The Annual Quality Assurance Report (AQAR) of the IQAC
(For Universities)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2015 to May 31, 2016)*

Part – A

Data of the Institution
(data may be captured from IIQA)

1. Name of the Institution   **RASHTRIYA SANSKRIT SANTHAN (D.U.), SHREE SADASHIVA CAMPUS**

- Name of the Head of the institution : Dr. G. Ganganna

- Designation: **Principal**

- Does the institution function from own campus: **Yes**

- Phone no./Alternate phone no.   :   **06752-223439**

- Mobile no. : **9861189655**

- Registered Email :   **principalpuri2009@gmail.com**

- Alternate Email : **Nil**

- Address   : **Chandan Hazuri Road**

- City/Town   : **PURI**

- State/UT   : **ODISHA**

- Pin Code   : **752001**

2. Institutional status:
- University: State/Central/Deemed/Private: **Deemed to be University, Under Ministry of H.R.D.** (Tick appropriative)
- Type of Institution: Co-education/Men/Women : **Co-education**

- Location : Rural/Semi-urban/Urban: **Urban**

- Financial Status: Centrally funded/state funded/Private : **Fully funded by the Ministry of H.R.D,**
  (please specify)   **Govt. of India, Dept. of Higher Education.**

- Name of the IQAC Co-ordinator/Director: : **Prof. Lalit Kumar Sahoo**

- Phone no. /Alternate phone no. : **06752-223439**

- Mobile: **09237218160**

- IQAC e-mail address: **rskspuriiqac@gmail.com**

- Alternate Email address: **Nil**

3. Website address: **http://www.csu-puri.edu.in**
    Web-link of the AQAR: (Previous Academic Year): **http://www.csu-puri.edu.in/NAAC/** **AQAR 2014-15**
    For ex. http://www.chanakyauniv.edu.in/AQAR2015-16.doc

 4. Whether Academic Calendar prepared during the year? **Yes**

if yes, whether it is uploaded in the Institutional website: :- **http://www.csu-puri.edu.in**

Weblink: **http://www.csu-puri.edu.in/NAAC/AQAR 2015-16**

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	A	3.25	2012	from:05/07/2012 to: 04/07/17

6. Date of Establishment of IQAC: DD/MM/YYYY: **05/03/2010**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries

---

Note: Some Quality Assurance initiatives of the institution are:
    (Indicative list)
- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*

<table>
<tr><td colspan="5">
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*
</td></tr>
</table>

8. Provide the list of Special Status conferred by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
SHRI SADASHIV CAMPUS Puri, Odisha – 752001 **(Rashtriya Sanskrit Sansthan is an autonomous organization created for the overall development and promotion of Sanskrit in the Country. It is function as apex body for the propagation and development of Sanskrit and assists the Ministry of HRD in formulating and implementing various plans and schemes for development of Sanskrit studies. It has assumed the role of a Nodal Agency for Govt. of India.** **The CSU is the world's largest and India's only Multi Campus Sanskrit University. In addition to the University's Headquarters at New Delhi, it has twelve campuses spread across the country.)**	**Scheme for promotion of Sanskrit Education**	**Ministry of HRD Govt. of India**	15.08.1971	**1408.34 (In Lakhs)**

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**

      *upload latest notification of formation of IQAC **http://www.csu-puri.edu.in**

10. No. of IQAC meetings held during the year: **04**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website……. **Yes   http://www.csu-puri.edu.in**
   (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

      If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- **The syllabi of Shiksha Shastra (B.Ed.) and Shiksha Acharya (M.Ed.) were revised in pursuance of the instructions NCTE for converting these courses into two year courses with semester system examinations for these courses. (meeting held on 25,26 Nov. 2015)**
- **The Sansthan through its publication committee meeting held on 08.06.2015 approved various important titles for publication (list of published books is attached).**
- **Various extrac-urricular activities, training camps, celebrations of various important days, weekly celebrations, Hindi pakhwara, Sanskrit science exhibition, educational tours, visit of observatory etc. have been conducted for improvement of academic and communication skills of the students.**
- **Various publications have also published at campus level.**
- **The Sansthan conducts tutorial programmes for development of Shastric Knowledge of Traditional Shastras of Sanskrit in the form of Vakvardhini parishad /Kalaranjani parishad/Saraswati parishad/Spardhishnu parishad, Youth parliament etc.**
- **The sansthan organizes various seminars, series of lecturers (Vyakhyan Mala), conferences, workshop, Vakyarth parishad, Vhastartha parishad, Akhil bharatiya shastra spardha, various sports and cultural programmes and competition.**

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Printing of syllabus books	**Syllabus books have been published as per approval of the competent authority.**
Revision of syllabus of Shiksha Shastri (B.Ed.) and Shiksha Acharya (M.Ed)	**The syllabus of Shiksha Shastri (B.Ed.) & Shiksha Acharya (M.Ed.) were revised and approved by Academic Council in its meeting held on 21.07.2015.**
Various important titles for publication	1. शिक्षासुरभिः 2. पौर्णमासी, 3. शिक्षासुधा 4. गोणिका 5. दर्शनप्रभा 6. अद्वैतनिधिः 7. तर्कतररङ्गिणी 8. भागवतामृतम् 9. साहित्यसौरभम्

14. Whether the AQAR was placed before statutory body?   Yes /No: Yes

   Name of the statutory body: **Academic Council**   Date of meeting(s): **H. Q.**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning**?**

   Yes/No: Yes   Date: **July 2015**

Yes,

In the second week of the July, 2015 the Education Secretary of the MHRD and the then Project Officer of the Rashtriya Sanskrit Sansthan Prof. Sarvanarayan Jha visited the Bhopal

campus as the two membered inspection team and interacted with the faculty, students and staff regarding the quality of teaching and infrastructures etc.

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

    Year: **2015-16**　　　　　Date of Submission: **30/03/2016**

17. Does the Institution have Management Information System?   **No**

    If yes, give a brief description and a list of modules currently operational.
    (Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS		
1.3 Curriculum Enrichment		
1.3.1 Value-added courses imparting transferable and life skills offered during the year		
Value added courses	Date of introduction	Number of students enrolled
Nil	**Nil**	**Nil**
1.3.2 Field Projects / Internships under taken during the year		
Project/Programme Title	No. of students enrolled for Field Projects / Internships	
School Observation (S.S. 1st year)	**99**	

1.4 Feedback System				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	**Yes**	**No**	**Yes**	**Yes**

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

    The Campus collects the feedback on curriculum aspects and courses and teachers from different stake holders such as students, alumni, parents, periodical analysis is made on student performance, faculty performance, parameters of infrastructure, syllabi, welfare measures to be undertaken etc. The Campus maintains on IQAC s a quality enhancement measure. Under the supervision of Campus authority various cells like career guidance, Anti ragging, sexual harassment cell and different Committees reinforce the guidelines from time to time.

    The department initiates structured feedback activity to obtain feedback from internal and external stakeholders, parents, students, employer and teachers. Where in which the feedback is collected on various points analyzed and appropriates actions are taken.

    Overall Alumni have suggested that the department should focus on improving communication skills, personality development, Self motivation, Confidence and good mentoring. They also suggested that department should Add some significant papers in the course. According to them library facilities need to be improved by adding some reference book. More internship facilities be made available to students for better teaching capacity exposure. Some special care is also needed for preparing the students for competitive exams such as OTET, CTET, NET, Educational Guidance and career counseling.

    As per parents suggestion the students must be involve in the teaching based projects for which more interaction with the students is required. They suggested that examination system is good and they are satisfied about overall academic system. From their point of view mentors interaction with students can be more effective. Use of video lectures for theory must be carried out.

    Students felt that library hours should be increased for their self study. They also suggested that the number of library books are not sufficient, on few activities clarity of explanation needed more i.e. psycho lab experiments, lab manuals are perfectly maintained. For them expert lectures can be arranged for fundamental subjects also.

Feedback from the employer side shows that students teaching skill is good. Potential of the students is appreciable and they have good rating with respect to being to new ideas and learning of new technology.

Teacher's feedback was to introduce new projects and technology based workshop.

Utilization :-

Department has been provided with library facility to access research papers, different workshops and seminars are organized, special interests given to the students, conducting various competitions and tests of knowledge, ethics and communications etc..

Department strengthening their staffs through counseling and they are motivated for using the ICT in classroom.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
Prakshastri	120	177	116
Shastri	120	189	125
Acharya	270	510	289
Shiksha shastri	100	H.Q	101
Shiksha acharya	50	H.Q	38
Vidyavaridhi	30	H.Q	37

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015-16	**PS 1 = 116** **PS 2 = 102** **S 1 = 125** **S 2 & S 3 = 222** **SS 1 = 101**	**A 1 =289** **A 2 = 226** **SA = 38**	**10 (Modern)**	**00**	**55**

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
65	65	MS Office, SPSS PhotoShop,	01	01	Google Apps, Waves,

		Page Maker Akruti,			PPT, YouTube Videos, e-books, Educational Related Mobiles App

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is an essential feature to render equitable service to all over students with the following aims :- To enhance teacher student academic performance and attendance to minimize students dropout rates to indentify and understand the status of slow learners. In our campus students of different classes bifurcated into one or two sections ranging from 20 to 50 students and the respective class teachers work as mentor. They also help their respective mentees in filling of different forms like exam, scholarship, hostel, competitive exam forms and tired to solve their problems and incase of requirement they ventilate the grievances by informing the campus authority. As a whole the class teachers who act as a Mentor and intimate all important information to their mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1219	**65**	**01:19**

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
HQ	**HQ**	**HQ**	**HQ**	**HQ**

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	*Dr. N.C. Sahoo,*	*Asst. Professor*	*Tatvadarshi Sahity Samman by Tatwa Anusandhan Samiti, Puri*
2015	*Dr. Dhananjaya Mishra*	*Contract Teacher*	*Pdt. Pratap Narayan Mishra Yuva Sahitykar Samman, Lucknow*
2016	*Sri Durga Prasad Dasmohapatra*	*Asst. Professor*	*Nation Builder Award , Rotary International Club*

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Prak-Shastri-II Year		Year	16/04/2016	05/06/2016
Shastri-VI Semester		Semester	06/05/2016	06/07/2016

Acharya-IV Semester		Semester	03/05/2016	18/06/2016
Shiksha-Shastri-I Year		Year	28/04/2016	22/06/2016
Shikshacharya-II Semester		Semester	03/05/2016	14/06/2016

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Do not include re-evaluation/ re-totalling

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
NIL		

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

www.csu-puri.edu.in

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
	Prakshastri (2ND YEAR)	100	98	98%
	Shastri (6TH Sem.)	114	112	98.25%
	Acharya (4th Sem.)	210	208	99.05%
	Shiksha-shastri (Annual)	99	99	100%
	Shiksha-Acharya (Annual)	38	38	100%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.csu-puri.edu.in / **http://survey2021.csu.co.in**

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	**Nil**	**Nil**	**Nil**	**Nil**

International	Nil	Nil	Nil	Nil

3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of fellowship	Funding agency
JRF(2)	05 Years	UGC

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects	--	RSKS New Delhi	10 Lakhs	-
Minor Projects	--	RSKS New Delhi	30 Lakhs	30 Lakhs
Interdisciplinary Projects	--	--	--	--
Industry sponsored Projects	--	--	--	--
Projects sponsored by the University	--	--	--	--
Students Research Projects *(other than compulsory by the University)*	--	--	--	--
International Projects	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Nil	Nil	Nil

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil	Nil	Nil	Nil	Nil

3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
Nil	Nil	Nil

Name of the Start-up	Nature of Start-up	Date of commencement

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year

Name of the Department	No. of Ph. Ds Awarded
A.Vedanta	02
Dharmashastra	00
Navya Vyakaran	02
Navya Nyaya	1
Falita Jyotisha	00
Sahitya	01
Saravadarshan	02
Sankshya Yoga	00
Puranetihasa	01
Shiksha Shastra	01
Modern	00

3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	A.Vedanta	00	
	Dharmashastra	00	
	Navya Vyakaran	03	
	Navya Nyaya	03	
	Falita Jyotisha	02	
	Sahitya	04	
	Saravadarshan	03	
	Sankshya Yoga	01	
	Puranetihasa	02	
	Shiksha Shastra	03	
	Modern	06	
International	A.Vedanta	00	
	Dharmashastra	00	
	Navya Vyakaran	00	
	Navya Nyaya	00	
	Falita Jyotisha	00	
	Sahitya	00	
	Saravadarshan	00	
	Sankshya Yoga	00	
	Puranetihasa	00	
	Shiksha Shastra	00	
	Modern	00	

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
A.Vedanta	00
Dharmashastra	03
Navya Vyakaran	11
Navya Nyaya	08
Falita Jyotisha	11

Sahitya	00
Saravadarshan	13
Sankshya Yoga	08
Puranetihasa	03
Shiksha Shastra	18
Modern	05

3.4.4 Patents published/awarded during the year

Patent Details	Patent status **Published/Filed**	Patent Number	Date of Award
NIL	NIL	NIL	**NIL**

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
--	--	--	--	--	--	--

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars / Workshops	6	336	10	
Presented papers	6	348	10	
Resource Persons	00	22	2	

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	**NIL**

3.5.2 Revenue generated from Corporate Training by the institution during the year				
Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	**NIL**	NIL

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **coordinated** in such activities	Number of students participated in such activities
National seminar on India is the Symbol of Tolerance	*Nirmalya*	*2*	*More then 40*
3Days National seminar on Image of Swatchhata in Vedic literature	*NYIC*	*2*	*More then 100*
3Days National seminar on Role of Women in Vedic literature	*NYIC*	*2*	*More then 100*

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
NIL	**NIL**	**NIL**	**NIL**

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** in such activities	Number of students participated in such activities
Sanskrit Week Celebration	S.S.Campus	*Many Literary Competitions*	*2*	*185*
8th Inter campus youth Festival	Vedvyas campus, Himachal Pradesh	*Many Literary & sports Competitions*	*4*	*60*
All India Talent festival	RSVP, Tirupati	*Many Literary Competitions*	*3*	*25*
All India speech competition	S.V.V. Viswavidyalay, Tirupati	*Speech competition*	*1*	*20*

Glory fest	Glory fest organizer, Puri	Many competitions	*2*	*15*
Basanta Mahotsaba	RSKS, New Delhi	*Sanskrit Drama*	*2*	*24*
Teachers Day 2015	S.S.Campus, Dpt. Of Shiksha Shastra	*To create awareness in society*	2	253
National Education Day , 2015	**Shiksha Shastra dept. & *Govt. of India***	***To create awareness in society***	**2**	**253**
Hindi Pakhwada	S.S.Campus	*To create awareness towards Hindi Language*	2	600
Youth Day	S.S.Campus	Many competitions	2	800
Gandhi Jayanti	S.S.Campus & *Govt. of India*	*To create awareness in society through Drama*	2	300
सामाजिकचेत नाशोभायात्रा 2016	Dpt. Of Shiksha Shastra	*Shobha-Yatra Veethi – Natak To create awareness in society*	2	253
वीथीनाटकम्	Dpt. Of Shiksha Shastra	*Shobha-Yatra Veethi – Natak To create awareness in society*	2	253
National workshop on research methodology & manuscript logy	RSKS, New Delhi & S.S.Campus, Puri	*Workshop* (21 Days)	2	90
Swachcha Bharat-2016	S.S. Campus, Puri	Cleanliness Drive	2	350
Green India	S.S. Campus, Puri	Environment protection	2	200
Social Service	S.S. Campus, Puri	Social Service during Car festival	2	40
State Label Elocution Competition	S.S.Campus	*Various Competition*	5	80
Inernational Yoga day	S.S.Campus, *Puri*	*To sanitize and create awareness among students*	*9*	*200*

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
--	**--**	--	**--**

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Internship/ Under standing of the School	Pedagogy Teachers Training Practice	Girls high school, Markandeswar sahi, puri Govt. Girls high School, Biswambhar Vidyapeetha, Municipal high school, Gadadhar high school, Bholanath vidyapeetha, Biraharekrushna high school,Puri Kopateswar high school, chandanpur	16/01/2016 to 28/01/2016	All the Shiksha Shastra Students
National workshop on research methodology & manuscript logy	National workshop on research methodology & manuscript logy	Manuscript Mission, New Delhi & RSKS, New Delhi	02/11/2015 to 30/11/2015	All research scholars

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
-Nil-	-Nil-	-Nil-	-Nil-

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9,42,47,5656	9,42,47,5656)

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	**14.83Acrs** (4.78Acrs+ 10.5Acrs)	-
Class rooms	53	-
Laboratories	04	-
Seminar Halls	01	-
Classrooms with LCD facilities	-	-
Classrooms with Wi-Fi/ LAN	-	-
Seminar halls with ICT facilities	-	-
Video Centre	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		1 DG Set, 30nos. of Comptures, 3 nos. of online UPS, Projector & furnitures, fixtures etc.
Value of the equipment purchased during the year (Rs. in Lakhs)		*57,58,676*
Others		3,82,32,000

4.2 Library as a Learning Resource
4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Recently **Pandit Harihar Das Library** *is not automated.*

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
N.A.	N.A.	N.A.	N.A.

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value Value
Text Books	12981	942618	387	100995	13368	1043613
Reference Books	30636	2462815	449	172901	31085	2635716
e-Books	-	-	-	-	-	-
Journals	14	3035	03	4200	17	7235
e-Journals	-	-	02	-	02	-
Digital Database	43662	-	-	-	43662	-
CD & Video	-	-	-	-	-	-
Library automation	-	-	-	-	-	-
Weeding (Hard & Soft)	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil	Nil	Nil	Nil

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	53 (-10 N.W.C.)	20	Yes	-	02	06	12	*50MBPS*	03
Added	30	-	-	-	20	-	-	-	10
Total	83 (-10 N.W.C.)	20	Yes	-	22	06	12	-	13

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)
50 - MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**NIl**

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
—	—	—	—

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Campus is always keen to deliver its best in the academic activities by ensuring the essential environment by maintaining and utilizing physical, academic and support facilities. After obtaining the requirement requisition with due approval of the storekeeper observing official paraphernalia with Committee done the purchase and after verification by Committee payment is usually made. The major civil works are carried out by CPWD. As regards electrical works, the minor work are carried out by the Campus Electrician. Other equipment like Air Conditioner , UPS, Water cooler, Xerox , CCTV , Electronic Digital Board etc are

maintained through Annual maintenance contract or spot payment. The maintenance of water supply is taken care by a MTS. The maintenance of garden is liking after by 2 gardeners. As regards infrastructure dev elopement and maintenance the campus policy is to allocate maximum resources for infrastructure development that facilitates effective teaching and learning . Campus building Committee working on this. Lab is maintained under guidance of HOD pedagogy. Sports Complex and equipment maintenance taken care by Physical Education Teacher. The Campus and hostel security is being done through security guards through service provider as outsourcing.

The time table committee explore the possibilities of optimal use of the space and time. For Lamp lab, Psy lab classes are divided in batches for optimum use of resources. During the entire academic session, sports, fitness training activities are carried out during post afternoon session and late evening under the guidance of able qualified Physical education teacher. The gym is used by the student on slot basis. The volleyball , Badminton court, wrestling court and kabbadi area. These are used regularly for practice.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution		594	77,60,000/-
Financial support from other sources			
a) National	-	-	-
b) International	-	-	-

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	*2015-16*	*100*	*By respective departments*

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed

| 2015 -16 | Guidance for competitive examination, carrer Counseling, soft skill, development, remedial coaching and Personal Counseling. | All Shastri 3rd year students, Acharya students, Shiksha shastri students, Shiksha acharya students, & vidyavaridhi students. | All Shastri 3rd year students, Acharya students, Shiksha shastri students, Shiksha acharya students, & vidyavaridhi students. | All Shastri 3rd year students, Acharya students, Shiksha shastri students, Shiksha acharya students, & vidyavaridhi students. | More then 1000 placed as ASST. professor(OPSC), TGT in adarsha Vidyalaya, Universities, Siksha sahayaka in Odisha Govt., kendriyavidyalaya |

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Nil	Nil	Nil

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
--	--	--	--	--	--

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2015-16	40	A.Vedanta	A.Vedanta	S.S.Campus & Many differnet Universities	M.A.,Acharaya , B.Ed., M.Ed. & Ph.D.
2015-16	35	Dharmashastra	Dharmashastra	S.S.Campus & Many differnet Universities	M.A.,Acharaya , B.Ed., M.Ed. & Ph.D.
2015-16	*35*	Navya Vyakaran	Navya Vyakaran	S.S.Campus & Many differnet Universities	M.A.,Acharaya , B.Ed., M.Ed. & Ph.D.
2015-16	40	Navya Nyaya	Navya Nyaya	S.S.Campus & Many differnet Universities	M.A.,Acharaya , B.Ed., M.Ed. & Ph.D.

2015-16	20	Falita Jyotisha	Falita Jyotisha	S.S.Campus & Many differnet Universities	M.A.,Acharaya , B.Ed., M.Ed. & Ph.D.
2015-16	25	Sahitya	Sahitya	S.S.Campus & Many differnet Universities	M.A.,Acharaya , B.Ed., M.Ed. & Ph.D.
2015-16	30	Saravadarshan	Saravadarshan	S.S.Campus & Many differnet Universities	M.A.,Acharaya , B.Ed., M.Ed. & Ph.D.
2015-16	20	Sankshya Yoga	Sankshya Yoga	S.S.Campus & Many differnet Universities	M.A.,Acharaya , B.Ed., M.Ed. & Ph.D.
2015-16	25	Puranetihasa	Puranetihasa	S.S.Campus & Many differnet Universities	M.A.,Acharaya , B.Ed., M.Ed. & Ph.D.
2015-16	115	Modern	Modern	S.S.Campus & Many differnet Universities	M.A.,Acharaya , B.Ed., M.Ed. & Ph.D.

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	*4*	*57003718, 02005716, 56001004, 57004014,*
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services	07	
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Annual Sports & cultural competitions	**institution level**	**300**

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student

2015-16	Gold 100mts, 200mts, 400mts All India Sanskrit University Sport Festival, Agartala	National	Sports	-	-	Mitali Malick, Shastri 1st year Blabhadra Badhai, Shastri 1st year

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the objective of inculcating the qualities of leadership, academic excellence and responsibility in the students, a Chhatra Kalyan Parishad is in place alongwith students representation in hostel, mess, Committee for student fund, library etc . The topper of the programme is to be a member of the Committee. Students difficulties, several academic problem, infrastructural problem etc brought to the notice of authority for redressal. Students plays very active role in campaign in different celebrations. Function, programs, competitions etc The CKP holds meeting regularly. To advice the Parishad senior teaching faculties are entrusted to the duty of Advisors.

5.4 Alumni Engagement

5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

University alumni association plays an important role in helping to shape the future of university. Although our university not having registered alumni association still a good number of alumni are occupying eminent positions and contribute to the further growth of their patent institution. Increased alumni interaction with on campus students having awareness contribution for the development & progress of the CSU. giving important suggestion about recent trends in curriculum design & developments accordingly the topic of study are covered & value added programs are inducted our informal alumni association provide various platforms & forums to network, interact & build alumni association network for mutual benefit.

The alumni asked to express their views on the existing practices and policies of the university. Feedbacks from alumni are used to improve the teaching learning process & the overall facilities provided to students. They guide students aspiring for higher education by providing guidance & assistance for NET/SET/CTET and other competitive examinations. Alumni are regularly asked to give their suggestions for augmenting the alumni networking, strengthen tie-ups & social get togethers. In conclusion our alumni association directly or indirectly contribute to the development of the university.

5.4.2 No. of registered Alumni:

5.4.3 Alumni contribution during the year (in Rupees) **:**

5.4.4 Meetings/activities organized by Alumni Association **:**

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
The campus ensures participation management at all levels of decision making. The membership and participation of students and teachers in different committee is glaring example. Different Committees and Cells are constituted comprising faculty members as per the decision of concerned committee implementation carried out. The budget estimate, literary zones, infrastructure requirement etc prepared after obtaining input from all concerned. Conferences, celebrations etc are conducted by involving the campus family. The practice of decentralization and participative management of the campus is evident from the successful conduct of different international, national seminars, workshops , celebration of different days, functions, competitions, centenary celebration , intercampus youth festival etc. The whole affairs of the above are handled by different Committee. Feedback practice is another example of participative management.
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**
❖ Curriculum Development   The qualitative development is the primary aim of any Educational institution. Right now the central Sanskrit university also works for better intellectual wealth of students. While this university is a Sanskrit enhancement university but there are many courses run beyond of Sanskrit literature, grammar, philosophy etc. just like teacher training course and modern subjects like as English Hindi, History political Science etc. According to need of society and nation this university improves their Syllabus and Curriculum. Teachers are responsible for ensuring that their lesion planning and goals meets the student's educational need, the desire outcomes of the curriculum and that the materials used are current and comprehensive. This University provides a better environment in which students can gain themselves motivation and compete with new challenges of society. There is a rich library and provides computer facilities for research scholar. Our university builds up a better environment for sport academic competition.
❖ Teaching and Learning The Campus has well maintained adequate infrastructural facilities for all programme offered. Every department is equipped with class rooms for +2 , Graduate , Post Graduate , Research seminar room etc. Each class room is provided with white black board , lecture stand. The labs well equipped. The campus is WiFi. The campus is having one smart class room also. The campus has provided ICT facilities, Power point presentation, audio visual aids, projector, video conferencing etc. The students performance is assessed continuously through various assessment methods like class room performance, tutorials, quizzes, assignments, projects, internal examinations etc.
❖ Examination and Evaluation There are two types of Evaluation which is our common behavior. first one is sustainable evaluation and next one is sessional or final examination. Generally every teacher focus on qualitative growth of students. Due to this they evaluates the students during their teaching period in mode of vocal questioning and written way. For the comprehensive evaluation, A better examination policy maintains our university, which has a concrete structure of Examination. In our examination system academic and nonacademic both part of

quality are examine by University. 20% marks are separated for students nonacademic evaluation. In which students punctuality, discipline, participation in co-curriculum activities and games.

❖ Research and Development

Research and development is a research design aimed at developing Educational products, like as curriculum, syllabus, textbook, instructional media, modules, assessment instructions, etc. there are to segments of research first one is institutional research and second is scholastic research. First one is related to developing curriculum and syllabus. According to time and need, it is necessary for academic institution to evaluate their curriculum and syllabus how much fruit full that is ? And how much fulfil the demand of society and students need. Therefore our institution recommends the need of students and legitimacy of running syllabus. and on behalf of recommendations University takes action by their committee. Scholastic Research means research by Scholars and Faculties. According to instructions of university campuses declares their faculties wise vacant seats. University organise Entrance Examinations to selecting genuine students. Just like some faculty members are also become in roll for competency development as interdisciplinary growth.

❖ Library, ICT and Physical Infrastructure / Instrumentation

Library and lab are knowledge resources for students and teachers. There is big library in our campus. There is more than …….. Thousand books with proper environment of self-study. Except to this big library every department has their own rich library. Actually our institution recognizes the importance of library and other this type of knowledge resources. Every year our institution makes a movement for physical verification of central library and departmental library.

Lust like library there are many ICT labs. A big ICT lab maintained by Department of Education. Except to this another ICT lab is also maintained for Shastra-Shikshan students.

❖ Human Resource Management

It's a strategic approach to the effective management of people in a organization such that they help their duties to gain an optimal advantage. In our Institution **Shree Sadashiva Campus** of Central Sanskrit University, there are many lairs Human Resources like as Academic Staff, Clerical staff, Pion/out-sourced staff and security personals.

Biggest structure of Human resource in our campus is Academic Staff. They are holding these posts like as Professor, Associate Professor, Asst. Professor, Contractual Teacher and Guest Teacher.

In clerical staff some people works on Permanent Post and others on Contract Basis according to need of campus.

Shree Sadashiva Campus of Central Sanskrit University is the biggest campus in respect of students no. due to this there are more than 20……. Employee are on the pion post or Out-sourced. Security personal and gardener, watchman are also part of our Shree Sadashiva Campus.

❖ Industry Interaction / Collaboration

while there is no industry collaboration with our university. But our institution manages a ceremonial relation with the industries and some other modern institution. Many times the directors and other senior officers of NALCo. Has visited our Institution Shree Sadashiva Campus of Central Sanskrit University. Just like it National Blood Bank and some actors of Odisha film industry has been visited our campus.

Our institution is not attached with any industry right now but in future this type of opportunity will be seen then we will shake hands positively. We are seeking and thinking positively in respect of new education policy where this type of chances will generate.

❖ Admission of Students

Qualitative education and Education to all is our goal of institution but to maintaining an standard of education we in rolls the students by entrance examination, departmental viva-voice of nationwide and combined entrance examination. Just like for the Shastri classes we take on merit basis and again follow this rule for Acharya Classes. While a student is being a part of Shastri discipline but if he not gains a better result that he will has a less opportunity to take admission in Acharya Classes.

For admission of Shiksha-Shastri andShiksha-Acharya university organize a nationwide entrance Examination. Selected students become eligible to take admission on the basis of merit in entrance Examination. There are some criteria and rule regulation has been made by university. Eg.

1. Entrance Marks
2. Catchment Area
3. Students Choice

Except of these criteria university follows the NCTE instructions and Reservation Policies of India Government.

6.2.2 : Implementation of e-governance in areas of operations:

❖ Planning and Development
❖ Administration
❖ Finance and Accounts
❖ Student Admission and Support
❖ Examination

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015-16	Prof. Minati Rath	15th world sanskrit conference, New Delhi	-	T.A / D.A. As per rules
2015-16	Dr. Nandighosh Mohapatra	Workshop on Research Methodology in computer Application (07 Days)	-	T.A / D.A. As per rules
2015-16	Prof V.P Kachhwah	Workshop on Research Methodology in computer Application (07 Days)	-	T.A / D.A. As per rules
2015-16	Dr.Jitendra Kumar Sharma	Workshop on Research Methodology in computer Application (07 Days)	-	T.A / D.A. As per rules
2015-16	Dr.Om Narayan Mishra	Workshop on Research Methodology in computer Application (07 Days)	-	T.A / D.A. As per rules

2015-16	Dr.Bhagya singh Gurjar	Workshop on Research Methodology in computer Application (07 Days)	-		T.A / D.A. As per rules
2015-16	Dr.Koushalesh Sarma	Workshop on Research Methodology in computer Application (07 Days)	-		T.A / D.A. As per rules

6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2015-16	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Workshop (30 Days)	02	2015
Refresher Course , BHU	01	02/12/2015 to 22/12/2015
Orientation Program , Agartala	10	24/08/2015 to 28/08/2015

6.3.4   Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
32	33	22	03

6.3.5 Welfare schemes for

Teaching	▪ Group insurance ▪ Accidental Benefit Schemes ▪ Provident Fund ▪ Festival Advance ▪ Motor Vehicle, Computer etc. Advance ▪ L.T.C. ▪ Medical OPS / / NPS / GPF and GIS / family pension / medical reimbursement / LTC As per Govt. of India Guideline
Non teaching	• Group insurance • Accidental Benefit Schemes • Provident Fund • Festival Advance • Motor Vehicle, Computer etc. Advance • L.T.C.Medical as per Central GOVT Instructions OPS / / NPS / GPF and GIS / family pension / medical reimbursement / LTC As per Govt. of India Guideline
Students	Scholarships, free hostel facility, free lending of

	books, , no tuition fee • Scholarship and Fellowship • Hostel Facilities for Girls and Boys • Mess Facilities • Various Co-curricular Activities i.e. Cultural, Academic and Sports • Transport Facility **Chhatra Kalyan Parisad / Medical checkup / Scholarships / Free Hostel / Educational Tour** Financial Assistance Under Merit Scholarship for All Courses.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

(with in 100 words each)

At Shree sadashiva campus the external annual audit by AG, Odisha is a regular process. Academic and administrative audit was also done in the year of comprising.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose

6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

6.5.3 Activities and support from the Parent – Teacher Association (at least three)

6.5.4 Development programmes for support staff (at least three)

6.5.5 Post Accreditation initiative(s) (mention at least three)

1. Construction of Shiksha Soudha

2. Construction of Jayadev Conference Hall

3. Expansion of Academic infrastructure

6.5.6

a. Submission of Data for AISHE portal   : (/No)

b. Participation in NIRF   : (No)

c. ISO Certification   : (No)

d. NBA or any other quality audit	: (No)		

6.5.7 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
2015	Youth Festival	30.10.2015	30.10.2015-02.11.2015	50
2016	All India Classical Competition (शास्त्रीयस्त्पधाा)	30.12.2015	30.12.2015-03.01.2016	15
2016	Vasantotsava (कौमुदी महोत्सव)	24.02.2016	24.02.2016 - 26.02.2016	37

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
		Female	Male
Vithinatakas (Sanskrit Street Plays related to Women Education, Anti-Gender Discrimination etc.)	2016	125	52
3Days National seminar on Role of Women in Vedic literature	*05/01/2016 to 07/01/2016*	300	95

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources   **Nil**

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	
Provision for lift	UC	
Ramp/ Rails	Yes	
Braille Software/facilities	Yes	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	Yes	
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2015-16	-	-	10 Days	Sanskrit Sambhasan Shibir	Sanskrit Spoken Skill	100
	Swachchata Saptah		30-10-2015 to 4-11-2015	-	Swachchata	All
	Scout And Guide		2015			100
	Vigilance Awarness Week		26-31/10/2015			All Staff
	Plantation Programme		15/08/2015			All students and staff
	Women Awarness programme		8/3/2016			All students and Staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
Sanskrit Week Celebration	**26-08-2015 to 01-09-2015**	*185*
8th Inter campus youth Festival	**30-10-2015 to 02-11-2015**	*60*
All India Talent festival	**27-01-2015 to 30-01-2015**	*25*
All India Speech Competition	**30/12/2015 to 02/12/2016**	*30*
Glory fest	**05/01/2016 to 09/01/2016**	*15*
Basanta Mahotsaba	**24/02/2016 to 26/02/2016**	*24*
Teachers Day 2015	**05/09/2015**	253
National Education Day , 2015	**11/11/2015**	**253**
Hindi Pakhwada	**07/09/2015 to 21/09/2015**	600
Youth Day	**12/01/2016**	800

Gandhi Jayanti	02/10/2015	300
सामाजिकचेतनाशोभायात्रा 2016	26/01/2016	253
Swachcha Bharat-2016	02/10/2015	350
Green India	05/06/2015	200
Inernational Yoga day	15 to 21 /06/2015	*200*
Matribhasa Diwas	21/02/2016	**55**

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree-plantation drive.
2) Vanmahotsava celebrated.
3) Cleanliness drive under the Swach Bharat Abhiyan.
4) Maintaining greenery in the campus.
5) The student and staff of the University are active in the process of making the campus clean by their sincere participation in the SWACH BHARAT Programme and planting the trees in the required areas to make the campus further greener as possible.

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Protection and preservation of this Guru - Shikshya (tradition) is itself a challenging job in the present materialistic society . This practice may be traced back to ancient Gurukulasdeveloped during the period of Vashishtha, Sandipani and Kanva . Most of the Sanskrit Universities and colleges are rigorously following this tradition. If the Shastras are protected, then its credit goes to thiese incredible Indian *Guru - ShishyaParampara* only. In all over India, there are so many living Gurukulas where students are learning Shastras from very early age. There are Sanskrit Pathashaalas where the students are getting admissions at early age to study different Shastras traditionally from eighth class. All these *Gurukula's* and *Pathashaala*'s are in fact feeders of our Sanskrit institutions for Higher Education.

For the benefit of the teachers, we are strictly following the U.G.C. norms of Career Advancement Scheme. We have adopted an institution friendly and pro teacher approach to administration for which we are interacting with the faculties of different departments and trying to solve their problems at our level. Apart from this, we have formed different Committees for good governance and better interaction and our achievement in this direction is quite spectacular. We have to create many mile stones in the path of progress to promote Sanskrit which is considered as the hidden treasure buried under heaps of rubbish.

The syllabus and curriculum designed by this University are mainly based on Sanskrit learning and job oriented. It is also felt that Sanskrit is nearer to the Computer and closer to Management, Human Resources Development and Medicine. The aim of Sansthan is to link Sanskrit with modern technology so

that the Sciences of Charaka, Shusruta, Chanakya, Bharadvaja and Barahamihira come out for the welfare of the human society.

In addition to Science and Technology, we have achieved many more with regard to financial development for mundane pleasure. This growth is unhealthy and stays away from peace and tranquillity. Sanskrit provides peace and satisfaction to the human being. It is felt that foreigners being tired of with materialism have accepted the Indian way of life.

The eighth schedule of Indian constitution envisages the importance of Sanskrit language. After independence, for the promotion and propagation of this language, Govt. of India established Sanskrit Commission in 1956 under the Chairmanship of Sri Suniti Kumar Chatterjee. On its recommendations, Rashtriya Sanskrit Sansthan and State Sanskrit Academies were established having momentum in achieving the goal. The campus is taken over by the Rashtriya Sanskrit Sansthan and the erstwhile Shri Sadashiva College was renamed as Shri Sadshiva Kendriya Sanskrit Vidyapeetha, Puri and subsequently declared as deemed to University on 7.5.2002 and ever since it is progressing in all dimensions achieving its multifarious objectives.

1.   Permanent appointed experienced faculty.
2.   Active participation of students in University activities.
3.   Infra-structural facility of the University extended to the local Community for service.
4.   Eco-friendly campus.
5.   Parents teacher Association (PTA)
6.   Alumini-Association
7.   Women's Empowerment Cell to inculcate a consciousness among them for Sanskrit learning and also to enable themselves for fighting against social injustice inflicted here & there upon them.

The Campus is facing a lot of problems as there is less number of supporting Teaching & Non-Teaching Staff to run the administrative office as well as teaching Departments. As result of which teaching and office works affected the normal academic growth of the campus.

Large no. of buildings have been constructed in the campus financial assistance from the MHRD. A multi purpose Hall, Admin block, 2 block are a bare necessity. For its maintenance, repair and renovation no maintenance wing has yet been established. The University being situated near by sea shore, the buildings suffer deterioration due to saline climate which needs immediate and timely repair and maintenance. The University is six kms. away from the District Head quarter Hospital, Puri. Where as no free medical facilities in near by areas are available. The Health Centre of the Campus is having only one part time Doctor and at times it creates problem on his part to cater to the needs of the students.

Though there is standard Library Building, but lack of adequate staff text books, reference books, journals the teachers and students are not getting the benefit as they should.

7.3 Institutional Distinctiveness
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

The Department is to educate, empower and promote intellect through holistic learning towards individual growth and social progress. So Department's missions are

- To proved qualitative higher education hailing from rural as well as urban background students.
- To facilitate critical thinking and creativity.
- To impart knowledge and skill for the development of the self through value based education.
- To strive for excellence with the state of the Sanskrit, art, value facilities etc.

To remove the critical impediments the campus works jointly to enable the students to strengthen their capacities through contextualized response.

Students are trained in values through seminars, workshops, youth festivals etc. As the department believes that it is vital for the individual success as well as of society.

Students are motivated to participate in diverse sports activities and have won prizes at the inter college, state and national level competitions. Each teacher is aware of students detail which is an unique and distinct feature of our department. Apart from this department organizes different social awareness programs which help the students to understand the social system and integrate their learning.

Hence all measures are taken by the H.O.D, departmental staff to strive towards academic excellence, individual growth and ultimately for social progress and gainful employment.

8. **Future Plans of action for next academic year (500 words)**

Shiksha-shastra departments visions to be a standard imparting department through skilled manpower to make a significant contribution to the teacher education for building the nation and cater to the needs of the society by creating value and research oriented intellectual domain that initiates achievement of excellence. Thus followings are it's future plan of action to the next academic section to reach the target :

1. Implementation of certificate course on value education.
2. Promoting certificate course for personality development for teacher trainees.
3. Plans to incorporate Sanskrit education for B.A.M.S (Ayurvedic Study) students.
4. Plans to evolve it's strategic plan to implement the certification course on career guidance and counseling.
5. To introduce the certificate course on in-service Sanskrit training course for Sanskrit teacher of Odisha.
6. Plans to strengthen the staff organizing regular training programmes and workshops.
7. To upgrade the resource of library facility.
8. To introduce a project name Sanskrit Village.

Name _Lalita Ku Saho_

Signature of the Coordinator, IQAC

Name _Prof. Khagesun Nisha_

Signature of the Chairperson, IQAC