on Research Methodology and Manuscriptology .	1. Executed 2. a) Rs. 4,10,344 /- spent on procuring books and journals for Central and Departmental Library . b) Rs. 3,30,000 /- expended on publication of 11 nos. Of departmental publication with ISSN and without ISSN number . c) Executed d) 11 nos. of Seminars and Extension lectures conducted . e) Executed on 2.11.2015 to 30.11.2015 (21 days) in the campus .

<p>3. Plan to strengthen infrastructural facilities</p> <p>a) Upgradation of Computer Lab</p> <p>b) Furniture for Teachers , Racks , Book Support , Lecture stand , Almirah , Pigeon hole , Dining Hall furnishment for Boys hostel , AC in Departments & LED TV</p> <p>c) Procurement of one DG Set</p> <p>4. Inauguration and functional of New Boys hostel at Residential Complex</p> <p>5. To start vertical extension of ladies hostel</p> <p>6. To start the work of Sikshya Soudha .</p> <p>7. To sustain and enhance the quality in academic cultural and sports activities of the students .</p> <p>8. Use of technology in class room teaching .</p> <p>9. Student Wing</p> <p>Around Rs. 41 lacs were expended during 2015-16 for infrastructural development of the campus on the basis of the recommendation of the IQAC .</p>	<p>a) 20 nos. of new systems with 2 nos. of online UPS & furntiures installed in the Lab .One LCD Projector is also installed .</p> <p>b) Almost all recommendations in this regard materialised .</p> <p>c) Executed Rs. 24,40,850 /- spent for this purpose .</p> <p>4. Inaugurated by Hon'ble V.C and made functional from 2015-16.</p> <p>5. Executed by the CPWD .</p> <p>6. Will be started very soon .</p> <p>7. Visible improvement seen .</p> <p>8. Latest educational applications tools like Sabdarupamala , Dhaturupamala, Panini Astadhyayee , Sabdakalpadruma, Sanskrit English dictionary , Sabdakosha etc made available to the B.ED ,M.Ed and Research students .</p> <p>9. New Members have been inducted in the Student welfare association .</p>
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** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☐ IQAC ☐

Provide the details of the action taken

The suggestions proposed win the plans of institution for next year of the previous year AQAR 2014-15 were implemented .

All Departments were furnished with furniture , computer , printer , intercom , Net .

Class rooms more provided with lecture stand .

Departmental library started operation in every department.

National Seminar , Extension Lecture conducted in every department .

Departmental magazine published .

Vertical extension of ladies hostel started .

Many plans proposed by the IQAC in the beginning of the session were executed and achieved .

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	10 Regular Mode	--	--	--
PG	10 Regular Mode 2 Distance Mode	--	--	--
UG	2 Regular Mode 2 Distance Mode	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	B.Ed., M.Ed.	--	--	--
Total	28	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core / Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3 (three) Shastri, Acharya, S. Acharya
Trimester	----
Annual	2 (two), Prak Shastri , Siskhsa Shastri & Distance Education .

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☒ Parents ☒ Employers ☐ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision / update of regulation taken up by the HQ from time to time as per requirement

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
32	20	3 (CAS)	1 + 7 (under C.A.S)	01 (Principal)

2.2 No. of permanent faculty with Ph.D.

29

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	---	---	---	---	---	---	---	---	---

2.4 No. of Guest and Contract Teacher and Temporary faculty

Guest	Contract	Temp
17	16	00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	336	10
Presented papers	06	348	10
Resource Persons	--	22	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Multiple choice question answer method, extra classes for weaker students , Seminars , Conferences , Symposiums , Projects , use of ICT in class room . Enrichment of learning though assignments , Project works etc. Demonstration using models using Jyotisha and Pedagogy .

2.7 Total No. of actual teaching days during this academic year

193

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Controlled by examining body of Rashtriya Sanskrit Sansthan (Answer booklet questions). Internal exam and assessment done to evaluate the performance of the students . Internal marks also awarded to the students on the basis of their evaluation at campus level .

2.9 No. of faculty members involved in curriculum Restructuring / revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10	--	02
----	----	----

2.10 Average percentage of attendance of students

93%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Prak Shastri	100		46	45	07	95
Shastri	114		85	01		97.36
Acharya	210		232	02		98.57
Shiksha Shastri	--		--	--		
Shiksha Acharya	--		--	--		

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Feedback from the students, introduction of MCQ test, Assignments, Project work and intermediary test etc. Periodical review of the teaching learning process at the end of Semester .

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	11- All department faculty (Shikshastra)
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	04 (01-Jyotisha , 03- A.V)
Others Seminar / Extension Lectures	03 (A.V) All faculties

2.14 Details of Administrative and Technical Staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	04	--	--
Technical Staff	01	01	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Various journals , books , magazines , e- journals etc are subscribed to promote research climate in the campus . Research room is well equipped and furnished . Stipend of Rs. 8000 /- per month and contingency grant also given to research scholars. They are allowed to attend seminars , conferences and present papers .Six month course is made compulsory for the research scholar to equip hire knowledge , skills in research . Workshop on Research methodology and manuscriptology was held in the campus in the month of November 2015. (21 days workshop) .

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number 01		✓		Vol -I
Outlay in Rs. Lakhs 10				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number Four	Two	Two	30 lacs	--
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals / Publications	---	Pournamasi ISSN 2347-9469 Sikshasudha , ISSN 2249-491X	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	RSKS	----	---
Minor Projects	5	-do -	30 lacs	30 lacs
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects	---	---	---	---

(other than compulsory by the University)				
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of	Level	International	National	State	University	College
conferences/Workshop	Number		11+ 1	02		03
organized by the Institution	Sponsoring agencies	Rashtriya Sanskrit Sansthan (Deemed University) , New Delhi , Shree Sadashiva Campus, Puri , NYIC , Puri , KVS , New Delhi				

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year	Type of Patent		Number
	National	Applied	Nil
		Granted	Nil
	International	Applied	Nil
		Granted	Nil
	Commercialised	Applied	Nil
		Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
10	--	05	02	02	--	01

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

26

179

3.19 No. of Ph.D. awarded by faculty from the Institution

12

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

02

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

X

State level

X

National level

X

International level

X

3.22 No. of students participated in NCC events:

University level

X

State level

X

National level

X

International level

X

3.23 No. of Awards won in NSS:

University level

N.A

State level

N.A

National level

N.A

International level

N.A

3.24 No. of Awards won in NCC:

University level

X

State level

X

National level

X

International level

X

3.25 No. of Extension activities organized

University forum	<input checked="" type="checkbox"/>	College forum	<input type="checkbox"/> 5
NCC	<input checked="" type="checkbox"/>	NSS	<input checked="" type="checkbox"/>
		Any other	<input type="checkbox"/> ---

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Efforts are made to realise institutional social responsibility (ISR) . It encourages students to be sensitive for social issues .
- Conducted different environmental awareness programme.
- Women cell conducted genders sensitisation .
- Women empowerment awareness .
- Conducted 1st spell of in service training programme for TGT Sanskrit in collaboration with Kendriya Vidyalaya Samgathan , New Delhi from 18.5.2016 to 29.5.2016 .

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.78 acrs 10.05 acrs	--	RSKS	14,83
Class rooms	53 nos	--	-do-	53
Laboratories	04	--	-do-	04
Seminar Halls	01	--	-do-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	1 DG Set 30 nos. of computers , 3 nos. of online UPS , Projector & furnitures , fixtures etc.	-do-	01
Value of the equipment purchased during the year (Rs. in Lakhs) Machinery, equip. Furniture & Fixture	--	57,58,676 /-		
Others (Construction of New Building)	--	3,82,32,000 /-	Sansthan	--

4.2 Computerization of administration and library

4. Office is computerized. All works are operated with the help of computers. Correspondence also done through E-mail which facilitates speedy work culture. The automation of library is going on. E-Granthalaya is also in progress . Correspondences to NCTE , deposit of NPS etc are done online .

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12981	942618	387	100995	13368	1043613
Reference Books	30636	2462815	449	172901	31085	2635716
e-Books	--	--	--	--	--	--
Journals	14	3035	3	4200	17	7235
e-Journals	--	--	02	--	02	--
Digital Database	43662	--	--	--	43662	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	SS Computer Lab	Office	Departments	Research lab	Others
Existing	53 (-10 N.W.C)	20	Yes	--	02	06	12	--	03
Added	30	--	--	--	10	--	--	10	10
Total	83 (-10 N.W.C)	20	Yes	--	12	06	12	10	13

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training to teachers and non-teaching staff. Students having computer science as a subject. Internet access in office computers and computer lab computers. Wi fi facility in Lab , Principal chamber etc.

4.6 Amount spent on maintenance in lakhs :

i) ICT

1,28,810 /-

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

5,85,351 /-

Total :

7,14,161

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation cum welfare programme for fresher's programme, parent teacher meeting, Alumni meeting, Exit meeting deptt. wise. Different celebrations, Days are observed. For this purpose also seminars/Synopsis organized to enhance awareness and contribute to advancement of knowledge through research publications provide leadership in higher education make students conscious of their rights and duties .

5.2 Efforts made by the institution for tracking the progression

Feedback from students, personal guidance through monitoring, class room teaching, student counselling, suggestion box. By conducting various competitions, weekly Departmental seminars, assignments, projects, education tour the progression is tracked.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (S.S., S.A & Distance Edn.)
566	657	37	268

(b) No. of students outside the state

30

(c) No. of international students

--

No	%
---	---

Men

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
979	116	36	481	05	1617	725	95	40	363	09	1259

Demand ratio 100%

Dropout % - 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special coaching facility extended for NET, PSST, VVET, JRF and remedial classes.

No. of students beneficiaries

Shastri 3rd year , SS , SA , students & Research scholars .

5.5 No. of students qualified in these examinations

NET	02	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC		UPSC	--	Others	02

5.6 Details of student counselling and career guidance

The career guidance cell informed the students regarding various vacant posts. Provides services in the area of training options regarding higher studies, future career, Job, tips for the success in the competitive exams.

No. of students benefitted

460

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

Orientation programme for girl students, women cell, sexual harassment redress cell orients the girls students.
Health awareness programme also conducted.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

37

National level

12

International level

--

No. of students participated in cultural events

State/ University level

20

National level

16

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

26

National level

03

International level

--

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	555	84,46,317/-
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Aids awareness , Cleaniness drive , anti drug campaign
Plantation programme

5.13 Major grievances of students (if any) redressed: Problem of Departmental library was solved , upgradation of computer lab , introduction of opening of research lab .

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Rev	<p>Vision :-</p> <p>To produce skilled human resource with complete background of Sanskrit in particular and in modern subjects in general . To conduct research and also to provide a healthy atmosphere of comparative studies in Science with reference to Sanskrit text. To bring about linkage with the outcome of modern research in the contextually relevant fields.</p>	Page 17
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6.2 Does the Institution has a management Information System

Yes, the campus has a cell for the management information system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Campus faculties involved in curriculum development programme organised by Sansthan & other institutions .

6.3.2 Teaching and Learning

Apart from class room teaching, different programmes like seminars, workshops, competitions, debates etc. organised for promotion of teaching and learning. Faculties also attend refresher courses, orientation programmes for enhancement of teaching & learning skills.

6.3.3 Examination and Evaluation

By Sansthan, However, proposals for amendments on exam; evaluation moved by the exam; campus faculties from time to time for improvement. Apart from this projects assignments, practical, attendance etc are integral part of internal evaluation.

6.3.4 Research and Development

Various books , journals , magazines are subscribed to promote research . Research scholars are encouraged to paper present in seminars and publication of research article are made compulsory to enhance research activities . Research scholars are encouraged to attend different workshops on research methodology . One workshop was organised during the year 2015 by the campus . Six months course is made compulsory .

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is being upgraded with ICT facilities. All departments are equipped with computers. S. S Lab, Jyotish Lab, computer Lab, and Psy. Lab equipped with modern equipments.

6.3.6 Human Resource Management

All the faculty members are involved in different activities. Facilities like medical reimbursement for hostel students are provided. Employees are provided promotions as per UGC norm & Govt. Of India Schemes.

6.3.7 Faculty and Staff recruitment

Made by Sansthan : Teaching as per UGC norm and non teaching as per Sansthan's recruitment rule.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

On the basis of state level entrance exam. for admission into PS to Shastri. All India entrance for admission in to S.S., S.A. & Research conducted. The reservation policy of Govt. of India is followed for admission into different programmes. Acharya on merit basis admission.

6.4 Welfare schemes for

Teaching	LTC / Medical Reimbursement / HBA/Festival advance / Conveyance Advance / NPS
Non teaching	LTC / Medical Reimbursement / HBA/Festival advance / Conveyance Advance.
Students	Chhatra Kalyan Parisad, Medical Checkup, Scholarship / Free Hostel, Excursion to historical sites.

6.5 Total corpus fund generated

Non plan grants - Rs. 9,25,59,000 /-
Plan grants – Rs. 4,72,34,689 /-
Other receipts – Rs. 6,52,17,119 /-

6.6 Whether annual financial audit has been done Yes ☐ No ☒

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--

Administrative	--	--	--	--
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6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Effects – steps taken by the Head Quarter for the exam. reforms like interdisciplinary study & CBCS system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

6.11 Activities and support from the Alumni Association

The Alumni Association is formed in the campus. Its annual meeting held every year in the campus. The association proposed different proposals for the smooth running and academic betterment of the campus and meeting of different batch students also held & extended their support and co-operation where ever required .

6.12 Activities and support from the Parent – Teacher Association

Feedback from Parent Teacher association and meeting held in every academic session. The purpose is to involve the stake holders in formulating the policies.

6.13 Development programmes for support staff

Computer awareness & computer literacy programme undertaken for the employees during vacations.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus encourages for a pollution free campus, plantations undertaken, cleanliness programme conducted, Aqua guard water purification system provided , fire fighting instruments provided in hostel .

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Unit test, subject test class test, special classes of weak students ICT, language proficiency training to students. Extensive use of internet to sort out questions and advance learning . Introduction of mentoring system to monitor student progression . Department magazine / journal made compulsory for each department which created a positive impact on the academic atmosphere

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

A staff meeting was convened by the Principal in Chair to chalk out the academic plans in the beginning of the session . Different cells , Committees were constituted to ensure the execution of the plans .

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Class test without prior intimation

Mentoring System

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Plantation, Rain water harvesting
- Special lecturer on environmental awareness held.
- Cleanness, Green Campus awareness programme conducted.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength is its students , well qualified teacher and their voluminous research publication . Its role in propagating traditional Sanskrit learning .
Weakness :- Lack of sufficient class rooms , seminar halls , conference room , Committee meeting room , guest house and other infrastructural facility .
additional Sanskrit learning in Eastern India . Well placement upto 80% student in teaching profession .
Opportunities – A very bright future for Sanskrit students as there are vast opportunities in the field of employment in IT world as Sanskrit is regarded as a Computer friendly language .

8. Plans of institution for next year

To start construction of Shiksha Soudha . To approve the plan for construction of another block having guest house , Principal's office , store , class rooms for Prak Shastri and parking facility . Smart Class room , installation of CCTV , AC in conference room , computer lab , provision of printer , scanner for Computer Lab and IQAC room . Provision of AC for all common rooms, library reading room , To Purchase water cooler . Provision of Book bank , opening of Health Centre , opening of new Departments like Veda , Karmakanda , Mimamsa etc. Sound system in conference hall . More coaching facility to excel the campus performance in All India Level literary , sports , cultural and competitive examinations. Proposal to celebrate Satabdi Mahotsava of the Campus .

Name : Prof. L.K.Sahoo

Name : Prof. A.K.Nanda

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test

CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
