

## The Annual Quality Assurance Report (AQAR) of the IQAC - 2013-14

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2013 to June 30, 2014)*

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

RASHTRIYA SANSKRIT SANSTHAN (D.U.)  
SHREE SADASHIVA CAMPUS

1.2 Address Line 1

CHANDAN HAZURI ROAD

Address Line 2

---

City/Town

PURI

State

ODISHA

Pin Code

752001

Institution e-mail address

principalpuri2009@gmail.com

Contact Nos.

06752 - 223439

Name of the Head of the Institution:

Prof. A. K. Nanda

Tel. No. with STD Code:

06752 - 250038

Mobile:

09437022952

Name of the IQAC Co-ordinator:

Prof. L. K. Sahoo

Mobile:

9237218160

IQAC e-mail address:

rskspuriqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

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1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/60/A&A/001;Dt. July 5<sup>th</sup>, 2012

1.5 Website address:

www.rskspuri.ac.in

Web-link of the AQAR:

www.rskspuri/NAAC/AQAR

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	--	2011-12	2017
2	2 <sup>nd</sup> Cycle	--	--	--	--
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05/03/2010

**1.8 AQAR for the year (for example 2010-11)**

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR	<u>2012-13 Submitted to NAAC</u>	(DD/MM/YYYY)4
ii. AQAR	---	(DD/MM/YYYY)
iii. AQAR	---	(DD/MM/YYYY)
iv. AQAR	---	(DD/MM/YYYY)

**1.10 Institutional Status**University State ☐ Central ☐ Deemed ☒ Private ☐Affiliated College Yes ☐ No ☒Constituent College / **Campus** Yes ☒ No ☐Autonomous college of UGC Yes ☐ No ☒Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐Urban ☒ Rural ☐ Tribal ☐Financial Status Grant-in-aid ☒ UGC 2(f) ☐ UGC 12B ☐Grant-in-aid + Self Financing ☐ Totally Self-financing ☐**1.11 Type of Faculty/Programme**Arts ☒ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Traditional Sanskrit teaching with modern subjects and professional courses like S.S. (B.Ed.) & S.A. (M.Ed.)

1.12 Name of the Affiliating University (*for the Colleges*)

Rashtriya Sanskrit Sansthan  
(Deemed University), New Delhi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Central Govt.

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

--

2.4 No. of Management representatives

--

2.5 No. of Alumni

--

2.6 No. of any other stakeholder and  
community representatives

--

2.7 No. of Employers/ Industrialists

--

2.8 No. of other External Experts

--

2.9 Total No. of members

06

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Due to efforts of the IQAC, our students excelled in AIYF, Vasanta Mahostav, other competitions.
- Construction of Boys Hostel started, Extension lecturer in every department and National / State Level Seminar organised by Departments.
- Special classes for weaker student's conversation in Sanskrit by students in the campus, coaching classes for NET etc.
- The IQAC has been involved in preparing reports highlighting the activities of the campus.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• CBCS,</li> <li>• Department wise extension Lecturer,</li> <li>• Procurement of students furniture,</li> <li>• NSS,</li> <li>• PR office,</li> <li>• Preparation of AIEC,</li> <li>• ICYF competition</li> <li>• Introduction of M.Ed.</li> <li>• Increase in students intake</li> </ul>	Not Executed Executed Executed In pipe line Executed Done Fair Very Good Executed Executed

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

With the efforts of the IQAC, M.Ed. Course has been introduced in the campus. Department wise extension lecture programme as well as National / State Seminars conducted. Sanskrit week celebration, Hindi Pakhawada, Odia Dibas, Education Day, etc also organised. Chairs & Tables, Psy apparaters for Shiksha Shastri worth of 41,364/- & 52,448/- purchased.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	10	--	--	--
PG	2 DM, 10 RM	1 (M.Ed.) (RM)	--	--
UG	2 DM, 2 RM	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	B.Ed. 1	--	--	--
<b>Total</b>	26	01	--	--

Interdisciplinary	1-Environmental Science			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core / Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3 (Three) (Shastri, Acharya & Shiksha Acharya)
Trimester	----
Annual	2 (Two) (Prak-Shastri & Shikha Shastri)

1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☒ Students ☒  
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

*\*Each & every deptt has an effective mechanism for the assessment of the faculty members performance.*

*Furthermore, the feedback from the students regarding faculties performance is also obtained.*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision / update taken up by the HQ. Modern Subjects Syllabus up dated S.S. & S.A. Syllabus also updated.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.Ed. with an intake of 32 students

### Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
32	20	3 (CAS)	1 + (7 under C.A.S)	01 (Principal)

2.2 No. of permanent faculty with Ph.D.

28

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	---	---	---	---	---	---	---	---	---

2.4 No. of Guest and Contract Teacher and Temporary faculty

Guest

Contract

Temp.

14

19

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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	98	08
Presented papers	05	102	08
Resource Persons	02	20	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Question answer method, extra classes, Seminars, Project, ICT in pedagogy wing.

2.7 Total No. of actual teaching days during this academic year

193

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Controlled by  
Rashtriya Sanskrit  
Sansthan, New Delhi

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

21

09

06

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Prak Shastri (2 <sup>nd</sup> )	81	--	22	42	15	97.53
Shastri (3 <sup>rd</sup> )	83	--	81	--	--	97.59
Acharya (2 <sup>nd</sup> )	228	--	221	--	--	96.92
Shiksha Shastri	111	--	111	--	--	100
Shiksha Acharya	31	--	31	--	--	100

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Feedback from the students, on curriculum, teaching, learning process, introduction of MCQ test, Assignments, Project work, periodical review of the teaching learning process.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	06
Others	--

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21	03	--	--
Technical Staff	01	01	--	--



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

National work-shop in Research Methodology and manuscriptology, coordinator conducted one project “Shree Jagannath Viswa Kosha”, Various journals, Magazines, books are subscribed to promote research activities, scholarship, contingency grants provided to encourage research. Research Scholar are also entrusted with class room teaching to gain practical experience.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number one		✓		
Outlay in Rs. Lakhs 10				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number two	✓	---	✓	✓
Outlay in Rs. Lakhs	---	---	---	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	---	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	Sansthan	10 lac	3 lakh (E- Text)
Minor Projects	--	- do -	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	3 lakh

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College/Campus
	Number	01	05	03	04	---
	Sponsoring agencies	Rashtriya Sanskrit Sansthan (Deemed University) Shree Sadashiva Campus, Puri				

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

25

55

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

---

SRF

---

Project Fellows

---

Any other

---

3.21 No. of students Participated in NSS events:

University level

X

State level

X

National level

X

International level

X

3.22 No. of students participated in NCC events:

University level

X

State level

X

National level

X

International level

X

3.23 No. of Awards won in NSS:

University level

N.A

State level

N.A

National level

N.A

International level

N.A

3.24 No. of Awards won in NCC:

University level

X

State level

X

National level

X

International level

X

### 3.25 No. of Extension activities organized

University forum  Campus/College forum   
 NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social responsibility.

IQAC is instrumental to realise the students their social responsibility. Many programmes have been undertaken to achieve the goal like :-

- Social service during Car Festival & Maha Sibaratri
- Literacy awareness programme, cleanliness drive by Shiksha Shastri students.
- Women empowerment & education. Environmental awareness programme also conducted.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.78 Acr	10.5 Acrs	RSKS HQ	14.83 Acrs
Class rooms	53 Nos.			
Laboratories	04	---	- do -	04
Seminar Halls	01	---	- do -	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	- do -	--
Value of the equipment purchased during the year (Rs. in Lakhs)				
Machinery	--	--	- do -	--
Equipment Furniture & Fixture	--	--	- do -	--
Others	--	--	- do -	--

#### 4.2 Computerization of administration and library

Office is computerized. All works are operated with the help of computers. Correspondence also done through E-mail which facilitates speedy work culture. The automation of library is going on. E-Granthalaya is also in progress.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12690	860808	210	62755	12900	923563
Reference Books	29568	2126840	728	188776	30300	2315616
e-Books	--	--	--	--	--	--
Journals	11	860	02	1225	13	2085
e-Journals	--	--	--	--	--	--
Digital Database	39500	--	2512	--	42012	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer/ Tech Lab Centres	Office	Departments	Others
Existing	53 (-10 N.W.C)	20	Yes	--	SS- 02	06	12	03
Added	NIL	--	--	--	--	--	--	--
Total	43	20	Yes	--	02	06	12	03

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training to teachers and non-teaching staff. Students having computer science as a subject.  
Internet access in office computers and computer lab computers.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	50,890/-
ii) Campus Infrastructure and facilities	8,390/-
iii) Equipments	12,500/-
iv) Others	2,15,045/-
<b>Total :</b>	2,86,825/-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation cum welfare programme for fresher's programme, parent teacher meeting, Alumni meeting, Exit meeting deptt. wise. Different celebrations, Days are observed. For this purpose also seminars/Synopsis organized to enhance awareness.

#### 5.2 Efforts made by the institution for tracking the progression

Feedback from students, personal guidance through monitoring, class room teaching, student counselling, suggestion box. By conducting various competitions, weekly deptt seminars, assignments, projects, education tour the progression is tracked.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (SS, SA & Distance Edn.)
519	508	46	147 + 317 = 464

#### (b) No. of students outside the state

37

#### (c) No. of international students

--

Men	No	%
	484	31.48

Women

No	%
1053	68.51

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
835	73	19	276	33	1236	969	124	35	402	07	1537

Demand ratio 100 %

Dropout % 0.05%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special coaching facility extended for NET, PSST, VVET, JRF

No. of students beneficiaries

UG & PG Students

### 5.5 No. of students qualified in these examinations

NET	15	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

### 5.6 Details of student counselling and career guidance

The career guidance cell informed the students regarding various vacant posts. Provides services in the area of training options regarding higher studies, future career, Job, tips for the success in the competitive exams.

No. of students benefitted 114

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

### 5.8 Details of gender sensitization programmes

Orientation programme for girl students, womes cell, sexual harassment redress cell orients the girls students.  
Health awareness programme also conducted.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 17 National level 21 International level --

No. of students participated in cultural events

State/ University level 15 National level 18 International level --

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	562	59,41,430/-
Financial support from government	--	--
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Construction of Boys Hostel building started. Furnitures supplied. Psy. Apparatus purchased for Shiksha Shastri Lab.

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

As per RSKS

6.2 Does the Institution has a management Information System

Yes, the campus has a cell for the management information system.



### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Campus faculties evolved in curriculum development programme organised by Sansthan.

#### 6.3.2 Teaching and Learning

Apart from class room teaching, different programmes like seminars, workshops, competitions, debates etc. organised for promotion of teaching and learning. Faculties also attend refresher courses, orientation programmes for enhancement of teaching & learning skills.

#### 6.3.3 Examination and Evaluation

By Sansthan, However, proposals for amendments on exam; evaluation moved by the exam; campus faculties from time to time for improvement. Apart from this projects assignments, practical, attendance etc are integral part of internal evaluation.

#### 6.3.4 Research and Development

Workshops, Seminars both department and state as well as National attended by the Research Scholars. Journals, books, magazines of research value are subscribed to promote research activities. Scholarships & contingency grant extended to the Research Scholars to encourage research. Extension lecture by eminent scholars also beneficiary to the Research Scholars.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is being upgraded with ICT facilities. All departments are equipped with computers. S. S Lab, Jyotish Lab, computer Lab, and Psy. Lab equipped with modern equipments.

#### 6.3.6 Human Resource Management

All the faculty members are involved in different activities. Facilities like medical reimbursement for hostel students are provided. Employees are provided promotions as per UGC norm & Govt. Of India Schemes.

#### 6.3.7 Faculty and Staff recruitment

Made by Sansthan : Teaching as per UGC norm and non teaching as per Sansthan's recruitment rule.

#### 6.3.8 Industry Interaction / Collaboration

NIL

### 6.3.9 Admission of Students

On the basis of state level entrance exam. for admission into PS to Shastri. All India entrance for admission in to S.S., S.A. & Research conducted. The reservation policy of Govt. of India is followed for admission into different programmes. Acharya on merit basis admission.

### 6.4 Welfare schemes for

Teaching	LTC / Medical Reimbursement / HBA/Festival advance / Conveyance Advance.
Non teaching	LTC / Medical Reimbursement / HBA/Festival advance / Conveyance Advance.
Students	Chhatra Kalyan Parisad, Medical Checkup, Scholarship / Free Hostel, Excursion to historical sites.

### 6.5 Total corpus fund generated

Rs. 6,75,50,000/- (Grants - Non-plan)  
Rs. 3,74,01,000/- (Grants – Plan)

### 6.6 Whether annual financial audit has been done

Yes ☒ No ☐

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	--	Yes	--
Administrative	--	--	--	--

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Efforts – steps taken by the Head Quarters for the exam. reforms like interdisciplinary study & CBCS system.

### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

#### 6.11 Activities and support from the Alumni Association

The Alumni Association is formed in the campus. Its annual meeting held every year in the campus. The association proposed different proposals for the smooth running and academic betterment of the campus.

#### 6.12 Activities and support from the Parent – Teacher Association

Feedback from Parent Teacher association and meeting held in every academic session. The purpose is to involve the stake holders in formulating the policies.

#### 6.13 Development programmes for support staff

Computer awareness & computer literacy programme undertaken for the employees during vacations.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus encourages for a pollution free campus, plantations undertaken, cleanliness programme conducted, Aqua guard water purification system provided.

### Criterion – VII

#### 7. Innovations and Best Practices

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Unit test, subject test class test, special classes of weak students ICT, language proficiency training to students.

##### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the plan & proposal of action has been taken.

##### 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Revised

Class test without prior intimation

Free coaching for NET / PSST / VVET

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

**7.4 Contribution to environmental awareness / protection**

- Plantation, Rain water harvesting
- Special lecturer on environmental awareness held.
- Cleanness, Green Campus awareness programme conducted.
- Water energy conservation programme initiated.

**7.5 Whether environmental audit was conducted?** Yes ☐ No ☒

**7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)**

N. A.

**8. Plans of institution for next year**

All department to be equipped, Printer & NET, Furniture. Furniture for newly constructed boys hostel, vertical examination of ladies hostel, construction of B.Ed. block, Department wise seminars & extension lecture, publication of campus journal, Purchase of reputed Journals for Research & pedagogy students, opening of Department library.

*Name : Prof. L. K. Sahoo*

*Name : Prof. A. K. Nanda*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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